

1. Monument Academy is succeeding in meeting its mission: "...to provide a rigorous, content-rich academic program offered within an engaging, caring, and positive learning environment."

	1 (Strongly disagree)	2 (Disagree)	3 (Neutral)	4 (Agree)	5 (Strongly agree)	Rating Average	Response Count
Rate 1 to 5	0.7% (1)	3.0% (4)	3.7% (5)	48.1% (65)	44.4% (60)	4.33	135
	Comments						19
	answered question						135
	skipped question						0

2. I (we) understand and support the curriculum my (our) child(ren) is (are) learning.

	1 (Strongly disagree)	2 (Disagree)	3 (Neutral)	4 (Agree)	5 (Strongly agree)	Rating Average	Response Count
Rate 1 to 5	0.7% (1)	2.2% (3)	5.2% (7)	37.8% (51)	54.1% (73)	4.42	135
	Comments						15
	answered question						135
	skipped question						0

**3. I (we) believe Monument Academy is delivering a quality education to my (our) child(ren).**

	1 (Strongly disagree)	2 (Disagree)	3 (Neutral)	4 (Agree)	5 (Strongly agree)	Rating Average	Response Count
Rate 1 to 5	0.7% (1)	1.5% (2)	0.7% (1)	39.3% (53)	57.8% (78)	4.52	135
						Comments	15
						answered question	135
						skipped question	0

**4. The school's academic goals are clear and reflect high expectations.**

	1 (Strongly disagree)	2 (Disagree)	3 (Neutral)	4 (Agree)	5 (Strongly agree)	Rating Average	Response Count
Rate 1 to 5	1.5% (2)	0.7% (1)	5.2% (7)	42.2% (57)	50.4% (68)	4.39	135
						Comments	7
						answered question	135
						skipped question	0

**5. The teachers at Monument Academy are highly competent.**

	1 (Strongly disagree)	2 (Disagree)	3 (Neutral)	4 (Agree)	5 (Strongly agree)	Rating Average	Response Count
Rate 1 to 5	0.7% (1)	3.0% (4)	6.7% (9)	41.8% (56)	47.8% (64)	4.33	134
						Comments	30
						answered question	134
						skipped question	1

**6. There is effective communication between myself (ourselves) and my (our) child's (children's) teacher(s).**

	<b>1 (Strongly disagree)</b>	<b>2 (Disagree)</b>	<b>3 (Neutral)</b>	<b>4 (Agree)</b>	<b>5 (Strongly agree)</b>	<b>Rating Average</b>	<b>Response Count</b>
Rate 1 to 5	0.7% (1)	3.0% (4)	6.7% (9)	32.6% (44)	57.0% (77)	4.42	135
						Comments	20
						answered question	135
						skipped question	0

**7. The administration at Monument Academy is highly competent.**

	<b>1 (Strongly disagree)</b>	<b>2 (Disagree)</b>	<b>3 (Neutral)</b>	<b>4 (Agree)</b>	<b>5 (Strongly agree)</b>	<b>Rating Average</b>	<b>Response Count</b>
Rate 1 to 5	4.4% (6)	3.7% (5)	14.8% (20)	40.0% (54)	37.0% (50)	4.01	135
						Comments	13
						answered question	135
						skipped question	0

**8. The administration at Monument Academy communicates well.**

	1 (Strongly disagree)	2 (Disagree)	3 (Neutral)	4 (Agree)	5 (Strongly agree)	Rating Average	Response Count
Rate 1 to 5	3.7% (5)	6.7% (9)	17.2% (23)	44.8% (60)	27.6% (37)	3.86	134
						Comments	15
						answered question	134
						skipped question	1

**9. The school has appropriate controls and procedures for the management of financial resources.**

	1 (Strongly disagree)	2 (Disagree)	3 (Neutral)	4 (Agree)	5 (Strongly agree)	Rating Average	Response Count
Rate 1 to 5	1.5% (2)	3.0% (4)	36.4% (48)	37.1% (49)	22.0% (29)	3.75	132
						Comments	22
						answered question	132
						skipped question	3

**10. The MA board effectively represents Monument Academy stakeholders.**

	1 (Strongly disagree)	2 (Disagree)	3 (Neutral)	4 (Agree)	5 (Strongly agree)	Rating Average	Response Count
Rate 1 to 5	0.8% (1)	2.3% (3)	41.2% (54)	40.5% (53)	15.3% (20)	3.67	131
						Comments	16
						answered question	131
						skipped question	4

**11. The MA Board communicates well.**

	<b>1 (Strongly disagree)</b>	<b>2 (Disagree)</b>	<b>3 (Neutral)</b>	<b>4 (Agree)</b>	<b>5 (Strongly agree)</b>	<b>Rating Average</b>	<b>Response Count</b>
Rate 1 to 5	1.5% (2)	9.2% (12)	38.2% (50)	37.4% (49)	13.7% (18)	3.53	131
						Comments	13
						answered question	131
						skipped question	4

**12. Changes continue to be made to improve the academic program.**

	<b>1 (Strongly disagree)</b>	<b>2 (Disagree)</b>	<b>3 (Neutral)</b>	<b>4 (Agree)</b>	<b>5 (Strongly agree)</b>	<b>Rating Average</b>	<b>Response Count</b>
Rate 1 to 5	3.0% (4)	6.0% (8)	23.9% (32)	47.8% (64)	19.4% (26)	3.75	134
						Comments	23
						answered question	134
						skipped question	1

13. There are strategies in place for students with special needs, those at-risk of failure, and those not making reasonable progress.

	1 (Strongly disagree)	2 (Disagree)	3 (Neutral)	4 (Agree)	5 (Strongly agree)	Rating Average	Response Count
Rate 1 to 5	3.1% (4)	8.6% (11)	41.4% (53)	30.5% (39)	16.4% (21)	3.48	128
						Comments	30
						answered question	128
						skipped question	7

14. Discipline is handled appropriately.

	1 (Strongly disagree)	2 (Disagree)	3 (Neutral)	4 (Agree)	5 (Strongly agree)	Rating Average	Response Count
Rate 1 to 5	1.5% (2)	9.2% (12)	25.2% (33)	43.5% (57)	20.6% (27)	3.73	131
						Comments	23
						answered question	131
						skipped question	4

**15. The dress code is consistently enforced.**

	<b>1 (Strongly disagree)</b>	<b>2 (Disagree)</b>	<b>3 (Neutral)</b>	<b>4 (Agree)</b>	<b>5 (Strongly agree)</b>	<b>Rating Average</b>	<b>Response Count</b>
Rate 1 to 5	3.1% (4)	7.6% (10)	13.7% (18)	54.2% (71)	21.4% (28)	3.83	131
						Comments	30
						answered question	131
						skipped question	4

**16. The Core Virtues are modeled by the students.**

	<b>1 (Strongly disagree)</b>	<b>2 (Disagree)</b>	<b>3 (Neutral)</b>	<b>4 (Agree)</b>	<b>5 (Strongly agree)</b>	<b>Rating Average</b>	<b>Response Count</b>
Rate 1 to 5	1.5% (2)	6.0% (8)	17.2% (23)	58.2% (78)	17.2% (23)	3.84	134
						Comments	19
						answered question	134
						skipped question	1

**17. The Core Virtues are modeled by the faculty.**

	<b>1 (Strongly disagree)</b>	<b>2 (Disagree)</b>	<b>3 (Neutral)</b>	<b>4 (Agree)</b>	<b>5 (Strongly agree)</b>	<b>Rating Average</b>	<b>Response Count</b>
Rate 1 to 5	2.3% (3)	0.0% (0)	14.3% (19)	53.4% (71)	30.1% (40)	4.09	133
						Comments	9
						answered question	133
						skipped question	2

**18. The Core Virtues are modeled by the administration.**

	1 (Strongly disagree)	2 (Disagree)	3 (Neutral)	4 (Agree)	5 (Strongly agree)	Rating Average	Response Count
Rate 1 to 5	3.8% (5)	3.0% (4)	20.5% (27)	43.9% (58)	28.8% (38)	3.91	132
						Comments	8
						answered question	132
						skipped question	3

**19. My (our) student(s) has (have) grown and strongly developed by attending Monument Academy.**

	1 (Strongly disagree)	2 (Disagree)	3 (Neutral)	4 (Agree)	5 (Strongly agree)	Rating Average	Response Count
Rate 1 to 5	0.0% (0)	1.5% (2)	9.8% (13)	40.6% (54)	48.1% (64)	4.35	133
						Comments	14
						answered question	133
						skipped question	2

20. I (we) would recommend Monument Academy as a first choice for other children eligible to attend.

	1 (Strongly disagree)	2 (Disagree)	3 (Neutral)	4 (Agree)	5 (Strongly agree)	Rating Average	Response Count
Rate 1 to 5	0.8% (1)	3.0% (4)	11.4% (15)	36.4% (48)	48.5% (64)	4.29	132
						Comments	16
						answered question	132
						skipped question	3

21. Additional comments or suggestions you have for Monument Academy:

	Response Count
	48
answered question	48
skipped question	87

**Q1. Monument Academy is succeeding in meeting its mission: &quot;...to provide a rigorous, content-rich academic program offered within an engaging, caring, and positive learning environment.&quot;**

1	Too rigorous - and has sometimes led to a negative learning experience for my children.	Apr 22, 2011 11:36 AM
2	Spanish in 3rd Grade was a disgrace to the foreign language program that MA touts in its curriculum! No curriculum to speak of, testing is a wild guess by the teacher, and our child still knows less than the basics! We understand that the Principal wants to cut the Spanish program. If any money has been allocated to Spanish the last years, I am sure our child has learned non. What a shame, since that would set MA apart from (or at least at level with) other Charter Schools.	Apr 18, 2011 4:00 PM
3	We feel that the class sizes are beginning to affect this mission.	Apr 17, 2011 9:08 PM
4	My child has referred to different situations where her class has been 'tagged' as the irresponsible or behind class from the music teacher	Apr 17, 2011 2:44 PM
5	I am concerned about these rumors of no spanish in elementary next year.	Apr 17, 2011 1:22 PM
6	Mrs. Stark is the primary reason our student has experienced a positive learning environment this year.	Apr 17, 2011 12:11 PM
7	Although our child really likes his teacher, we feel that the curriculum is not any different than at other schools, and he has not learned as much as we feel like he should have. As a matter of fact, we do not feel like he will be prepared for the next grade level, and are considering tutoring/summer school to get him up to speed.	Apr 16, 2011 5:17 PM
8	There is lack of consistency and continuity in elementary school Spanish. While most of the teachers at MA live up to the stated standard, there are a few who should not be teaching at MA. All of the second grade teachers are excellent. Second grade should be the bar by which all other grades are measured. They work well together, care about the children and project enthusiasm for teaching not just the Core Knowledge subjects they present to all classes but also the day-to-day curriculum they teach. My child loved second grade because of the excellent second grade teachers.	Apr 15, 2011 6:34 PM
9	If your child barely does not meet the GT requirements, they do not get to participate or be challenged in their classwork. There is nothing for kids who are at the high end but not in GT.	Apr 14, 2011 10:02 PM
10	Middle school environment needs to be more caring and positive. Middle School teachers need to model core virtues for students.	Apr 14, 2011 8:22 PM
11	I would love to see more hands on "experiential" learning projects in the classroom... Maybe a few less worksheets! Hatching chicks, growing plants, butterfly and beetle habitats were some of the ongoing classroom experiences that we had at PLES!	Apr 14, 2011 8:32 AM
12	I find the teachers very caring and positive, however I do not find [REDACTED] to be positive or caring.	Apr 13, 2011 8:57 PM
13	We have experienced many schools. Your school is a treasure that meets its' mission and beyond. It is phenomenal to us that it is a public charter school. Truly, for the quality of your school, it would normally cost thousands of dollars a year.	Apr 10, 2011 9:46 AM

**Q1. Monument Academy is succeeding in meeting its mission: "to provide a rigorous, content-rich academic program offered within an engaging, caring, and positive learning environment."**

14	Mostly agree...however, some staff are so focused on the "letter of the law" in enforcing rules that the caring part of the mission has been totally disregarded.	Apr 8, 2011 8:07 AM
15	The rigorous is true but middle school needs to offer more engaging and caring environment	Apr 6, 2011 7:06 PM
16	I would say overall that I strongly agree, however, my high achieving 6th grader was not challenged much this year. I would especially like to see more challenge given in the area of composition and writing.	Apr 5, 2011 4:49 PM
17	I feel this school far exceeds that of other's in the area.	Apr 5, 2011 1:38 PM
18	Overall we are pleased with the academics and curriculum, but feel science could be stronger.	Apr 5, 2011 12:13 PM
19	The overall academic program is very good; have some concerns about the lack of creativity exhibited in delivering the material; also have concerns about the large variation in success and delivery from one class to another at the same grade level.	Apr 5, 2011 11:30 AM

**Q2. I (we) understand and support the curriculum my (our) child(ren) is (are) learning.**

1	See comments under #1 regarding the lack of Spanish curriculum. There is no curriculum for Computers (the majority of industrialized countries's students will run circles around our students). What is the Principal thinking?!?!? When I inquired about what Reading curriculum the school is following, neither the Front Desk nor the staff int he back office could tell me! Are the teachers the only ones who now?	Apr 18, 2011 4:00 PM
2	our first year	Apr 17, 2011 2:44 PM
3	we are a little concerned that there will be no language or technology next year for our student in his grade (3)	Apr 15, 2011 9:15 PM
4	The Core Knowledge curriculum is why we chose MA.	Apr 15, 2011 6:34 PM
5	We believe the school is using a very good curriculum	Apr 13, 2011 8:57 PM
6	I really understand and support the core curriculum, but the study guides are very confusing and the children don't recognize the material. This is a repetitive event, so it can't be just related to one child's study habits.	Apr 12, 2011 8:11 PM
7	Some of the tests given in 2nd grade seem to be a bit extensive for 2nd graders...my child does well on them...but still feel they are a bit much...	Apr 12, 2011 9:30 AM
8	Cursive writing is not important.	Apr 11, 2011 9:14 PM
9	The curriculum is better than even private schools our child has attended. We love the core knowledge curriculum and history that sets it hands down apart from any other school our child has attended.	Apr 10, 2011 9:46 AM
10	Am pleased with the implementation of cursive being taught right from the start, but also want to see typing skills taught from KG. Cursive is good for reading comprehension and to ease paragraph writing later on, but typing needs to be taught to give kids a seamless transition into our technologically driven world.	Apr 8, 2011 8:07 AM
11	I find that sometimes the emphasis on less important subjects like handwriting overshadow things that should be taught like technology. Children are not taught enough about technology and it is a vital skill in today's economy and will be much more so in the future.	Apr 7, 2011 8:27 PM
12	Sometimes there seems to be a disconnect between the phonograms/spelling test.	Apr 5, 2011 10:15 PM
13	I am always amazed at the history and science my children are learning.....so much more than anything I received in elementary school.	Apr 5, 2011 4:49 PM
14	The teacher's communicate well and are doing a great job teaching the curriculum.	Apr 5, 2011 1:38 PM
15	MA has a great curriculum that motivates and challenges.	Apr 5, 2011 11:53 AM

**Q3. I (we) believe Monument Academy is delivering a quality education to my (our) child(ren).**

1	Very often the study guides are incomplete. When we ask our child what specifics was taught in Core Knowledge it is apparent that the knowledge is not done for long-term learning.	Apr 18, 2011 4:00 PM
2	It could do much better, though	Apr 17, 2011 1:35 PM
3	Please refer to other notes.	Apr 16, 2011 5:17 PM
4	We transfered our girl this year from Dist 38 school. The difference in her performance and attituder is night and day. A solid curriculum that allows parents to be in the middle of the loop is what has made the difference.	Apr 15, 2011 9:01 PM
5	I would like my child to be taught beyond facts in Core Knowledge subjects. I read books to my child which mirror the CK subjects being presented so I know she's receiving more than surface facts about what she's learning. I suspect the school doesn't have enough time to present data in depth, however I feel memorizing facts doesn't really constitute learning. The new emphasis on cursive appears to be the school embracing the latest teaching-gimmick-of-the-decade brought to us by the Department of Education or teaching universities as a panacea for US students continuing to stagnate in comparison to other countries. Teaching cursive to pre-schoolers seems ridiculous especially when the world is presented to them in printed block. Are we going to have to expect our children to begin to read in cursive? What exactly is the point of pushing cursive on young elementary students?	Apr 15, 2011 6:34 PM
6	Class sizes have gotten too big. A charter school should not have the same numbers as the public school. That's what a waiting list is for.	Apr 14, 2011 10:02 PM
7	More experiential learning:less worksheets!	Apr 14, 2011 8:32 AM
8	Some teachers are excellent. Others are less engaged.	Apr 12, 2011 8:11 PM
9	My kids are doing great....learned and progressed amazingly well this year....	Apr 12, 2011 9:30 AM
10	We have seen an immediate difference from the previous school our child attended. We finally feel there is real substance to the education our child is receiving and that the teachers truely care about the children's development.	Apr 10, 2011 9:46 AM
11	It is a quality education however there are gaps in it such as technology and creativity in writing. My child understood grammar rules much better when being allowed to freely writing and express their ideas instead of regurgitation.	Apr 7, 2011 8:27 PM
12	I believe my children are getting a quality education but I do wish they didn't have as much homework and did more in class instead. I just think children need to have time to play more at home. We seem to be constantly studying.	Apr 5, 2011 5:04 PM
13	So thankful for all the dedicated teachers....not only for what they are teaching but also for the example they are to my children.	Apr 5, 2011 4:49 PM
14	I certainly do or I wouldn't choose to come here.	Apr 5, 2011 1:38 PM
15	We are glad to be at MA.	Apr 5, 2011 11:53 AM

**Q4. The school's academic goals are clear and reflect high expectations.**

1	We have yet to see MA's academic goals and high expectations spelled out!	Apr 18, 2011 4:00 PM
2	I think the expectations are sometimes too high. For example, our student has no less than 3 tests per week and a lot of homework.	Apr 17, 2011 12:11 PM
3	See above. I like the weekly forecast of homework and backfeed on the website. Helps me greatly in knowing how I need to prepare her home study.	Apr 15, 2011 9:01 PM
4	The motivated teachers (like Beth Neumann) offer challenges for children who would otherwise be bored by the standard curriculum. When classes are being taught to the lower or lowest standard in the classroom, children who are on level or performing higher end up bored unless the teacher offers more challenging work, which not all do. Grade level standards could be higher, MA children could be better challenged, expectations could be greater.	Apr 15, 2011 6:34 PM
5	The teachers do have high expectations however I'm not sure our goals are clear	Apr 14, 2011 10:02 PM
6	I agree goals are clear but teachers could use help in helping students to meet those high expectations instead of leaving solely to themselves (mostly middle school)	Apr 6, 2011 7:06 PM
7	Great communication by teachers.	Apr 5, 2011 1:38 PM

**Q5. The teachers at Monument Academy are highly competent.**

1	Mrs Stark is extremely competent. She has high expectations and holds her students to them. She has a keen sense of students' strengths and weaknesses and does everything in her power to set them up for success. My student has thrived in her classroom!	Apr 18, 2011 9:13 PM
2	The teachers know their subject matter. Our child has really loved the assigned teacher and classroom.	Apr 18, 2011 4:00 PM
3	...at least the ones I have interacted with so far.	Apr 18, 2011 12:58 PM
4	Mrs. Stark is wonderful...we're so glad she is our daughter's primary teacher.	Apr 17, 2011 9:53 PM
5	Our son has Mr. Richardson for fifth grade. We have found Mr. Richardson to be an outstanding educator. He is the epitome of a professional teacher. He communicates with us, emails weekly lesson plans, and keeps us abreast of how we can help our son at home in learning. He just "gets it". His philosophy is that the child's learning is a shared experience between child,parents and teacher. We are so thankful to have him as a teacher this year for our son.	Apr 17, 2011 8:09 PM
6	Mrs Latture has been great	Apr 17, 2011 2:44 PM
7	Not all	Apr 17, 2011 1:35 PM
8	The teachers are amazing!	Apr 17, 2011 1:22 PM
9	This is true for our student this year, but it was completely false last year.	Apr 17, 2011 12:11 PM
10	Very professional and with high standards. If any child is "left behind" it will not be the teachers fault!	Apr 15, 2011 9:01 PM
11	Most are competent, there are a few who need to be removed from teaching positions. Some of the substitute teachers are awful. Substitute teachers should be vetted by the school before they are allowed to interact with students. For several years now my child has had a substitute teacher who appears not to like children, she's surly. Why is she allowed into the classroom to scare the students? Does the principal actually watch the substitute teachers in action? Do the other on-grade teachers check in to make sure they're comfortable with the sub?	Apr 15, 2011 6:34 PM
12	I believe the teachers may be feeling less valued than they have in previous years. The Administration needs to ensure that teachers are treated with respect and courtesy. We need our teachers to be happy.	Apr 15, 2011 9:25 AM
13	Excellent and dedicated teachers	Apr 14, 2011 10:02 PM
14	We can't say enough about the wonderful teachers.	Apr 13, 2011 8:57 PM
15	In the two years my daughter has been at MA, I've observed typos in the correspondence her teachers have sent out. You may want to review the " 's" and plural " 's" rules (for example, parents' rather than parent's). Her teachers have been competent, but grammatical errors don't look good!	Apr 13, 2011 7:30 PM
16	Some of theme extraordinary. Others, I wonder why they are teachers.	Apr 12, 2011 8:11 PM
17	The teachers at MA are excellent - they also provide great feedback on student's performance and/or specific challenges they are facing academically	Apr 12, 2011 10:24 AM

**Q5. The teachers at Monument Academy are highly competent.**

18	Mrs King is an exceptional teacher!	Apr 11, 2011 12:40 PM
19	Our child is flourishing now because of her teacher at Monument Academy. She has inspired our child to be engaged in school again. It means everything to us!	Apr 10, 2011 9:46 AM
20	It depends. Most are, but there are a few bad apples who need to retire.	Apr 8, 2011 8:07 AM
21	Mrs. Press is outstanding! She is organized, challenging, engaging, warm, friendly, and communicates well.	Apr 8, 2011 7:10 AM
22	I am glad they replaced the Spanish teacher.	Apr 7, 2011 2:24 PM
23	The elementary art and music programs are both lacking. We especially have not been happy with the art teacher.	Apr 6, 2011 7:51 PM
24	Middle school needs help. We have great seasoned teachers but [REDACTED] could use a strong mentor	Apr 6, 2011 7:06 PM
25	I am pleased with my child's main teacher but not so much with the math teacher.	Apr 5, 2011 4:34 PM
26	Love all the teachers my children have had. My children have started in kinder and my oldest is in 8th grade.	Apr 5, 2011 1:38 PM
27	All teachers are over the top, excluding [REDACTED] While it's all in the past now, I still shudder when passing her room. She called certain children pigs, "you'll never make it in 1st grade, it's finally lunchtime - the only good time of the day." It's obvious she hates her job and the kids, how ugly in a school. I wrongfully tolerated her for a year because I had an older child at MA and knew the school was good. If she was my first experience at MA I would have never returned. Please have mercy on those young children and fire her. Then MA is an A+/100%!	Apr 5, 2011 1:12 PM
28	Mrs. Pendleton and Mrs. Press have been the best so far, and they are both excellent teachers.	Apr 5, 2011 12:13 PM
29	The teachers are the conduit between the student and faculty. I have nothing but praise to sing about the teachers. Without their dedication and passion, we wouldn't have a great program. Salute our teachers and senior faculty!! THANKS!	Apr 5, 2011 12:03 PM
30	simply haven't had enough exposure to the teachers to form an opinion	Apr 5, 2011 12:01 PM

**Q6. There is effective communication between myself (ourselves) and my (our) child's (children's) teacher(s).**

1	Only communicate twice a year - probably not enough if a child is having difficulty in school.	Apr 22, 2011 11:36 AM
2	Yes, the communication with the teacher has been great.	Apr 18, 2011 4:00 PM
3	With exception to the previous Spanish teacher - who did not.	Apr 18, 2011 12:58 PM
4	Appreciate the weekly notes home that summarize what has been taught and what is coming up.	Apr 17, 2011 9:53 PM
5	The communication with us has been terrible, and we have been extremely displeased. The only time our teacher had communicated with us directly this year was to raise an issue with our child (at the end of a semester) on an issue that had been occurring for the whole semester. As a matter of fact, our child was transferred to the reading tutor without our knowledge or involvement. The only reason we found out is because our child told us a few weeks after the transfer had been made. We have also not gotten any classroom updates via email in months.	Apr 16, 2011 5:17 PM
6	sometimes its a bit unclear with information left out but overall its pretty good, just need a better long range agenda - often get things at the last minute and that is no good for working parents	Apr 15, 2011 9:15 PM
7	Easy to contact and very direct!	Apr 15, 2011 9:01 PM
8	All of the teachers we've ever had at MA are wonderful with communication.	Apr 15, 2011 6:34 PM
9	Mr. DelGrosso and Mrs. Avis are communicating. Mr. Coyer is wonderful.	Apr 14, 2011 8:22 PM
10	The teachers are always open to any of our concerns.	Apr 13, 2011 8:57 PM
11	Chose neutral because the year started off rocky because one teacher misspelled my email so I got nothing until January. Comms have been much better since then. I'd like to see them use the subject line more strategically. I often get multiple emails in a week on three kids and have to really read through them to determine which class they are referring to, especially from room moms.	Apr 12, 2011 8:11 PM
12	At times teacher has been a little defensive when asked a question	Apr 12, 2011 12:23 PM
13	I can't say enough good things about how impressed I am with the communication between the teachers and myself.	Apr 12, 2011 10:24 AM
14	Mrs. Saccuman is a great teacher and keeps communication open.	Apr 10, 2011 8:55 AM
15	Mrs. Press emails parents at least once a week which is very helpful.	Apr 8, 2011 7:10 AM
16	Middle school 7th grade history dept needs help.	Apr 6, 2011 7:06 PM
17	Mrs. Liss is an effective and excellent communicator!	Apr 5, 2011 3:46 PM
18	Wonderful communication.	Apr 5, 2011 1:38 PM
19	I appreciate the continual updates via email from our teacher and school. I would rather see more than less emails. You can never over-communicate.	Apr 5, 2011 12:03 PM
20	I would prefer more frequent feedback about my individual child's progress	Apr 5, 2011 12:01 PM

**Q7. The administration at Monument Academy is highly competent.**

1	Principal Richards has demonstrated some very questionable practices associated with student confidentiality.	Apr 24, 2011 8:57 AM
2	It is absurd to plan for a \$80+ k library renovation when teachers' compensation is frozen, Spanish and Computers are planned to be cut, and the building is only two years old. Plus, the renovation is based on furniture and fancy cherry wood bookshelves. Is the current Principal trying to leave a legacy and replace the name of the former principal because the library was named in her honor? Instead of letting the teachers teach the classroom, they have been nagged and pounded to advertise the cookie sale to fund the elaborate library renovation. No mention was made in the letter to the parents what the renovation entails and when we asked our child he just said that he wants to earn one of those cheesy toys he could earn with the cookie sale!!!! RIDICULOUS!!!! Also, why are the parents required to pay EPD if the monies are spent on such frivolous expenditures, instead of computers in the classroom and paying the teachers a better salary?	Apr 18, 2011 4:00 PM
3	Again, not all	Apr 17, 2011 1:35 PM
4	I feel like some of the decisions lately are not being made in the best interest of the kids. I would rather have a floating Spanish teacher and computers than an \$80,000 library redo. I understand we need classroom space, but maybe eliminating a subject that is a huge draw seems like the wrong choice.	Apr 17, 2011 1:22 PM
5	The administration appears to be functioning better this year than last school year. The principal seems more comfortable in her position, she appears less defensive and more supportive. I appreciate the principal's motto of striving for excellence, it's a good one to continue to implement. It's not clear what the Director actually does for the school. Perhaps he assumes the excess workload which allows the principal to continue to improve in her position. Maybe a little more communication from the Director would enlighten the parents as to why he's needed.	Apr 15, 2011 6:34 PM
6	We find Mrs. Richards to not understand what our school is about. Her only concern is the title of "Best School" A title is not what makes a great school. We enjoyed the feeling of the old administration.	Apr 13, 2011 8:57 PM
7	Some of the front desk are extremely friendly and remember the parents. Others make no attempt at friendliness. One is down right scary. I never have conversations with the principal, but I've not tried making an appt.	Apr 12, 2011 8:11 PM
8	From the moment you enter the school, you are greeted with friendliness and respect. As a new comer, the administration has been so helpful and caring to our needs.	Apr 10, 2011 9:46 AM

**Q7. The administration at Monument Academy is highly competent.**

9	Mrs. Richard makes decisions in a vacuum and is not a strong or effective leader. The decision to raise and spend \$80k plus on a library, without consulting the staff and while jobs are at stake, the playground is minimal and other vital resources are necessary, is a perfect example. That money could be used to much greater effect, and the proper thing would have been to involve the faculty and community more. I do not believe she knows how strongly the disagreement with decision is among parents or teachers. Because she never asked. The impression is this is a monument to her administration. The assumptions that it will used by the community (and others) are weak at best. The decision that this should be the number one priority to allocate resources at the school is ridiculous. The feeling that she is out of touch with her community of parents and teachers is very prevalent, though I don't think she knows it. It is a classic case of the emperor having no clothes.	Apr 5, 2011 8:04 PM
10	Communication is greatly lacking	Apr 5, 2011 4:34 PM
11	Does Mrs. Richard have a principal license? Mr. Griffin seems to be a good addition this year. It seems like things are going more smoothly overall.	Apr 5, 2011 12:13 PM
12	Thumbs up !	Apr 5, 2011 12:03 PM
13	again, simply do not have enough exposure to form an opinion	Apr 5, 2011 12:01 PM

**Q8. The administration at Monument Academy communicates well.**

1	Principal Richards comes across as very cold and uncaring. She doesn't listen to others perspective as she comes to discussions believing her way is the right/only way. Very inflexible person.	Apr 24, 2011 8:57 AM
2	There have been times that I was disappointed in the lack of communication. I learned through a neighbor that science kits were not purchased for certain grades due to a lack of funds. This should have been announced via a flyer or Campus Messenger. There has not been clear communication concerning the offering of either Spanish or Computing for the 2011-2012 school year.	Apr 18, 2011 9:13 PM
3	See comments under #7.	Apr 18, 2011 4:00 PM
4	Appreciate the weekly e-mail updates. Question: we get two copies of the same e-mail since we have two kids at MA. Is there a way to get only one e-mail? If not, it's not a big issue.	Apr 17, 2011 9:53 PM
5	This has improved since last year.	Apr 17, 2011 9:08 PM
6	I feel like there have been things falling through the cracks and not making it to the parents.	Apr 17, 2011 1:22 PM
7	There needs to be more forthright communication regarding curriculum, staffing, staff development, building improvement and strategic decisions. The school does not adequately explain major decisions yet they expect parents to support the decisions they have made. This is particularly irksome when parents are asked yet again to fund something the administration wants for the school.	Apr 15, 2011 6:34 PM
8	I feel that everything is a big secret or your question is never answered clearly. It's talked around but not answered.	Apr 14, 2011 10:02 PM
9	The email sent from Infinite Campus need to be layout better for ease of reading. Otherwise it is easy to miss important information.	Apr 14, 2011 1:25 PM
10	Communications from administration have been so much better this year, congratulations on the improvement. My only suggestion would be to reduce some of the duplication in Lewis-Palmer messenger and PTO emails.	Apr 13, 2011 7:30 PM
11	Same email comms issue. They don't specify MA in the subj line, so I'm always a bit confused between this email and those from Lewis Palmer until I read thoroughly. You could really help parents out by specifying what school the message is coming from and being as brief as possible in the updates. Maybe link to more information on certain things, so the email isn't so long.	Apr 12, 2011 8:11 PM
12	When will the administration communicate to parents and prospective parents that Spanish and Technology classes will not be offered next year? The decision was made and most parents are unaware of it. Why is it still a secret?	Apr 11, 2011 9:14 PM
13	Once a month on a campus messenger may not be enough	Apr 5, 2011 10:03 PM
14	I'm dissappointed to hear about important changes that affect the school from word of mouth. The admin. should be proactive dispensing info like temporarily cancelling technology and spanish	Apr 5, 2011 2:24 PM
15	Without questions, as mentioned in question #6	Apr 5, 2011 12:03 PM

**Q9. The school has appropriate controls and procedures for the management of financial resources.**

1	Don't know??	Apr 24, 2011 8:57 AM
2	Not sure...seems like there is ALWAYS some sort of fundraiser going on, so I assume not.	Apr 18, 2011 4:26 PM
3	How can you justify a renovation of the library, if teachers do not get a raise, the landscaping has been a desert, the "grass field" is more dust and dirt than ever, and an expansion of the school is being reviewed?	Apr 18, 2011 4:00 PM
4	...not familiar enough with to comment.	Apr 18, 2011 12:58 PM
5	no basis for comment	Apr 17, 2011 9:20 PM
6	We are not aware of all the aspects of this question to vote fairly.	Apr 17, 2011 9:08 PM
7	I am not familiar with the management of financial resources.	Apr 17, 2011 2:28 PM
8	I suppose	Apr 17, 2011 1:35 PM
9	Not real up to speed on this area...yet. But I appreciated the attention \$\$\$ gets!	Apr 15, 2011 9:01 PM
10	Appears to, however I haven't read any specific audit reports so I really don't know.	Apr 15, 2011 6:34 PM
11	However, I don't think that increasing class sizes that we can not accomodate to increase revenue is a bad plan. By increasing the sizes what are we loosing.	Apr 14, 2011 10:02 PM
12	Not fully aware of controls and procedures...	Apr 14, 2011 8:32 AM
13	We don't believe paying [REDACTED] for a cheer clinic is a smart use of school money. The school could have used local highschool cheerleaders, it would have been a nice fundraiser for them and kept the money local. Another option could have been the Air Force Academy Cheer Team at times they give clinics as a community service. We think using [REDACTED] was a conflict of interest.	Apr 13, 2011 8:57 PM
14	I'm not really familiar with this.	Apr 13, 2011 7:30 PM
15	I don't know. Seems the cost goes up every year. Not sure how budget is used. I feel they are constantly asking for more \$.	Apr 12, 2011 8:11 PM
16	I haven't been engaged or taken advantage of the info that is available to know if they are or not, but from the little that I know I have some questions that I should probably seek answers to.	Apr 12, 2011 10:25 AM
17	Don't know about this...	Apr 12, 2011 9:30 AM
18	We don't know...	Apr 11, 2011 12:40 PM
19	Unless you take the time to read board notes (like I do) there is no way for the average parent to know the answer to that question.	Apr 5, 2011 10:03 PM
20	I have concerns regarding fund raising, particularly a full court press for renovating a library that is only a couple of years old when we need science labs, class room space, etc. The library is a luxury, and having one that's nicer than other schools and the public libraries seems a waste of scarce resources.	Apr 5, 2011 12:13 PM

**Q9. The school has appropriate controls and procedures for the management of financial resources.**

21	I question the big push (and price tag) to upgrade the library when other programs will be cut due to funding from the State.	Apr 5, 2011 12:08 PM
22	have no way to judge this	Apr 5, 2011 12:01 PM

**Q10. The MA board effectively represents Monument Academy stakeholders.**

1	Don't know.....Seems like they do not ask the "stakeholders" what they want so how can they determine whether or not they are "effectively" representing them. Sat in on a meeting and was not allowed to participate at all.	Apr 24, 2011 8:57 AM
2	When is funding allocated to bring computers into the classroom (new computers for both teachers and students)?	Apr 18, 2011 4:00 PM
3	...not familiar enough with to comment.	Apr 18, 2011 12:58 PM
4	Meeting minutes are posted, but there doesn't seem to be proactive "pushed" communication.	Apr 17, 2011 9:53 PM
5	no basis for comment	Apr 17, 2011 9:20 PM
6	We are not aware of all the aspects of this question to vote fairly.	Apr 17, 2011 9:08 PM
7	I am not sure about this.	Apr 17, 2011 1:22 PM
8	Again...not up to speed yet. Will learn more next year via PTO	Apr 15, 2011 9:01 PM
9	The current board is a huge improvement over the previous board. Tim Reiman is doing an impressive job. Thanks to Tim for his leadership and to all the others for dedicating so much of their time to improving the school.	Apr 15, 2011 6:34 PM
10	Some on the board seem to have their own plans. Like growing the school and the class size when there are still alot of parents who want the school to stay small. We are getting to be just like all of the other schools.	Apr 13, 2011 8:57 PM
11	Again, I'm not familiar with MA's board. I probably should come to a few board meetings.	Apr 13, 2011 7:30 PM
12	Just don't know	Apr 12, 2011 10:25 AM
13	As new comers to Monument Academy, we could not answer this question.	Apr 10, 2011 9:46 AM
14	In reading board notes it appears that this question is true.	Apr 5, 2011 10:03 PM
15	Not sure about this now. It seems they listen more to administration than stakeholders this year.	Apr 5, 2011 12:13 PM
16	too new and not enough exposure to form an opinion	Apr 5, 2011 12:01 PM

**Q11. The MA Board communicates well.**

1	. Again, beyond the canned meeting minutes, I've never heard of any attempts to actually talk with parents...doesn't seem to be any real dialogue. Just the Board "telling" us of their decisions through meeting minutes.	Apr 24, 2011 8:57 AM
2	Haven't seen anything come directly from the board to the parents	Apr 22, 2011 11:36 AM
3	No result-showing progress to speak of regarding a strategic plan for the school.	Apr 18, 2011 4:00 PM
4	...not familiar enough with to comment.	Apr 18, 2011 12:58 PM
5	If you want communication from the Board, you have to search for it on the website. Perhaps there should be an update from the Board in one of the Campus Messengers during each month.	Apr 17, 2011 12:11 PM
6	Not sure what their communication avenue is so maybe its not that good.	Apr 15, 2011 9:15 PM
7	Still in my learning curve	Apr 15, 2011 9:01 PM
8	Due to time conflicts my family cannot attend the board meetings. Timely posting of the board meeting minutes would be appreciated. We do read what is posted and would like to see more detail posted soon after the meetings.	Apr 15, 2011 6:34 PM
9	However, I don't think the board needs to communicate often to the parents - that's not their job. So, "disagee" is a favorable answer.	Apr 15, 2011 4:08 PM
10	I haven't really been in communication with the board.	Apr 12, 2011 9:30 AM
11	much better than in the past	Apr 11, 2011 12:40 PM
12	Maybe theres not a lot to say but we rarely hear from them.	Apr 5, 2011 10:03 PM
13	This board has not been as transparent and there has not been as much communication as in recent years. The highlights from meetings are helpful, but it seems a lot was being done in the beginning of the year that was not transparent to parents.	Apr 5, 2011 12:13 PM

**Q12. Changes continue to be made to improve the academic program.**

1	I'm not sure who's making the decisions about the curriculum but, again, there doesn't seem to be any discussion with parents in advance.	Apr 24, 2011 8:57 AM
2	Taking away Spanish or Computing for the elementary grades is not a step in the right direction.	Apr 18, 2011 9:13 PM
3	If they are, then the last one know is the Cursive Writing communicated last August.	Apr 18, 2011 4:00 PM
4	Wasn't aware changes had been made.	Apr 18, 2011 12:58 PM
5	We agree as far as academics are concerned. However, class size also affects this. We are not happy with the student teacher ratio.	Apr 17, 2011 9:08 PM
6	Not enough	Apr 17, 2011 1:35 PM
7	We keep hearing that the curriculum committee, principal and teachers on working on smoothing out the homework load (heavy in 1st, 3rd and 5th grade), yet we see no evidence of any potential changes. Also, I don't think deleting computer and Spanish classes is an improvement.	Apr 17, 2011 12:11 PM
8	Seems like they are getting rid of language and technology in order to get more classrooms- not improving the academics on that.	Apr 15, 2011 9:15 PM
9	Not enough knowledge yet.	Apr 15, 2011 9:01 PM
10	The only change I've seen is the implementation of cursive in elementary, which is dubious. I don't yet see the academic benefit for my child. If there have been implemented improvements please enlighten the parents. There needs to be a Spanish curriculum implemented in elementary which will then feed into the middle school curriculum. Other specials seem to be well implemented. I appreciate Scott Bauer actually teaching the fundamentals of various sports, Craig Brown teaching art techniques to my child, and Suzy Benz actually teaching music. Spanish deserves the same continuity. The library should be staffed by a librarian who understands a library and teaches students how to conduct research and use the library tools available to students via any library whether it be public or the school's library.	Apr 15, 2011 6:34 PM
11	Changing the class size or accepting students that have special needs when we do not have the resources to assist these kids is disruptive to the rest of the kids or requires funds to be spent on a single student.	Apr 14, 2011 10:02 PM
12	This is our first year- not sure!	Apr 14, 2011 8:32 AM
13	I'm concerned that expansion plans and budget worries will distract the administration staff from academic issues.	Apr 13, 2011 7:30 PM
14	I don't know.	Apr 13, 2011 4:43 PM
15	Yes, for example introducing cursive in Kindergarden.	Apr 12, 2011 10:24 AM
16	Implementation of cursive curriculum was a good example of this.	Apr 8, 2011 8:07 AM
17	although we are disappointed in the lack of computer access still for the younger grades	Apr 7, 2011 11:46 AM

**Q12. Changes continue to be made to improve the academic program.**

18	Middle school needs help. Have seen changes for the worse in last couple of years in history dept	Apr 6, 2011 7:06 PM
19	The new cursive program will be a test but I generally support this program.	Apr 5, 2011 10:03 PM
20	I have not seen anything that indicates the changes.	Apr 5, 2011 9:05 PM
21	Maybe money shouldn't be spent on facilities and kept on programs	Apr 5, 2011 2:24 PM
22	I am afraid that budget cuts are going to make us take a couple steps back next year.	Apr 5, 2011 12:08 PM
23	Pleased to see MA is willing to think outside of the box and outside the norm. And the programs used like Saxon Math and Riggs are amazing and successful.	Apr 5, 2011 11:53 AM

**Q13. There are strategies in place for students with special needs, those at-risk of failure, and those not making reasonable progress.**

1	Don't know??	Apr 24, 2011 8:57 AM
2	Parents are not notified of concerns until it is too late and then retention is recommended. Extra workload for special needs children.	Apr 22, 2011 11:36 AM
3	We have seen some assistance for our child from the individual classroom teacher however, I have had the sense that the grade level team has not been particularly supportive of our classroom teacher seeking to work with students who need individualization of the curriculum.	Apr 18, 2011 9:32 PM
4	I am not at all familiar with strategies in place for students with special needs.	Apr 18, 2011 9:13 PM
5	We doubt that very much!	Apr 18, 2011 4:00 PM
6	unknown	Apr 17, 2011 9:08 PM
7	I am unfamiliar with special needs and risk of failure student intervention. However, I am aware that there is distinction between levels of capability within one grade and that the class my student is in enrolled in reflects his capability more accurately than if there were just one math level for all students.	Apr 17, 2011 2:28 PM
8	dont know about this	Apr 15, 2011 9:15 PM
9	Not sure yet.	Apr 15, 2011 9:01 PM
10	Unknown, our family does not use these services, if they exist.	Apr 15, 2011 6:34 PM
11	We don't have a child with special needs so we don't know that department.	Apr 13, 2011 8:57 PM
12	Not compared to other public schools in the area...	Apr 13, 2011 9:52 AM
13	Unclear-	Apr 12, 2011 7:43 PM
14	My personal experience has been what appears to be a "stall" to provide help with needs of my child. The teachers seem to be uninformed on what procedures to take.	Apr 12, 2011 4:42 PM
15	Would like to see more programs that maybe help kids that are further ahead in their grade, be able to be more challenged, like MA has for math groups.	Apr 12, 2011 12:21 PM
16	We don't know...	Apr 11, 2011 12:40 PM
17	This is a real weak area of the school. There is too little done too late, and the message seems to be, "take your problem child elsewhere."	Apr 8, 2011 8:07 AM
18	There needs to be more teachers available for literacy tutoring for students. It seems that there is not enough support for this area of the school.	Apr 7, 2011 2:24 PM
19	The "special education" department is practically nonexistent	Apr 6, 2011 7:51 PM
20	If the average child is failing or showing signs of it some middle school teachers do not communicate to students or parents. Ok I will say it. 7th grade history really needs help. This year was a waste.	Apr 6, 2011 7:06 PM
21	N/A	Apr 6, 2011 12:33 PM

**Q13. There are strategies in place for students with special needs, those at-risk of failure, and those not making reasonable progress.**

22	Don't know.	Apr 5, 2011 10:03 PM
23	Mrs. Ellis was instrumental in my child improving his below grade level reading skills. Her special attention and skills allowed him to improve quickly and gain confidence. She is a tremendous asset to the school.	Apr 5, 2011 2:10 PM
24	There is a wonderful program in place.	Apr 5, 2011 1:38 PM
25	I love Brandi West and the GT program, it has been fabulous! I wish more was done for the higher end kids. I know you want a lot for the lower end kids. But, the GT's are tomorrows future and they can drop through the cracks as well as the low end. Please lift up those upper end kids more and more!	Apr 5, 2011 1:12 PM
26	I especially appreciate Mrs. Ellis and the reading program. It has made a huge difference in my daughter's reading levels.	Apr 5, 2011 12:08 PM
27	Our son was an ESL student during kindergarten, and your ESL staff helped him learn better English. Today, 3 years later, he is a top notch student and has surpassed our expectations, thanks to your ESL staff and program. THANK YOU! I hope this program doesn't go by the wayside, and continues with the appropriate sponsorship and funding.	Apr 5, 2011 12:03 PM
28	unaware of any of these	Apr 5, 2011 12:01 PM
29	This area seems to be improving...and hopefully, more emphasis in the early grades to catch and work with children before they fall too far behind. Early intervention is key.	Apr 5, 2011 11:53 AM
30	There are strategies in place for students with special needs/IEP; delivery requires improvement and there is uneven integration of the IEP/accommodations across students and even with the same student with different teachers and/or subjects.	Apr 5, 2011 11:30 AM

**Q14. Discipline is handled appropriately.**

1	Don't know??? My kids don't get in trouble.	Apr 24, 2011 8:57 AM
2	I had been under the impression that all MA teachers had been trained in Love and Logic however, I see very little if any Love and Logic skills being used throughout the building.	Apr 18, 2011 9:32 PM
3	haven't had to deal with this...thankfully.	Apr 18, 2011 7:32 AM
4	unknown	Apr 17, 2011 9:08 PM
5	Most of the time.	Apr 17, 2011 7:56 PM
6	I think MA is too lenient. The same students that were problematic in 1st grade are still showing poor behavior in the 4th grade. Why are they still in the school?	Apr 17, 2011 12:11 PM
7	Yes! MA is doing it right!	Apr 15, 2011 9:01 PM
8	The school tolerates too much bullying. This is a serious problem which needs to be addressed. Recess is not adequately supervised. Children are getting emotionally and physically hurt on the playground, there needs to be more paid, school staff on the playground during recess to properly enforce the school's stated behavior code.	Apr 15, 2011 6:34 PM
9	Discipline tones should not be the same across the board. The punishment should be the same. Some children are more sensitive than others and are not trouble makers but have a "bad" day and get crushed by the tone of voice.	Apr 14, 2011 10:02 PM
10	there is favoritism from some teachers	Apr 14, 2011 8:56 PM
11	Sometimes the admin. forgets that kids are kids. They can be quick to hand out DARs without knowing all the details.	Apr 13, 2011 8:57 PM
12	Unclear- never had a problem.	Apr 12, 2011 7:43 PM
13	Teachers need to be careful not to accuse parents of poor parenting for behavioral issues that have a psychosocial element. Some teachers need to be better educated on mental health issues such as (ADHD/ADD, BiPolar/ OCD, etc) and understand their role in the classroom in working with children with these issues.	Apr 12, 2011 4:42 PM
14	I believe there is low grade bullying that isn't being addressed	Apr 12, 2011 12:23 PM
15	Reward and card programs don't work for all children.	Apr 12, 2011 12:11 PM
16	You can tell some some staff have their favorites	Apr 12, 2011 10:53 AM
17	The teachers seem to ignore classroom issues between students. The problem then festers and escalates, which requires intervention by Mrs. Ritchard. If the teachers would deal with the issues promptly and effectively, this would not be necessary.	Apr 10, 2011 12:03 PM
18	Claim to have a no tolerance bullying policy but it does not appear to be enforced.	Apr 10, 2011 8:55 AM
19	I feel like students' aren't allowed to defend themselves if a teacher says they were doing something wrong.	Apr 8, 2011 12:20 PM

**Q14. Discipline is handled appropriately.**

20	it might be helpful to have more supervision on the playgrounds, however, where many issues seem to arise between students -- some of which the teachers and paras are unaware of	Apr 7, 2011 11:46 AM
21	Some teachers communicate their frustration in their discipline instead of helping the child develop character	Apr 6, 2011 7:06 PM
22	Haven't had to deal with this - N/A	Apr 6, 2011 12:33 PM
23	Thankfully I don't know. My child has never been in trouble.	Apr 5, 2011 10:03 PM

**Q15. The dress code is consistently enforced.**

1	Don't know. Although the dress code is another area where it seems like arbitrary decisions are being made without parent input. This year students were not allowed to wear sweater pullovers or vests. This is a cold climate....why on earth would you eliminate those as options? Ridiculous!	Apr 24, 2011 8:57 AM
2	I see kids with crazy looking tri-colored shoes and atrociously loooong hair...not good!	Apr 18, 2011 4:26 PM
3	...don't really understand why teachers are allowed to wear jeans on Fridays when students are not...why not let kids jeans day every Friday as well (without the \$1 fee)?	Apr 17, 2011 9:53 PM
4	Upper elementary classes don't seem to be held to the same standards as K-2 students.	Apr 17, 2011 7:56 PM
5	hard adjustment but agree with principles	Apr 17, 2011 2:44 PM
6	The students look neater this year as the dress code was refined. I appreciate the "look your best, do your best, be your best" attitude.	Apr 17, 2011 2:28 PM
7	The 'uniform' inspections helped this year; however, many students are still violating the code because their teacher is more lenient than other teachers. Is it truly necessary for parents to deliver a belt when a student forgets theirs? Why not keep the student in from recess rather than have students drive a belt to school? This would place responsibility on the student and isn't that what the school is trying to do?	Apr 17, 2011 12:11 PM
8	There are many male children this year with longer hair than allowed.	Apr 15, 2011 9:25 AM
9	Some classrooms are like military facilities and others don't care.	Apr 14, 2011 10:02 PM
10	Still think the school should allow small logos (less than the size of a quarter) on polo shirts. Shirts without logos are hard to find.	Apr 14, 2011 1:25 PM
11	Hate the dress code. Love the core knowledge principles. Could lose the rigid dress code and still maintain the same or better values. Too much like Catholic school.	Apr 12, 2011 8:11 PM
12	Sometimes I feel like a little too much. I have noticed that sometimes your focus seems to be on be over critical. Are they wearing the wrong shade of blue for their shirt? Is there belt a lighter shade of black? Or their sweater has a hood on it. My child wore the color of sweater but it had a hood on it. The hood was not being worn but my child was cold and was told not to wear it again. Plus, the sweater had been worn the last couple of years and this year it was a issue. I don't understand!	Apr 12, 2011 5:09 PM
13	Depends on the person and the student.	Apr 12, 2011 10:53 AM
14	Consistant enough the teachers we have had have also been gracious enough.	Apr 12, 2011 10:25 AM
15	I would like to highly recommend that there be more dress down days.. and would like to see that we don't have to pay for every dress down day....why can't all or every other friday be a dress down day?? MORE DRESS DOWN DAYS!! Have special dress days...pajama day, spirit week...where each day of the spirit week is a theme....sports day, backwards day, twin day, etc..that is always fun for the kids.	Apr 12, 2011 9:30 AM

**Q15. The dress code is consistently enforced.**

16	Each grade level seems to enforce the dress code differently.	Apr 11, 2011 9:14 PM
17	I think it is enforced to a fault at times, especially with the younger elementary students.	Apr 10, 2011 8:55 AM
18	In January we were told that shoes she was wearing all year were not allowed	Apr 8, 2011 12:20 PM
19	Sometimes WAY too much. Really, are my child's shoelaces interfering with instruction? But somebody worked EXTREMELY hard at coming up with a bright red violation notice stapled to a highlighted copy of the dress code to send home with him. I wonder if that much effort is put into teaching math facts, phonograms or supervising with KINDNESS on the playground...	Apr 8, 2011 8:07 AM
20	There are still some students who wear non-uniform items.	Apr 8, 2011 7:10 AM
21	sometimes TOO harsh for shoes, which are hard to find for young girls in ALL white or black or blue	Apr 7, 2011 11:46 AM
22	Every teacher has different ideas on what the "dress code" is.	Apr 6, 2011 7:51 PM
23	Middle school needs more enforcement. There is no uniform in middle school	Apr 6, 2011 7:06 PM
24	It is hard when the dress code changes. Last year children were allowed to wear cargo pants/shorts and V-neck sweaters. I purchased some of these items on sale when I found good deals - thinking that they would be able to wear them again the following year. And it would help us out by buying them on sale. When the dress code came out this year it was changed and they were not allowed to wear these items. I had purchased 2-3 pairs of pants, 3 pairs of shorts, and 2 sweaters that are no longer in the code. I don't know if there is away to let parents know sooner if it is going to change. Like many parents we are managing a budget and I ended up spending more on school clothes than I wanted because the policy changed.	Apr 6, 2011 5:52 PM
25	I'd argue it may be handled TOO strongly on some things, and not enough on other things. (Can't wear a plain white sweater with no embellishments in classroom. And yet we see kids with extremely wrinkled clothes or ill fitting clothes.)	Apr 6, 2011 12:33 PM
26	I believe too much emphasis is placed on enforcing the dress code as opposed to those that are consistently misbehaving in the class room, with some things that could be considered bullying, lying or other major misbehavior.	Apr 5, 2011 6:21 PM
27	I would even support a more strict dress code. For example, ties and button up shirts once a week for boys. However, I would also like to see free dress days for elementary school that are actually free and not always a fundraiser.	Apr 5, 2011 2:10 PM
28	I love the dress code. I was wondering if it would be feasible to have the younger grade boys change quick before recess. Those boys are so rough, and the patches upon patches on pants even before Christmas does look shabby. Sometimes when we're out to dinner and he is still in uniform it feels like a poor representation of the school. A change before recess would keep those uniforms looking ship shape! Just a suggestion.	Apr 5, 2011 1:12 PM
29	Seems better this year. Good job.	Apr 5, 2011 12:13 PM
30	Sometimes enforced to unreasonable degree especially for the age of the child.	Apr 5, 2011 11:53 AM

**Q16. The Core Virtues are modeled by the students.**

1	I feel that this area of the curriculum has been neglected by some, not all but it shows in some of the student population.	Apr 17, 2011 9:20 PM
2	For the most part, I would agree. However I do believe there is an issue with bullying that should be addressed.	Apr 17, 2011 5:08 PM
3	work in progress	Apr 17, 2011 2:44 PM
4	Student disrespect toward the teachers is unacceptable and should not be tolerated. Some students seem entitled to whining, complaining, and verbally criticizing teachers. This is not a core value of MA. The teachers deserve (from the students) utmost respect and appreciation for their work. I realize much of this appreciation comes from home. However, in circumstances where these qualities are not taught at home, they must be taught in school.	Apr 17, 2011 2:28 PM
5	Not all. There is definitely a lot of "I am better than you" attitudes at MA that are perpetuated by their parents. They need to RELAX a little and not be so serious and competitive. It really stresses the kids out.	Apr 16, 2011 7:01 AM
6	Still in the learning curve...but my daughter is certainly expressing better habits and ideas than previously	Apr 15, 2011 9:01 PM
7	By most students, however there is too much tolerance for bullying.	Apr 15, 2011 6:34 PM
8	I disagree because kids waiting outside the office/by the front door during carpool time are not always well behaved. Maybe a teacher needs to stand there to monitor behavior.	Apr 14, 2011 1:25 PM
9	I believe students need to be held more accountable. There are some "bad" kids in my child's class that all seem to agree that they are problems but I can't see where these students are being disciplined or held accountable for improvements.	Apr 12, 2011 12:23 PM
10	You can't control a student to that degree.	Apr 12, 2011 10:25 AM
11	There appears to be a high level of physical aggression and verbal humiliation. Does not appear that the frequent offenders are disciplined appropriately.	Apr 10, 2011 12:03 PM
12	The children of Monument Academy are so welcoming and respectful of one another. There has also not been any complaints from our child about not being able to focus, as the case in her previous school.	Apr 10, 2011 9:46 AM
13	My child has had a few problems with bullying in this school	Apr 9, 2011 9:11 AM
14	I know middle school is a time of spreading their wings but it needs to be taught heavily	Apr 6, 2011 7:06 PM
15	possibly have stronger anti-bullying program	Apr 5, 2011 10:15 PM
16	As with number 15 yes by those that play by the rules and no to those that dont.	Apr 5, 2011 6:21 PM
17	I see this myself and others who have visited MA also commented positively on this.	Apr 5, 2011 3:12 PM
18	My interactions with students this year have been so positive. They are always respectful, courteous, eager to learn and fun to be with.	Apr 5, 2011 12:13 PM

**Q16. The Core Virtues are modeled by the students.**


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19	I've seen some pretty bad behaviors at car pool.	Apr 5, 2011 12:08 PM
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**Q17. The Core Virtues are modeled by the faculty.**

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1	Heck no! I just ran into the Art teacher the other day and he did not even reply to my "Hello" though he looked at me. And a few minutes later, I ran into the Band teacher who was very friendly. The Assistant to the Principal has no knowledge of common courtesy and is always recognized as the unfriendly person in high heels klick-klackng down the halls. The only time we have seen the Principal was at the beginning of the school year when she borrowed her Assistant's grandchild to wave like a politician at the school entrance. More entertaining than showing true leadership. She is invisible in the school hallways, but continues to micro manage her teachers! How many emails can the principal read if she is copies on each email every teacher sends out. All the emails we have received from our child's teachers has the principal copied on them. Control freak?	Apr 18, 2011 4:00 PM
2	Not all faculty model the core virtues.	Apr 17, 2011 12:11 PM
3	I love their involvement and intensity	Apr 15, 2011 9:01 PM
4	By some. Not all. LOVE that blonde lady who's always outside at carpool. So glad the mean lady is not out there any more. She made me cry.	Apr 12, 2011 8:11 PM
5	They are still human.	Apr 12, 2011 10:25 AM
6	There is such a level of respect that is mirrored throughout the school - from teachers to student to staff.	Apr 10, 2011 9:46 AM
7	It depends on the person. There are some real gems at MA, and there are also some very tired and mean staff. See question 15.	Apr 8, 2011 8:07 AM
8	We see faculty members in cargo pants and other items that are not allowed by a student which does not seem reasonable to me in a structured environment. I believe nice cargo pants should be allowed as should not wearing a belt if you are wearing a MA hoodie. or other allowable sweat shirt.	Apr 5, 2011 6:21 PM
9	Excluding 	Apr 5, 2011 1:12 PM

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**Q18. The Core Virtues are modeled by the administration.**

1	Don't know???	Apr 24, 2011 8:57 AM
2	Kindness with correction is preferable to coarse correction and harsh tones. Administrators are judged with more scrutiny than teachers, students or parents, as they are the leaders of the school. Proper tone and nonverbal communication (body language) should be taken into consideration.	Apr 17, 2011 2:28 PM
3	A part of the administration team does and part of it does not.	Apr 17, 2011 12:11 PM
4	Not sure yet	Apr 15, 2011 9:01 PM
5	By some really well. By others, it seems grudgingly. Not sure why they choose to be there when they don't really appreciate the parents who support the school.	Apr 12, 2011 8:11 PM
6	Please see above.	Apr 10, 2011 9:46 AM
7	Same as 17 above	Apr 5, 2011 6:21 PM
8	Some do and some do not.	Apr 5, 2011 12:13 PM

**Q19. My (our) student(s) has (have) grown and strongly developed by attending Monument Academy.**

1	In what way??	Apr 24, 2011 8:57 AM
2	I expect great things in the coming few years from MA	Apr 15, 2011 9:01 PM
3	We spend a significant amount of time in discussion with our child trying to counteract the bullying she receives while at school. If this issue persists, we will end up removing our child from MA and finding a school which has zero tolerance for bullying. MA needs to walk the talk.	Apr 15, 2011 6:34 PM
4	Mrs. Vroom and Mrs. Maddox have been instrumental in this process!!	Apr 14, 2011 8:32 AM
5	Other discipline systems would work better toward this end.	Apr 12, 2011 12:11 PM
6	Absolutely!!! I am extremely pleased with MA and how my students have grown academically and personally!	Apr 12, 2011 10:24 AM
7	My kids have grown considerably this year and thanks impart to MA...they are all doing well.	Apr 12, 2011 9:30 AM
8	We see this already and feel so fortunate that she can stay through middle school years. We have no doubt that Monument Academy is college preparatory but develops the whole child as a responsible and caring person.	Apr 10, 2011 9:46 AM
9	Academically yes.	Apr 5, 2011 6:21 PM
10	It has been challenging but we see tremendous growth in our children as they mature through MA!	Apr 5, 2011 3:46 PM
11	MA has a remarkable group of well behaved students.	Apr 5, 2011 1:38 PM
12	Again, over the top!	Apr 5, 2011 1:12 PM
13	MA has been a fantastic choice for our children. We are happy they have been able to attend from Kindergarten on at MA. I don't think they would have developed as well academically and socially anywhere else.	Apr 5, 2011 12:13 PM
14	We feel lucky to be at MA! The program is wonderful and my child has excelled because of it.	Apr 5, 2011 11:53 AM

**Q20. I (we) would recommend Monument Academy as a first choice for other children eligible to attend.**

1	In the past I would have. Not sure now because there seems to be a movement to make MA into TCA without regard to whats best for our kids.	Apr 24, 2011 8:57 AM
2	I have already recommended MA to friends who are new to the area and trying to decide on the best school for their children.	Apr 18, 2011 9:13 PM
3	Already have...	Apr 18, 2011 12:58 PM
4	We've had a very positive experience with MA. Having said that, recommendation would depend on the family and child. MA isn't for everyone.	Apr 17, 2011 9:53 PM
5	I have in the past always recommended. I feel like there may be a few things holding me back from completely recommending with no issues.	Apr 17, 2011 1:22 PM
6	We will likely be moving our child from Monument Academy next year, as we do not feel it has been the positive experience for which we had hoped.	Apr 16, 2011 5:17 PM
7	It would be presumptuous to assume what works for my family would work for another. If asked, I would provide the pros and cons of my family's experience at MA.	Apr 15, 2011 6:34 PM
8	We stay at MA because our child is used to it. However with the new adminastration we do not recommend MA when new families move into town and ask our opinion.	Apr 13, 2011 8:57 PM
9	MA is a good school. However, it does not stand out particularly in any specific way from other schools in the area. In order to recommend that families pull their kids from their neighborhood school I would like to see MA set itself apart a little more.	Apr 13, 2011 9:52 AM
10	I think all the schools in the district are great. Our other two children attend Bear Creek and are doing very well- they have great teachers there and a terrific academic program.	Apr 12, 2011 7:43 PM
11	depending on the needs of the child. There are some holes when it comes to special needs. Also, if a child struggles and comes to MA after being somewhere else it is often too difficult to catch up.	Apr 12, 2011 10:25 AM
12	Absolutely!!	Apr 10, 2011 9:46 AM
13	Maybe. It depends on whether the family has a special-needs or high-maintenance child, and how involved they want to be in their child's education.	Apr 8, 2011 8:07 AM
14	Academics are excellent, but teachers and admin are hit or miss	Apr 6, 2011 7:51 PM
15	This is our school of choice and will continue to be. Too much emphasis is on the dress code as opposed to those children that continually misbehave and in some manners associated with bullying, lying and or cheating. This is a structured environment whith an emphasis on learning and character building often is let off by the way side which is much more important than a child being inspected for dress code. having said this my child has dressed to code every day with exception of one missed belt and wearing a nice pair of cargo pants (twice) because of holes created in the play ground and that seems like a very petty offense compared to lying, writing notes and signing a teachers name and constant bullying on the play ground and within the class. We can get this behavior within the D38 elementary and middle schools.	Apr 5, 2011 6:21 PM

**Q20. I (we) would recommend Monument Academy as a first choice for other children eligible to attend.**

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16	MA is a great school! Keep up the awesome work! Love to see that the school is continually striving for excellence.	Apr 5, 2011 11:53 AM
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**Q21. Additional comments or suggestions you have for Monument Academy:**

1	I personally did not get this survey sent to me. Another parent had to forward this to me so I could take it. Consider some ways to allow parents to comment on possible changes to policy, curriculum, dress code, etc, before the decisions are made....and then actually listen to them!!!!	Apr 24, 2011 8:57 AM
2	The MA web site needs a search engine and redesign to facilitate better communication between parents, teachers, administration and the board. It's the 21st century - there is no excuse.	Apr 20, 2011 6:29 AM
3	I do not always agree with the focus of our fund-raising efforts. I would have liked an organized fund-raiser to pay for the costs of science kits rather than for enhancements to the existing library.	Apr 18, 2011 9:13 PM
4	I am really sick and tired of all the PTO fundraising...can't we just be happy and content with what we have?? Why does there always have to be more more more?!! The library and playground are just fine --LEAVE THEM ALONE!!	Apr 18, 2011 4:26 PM
5	Get rid off the Principal and her Assistant!!!!	Apr 18, 2011 4:00 PM
6	Please offer more optional enrichment programs that begin immediately after school to help ease carpool congestion. Please implement orchestra program (strings). And finally, 4/13/11 newsletter states [REDACTED] will be available for school physicals, but does not mention she is a chiropractor, not an MD. This is misleading and seems inappropriate.	Apr 17, 2011 10:55 PM
7	Love it here. Only wish more was done each month with the core virtues or maybe it is and I am just unaware of it. I read it in the newsletter but when I mention it to my kids they aren't aware of the monthly virtue....other suggestion...instead of always selling stuff how about just asking for donations to something like the library...might make even more money!	Apr 17, 2011 10:37 PM
8	Teachers of older children may think that these children just need to "be tougher", but acts that they believe are insignificant are actually bullying and should be handled accordingly. Telling ANY child to "deal with it between yourselves" when there is an issue of bullying is NOT the correct way to handle this, nor is a "lunch with the teacher there to moderate". Bullying is BULLYING and the teacher should not be remiss in addressing it immediately. When a child is afraid to talk to her teacher about incidents because the teacher will just tell her "I didn't see it, so I can do anything about it." or "That is just so trivial, deal with it." is WRONG. My attempts to address the issue have met with "The children are older, those kinds of things shouldn't matter". This is WRONG - ALL bullying should be dealt with accordingly, if the child is feeling bullied, then something should be done, whether the teacher feels it is bullying, or not. Please, please, PLEASE have your teachers better trained in dealing with bullying issues!!	Apr 17, 2011 10:15 PM
9	We have been with MA for years - we have had great teachers who love teaching and have a genuine interest in the kids. I say this every year - could we cut down on the candy and other sweets???? Could the kids have a little more time for lunch? Also concerned with the direction the school is headed- the school had a warmer feeling when it was not so concerned with having a waiting list to get in etc.	Apr 17, 2011 9:20 PM
10	Class sizes should be made smaller again. Para's expectations on the playground should be more consistent individually as well as collectively. We would rather raise money for an addition to the building rather than the library.	Apr 17, 2011 9:08 PM

**Q21. Additional comments or suggestions you have for Monument Academy:**

11	The list of library book purchases seems sub-standard in terms of encouragement of core values.	Apr 17, 2011 2:28 PM
12	Although people still complain about carpool, it is much better this year with the staggered arrival and dismissal times. It is unfortunate that the school was built on a piece of land that was not an ideal set-up but rather on a donated piece of property that is not large enough for the needs of the school. Regarding computer and Spanish classes, I really hope these courses are not being cancelled because MA needs the classroom space where these courses are taught. Regarding fundraising, we believe there are too many fundraisers. We would prefer to support a few fundraisers that parents and students can really concentrate effort on than having 10 - 20 different ones throughout the year. Why is MA pushing for money for the library when there are more important needs such as computer and Spanish classes, science kits, etc.? And why will we pay a fee for computer classes when they won't be offered (see letter from Nancy Tive regarding next year's fees)?	Apr 17, 2011 12:11 PM
13	There needs to be more concern for working parents- most times there are things with little notice and its during the day- ie: kindergarten open house offered in the middle of the day with only a couple weeks notice (12 days), and offered only once (usually there is even less notice). Also just had the day off that was for teacher work day but then also saw that it was for conferences on an email the night before- so too late to set up a conference. It was quite conflicting - the teacher then said that it was not the real conferences but that you could set up an appt. Unfortunately, again the first I heard of it was the night before.	Apr 15, 2011 9:15 PM
14	Any answer to the drop off/pickup problems?? The ladies do a great job. However, I'd like to see some rom of control of speed as parents leave the dropoff area. I have a dread each day of a child running int the road beyond the drop off area and being seriously hurt by a parent going too fast and not paying attention! I see this every morning.	Apr 15, 2011 9:01 PM
15	Our family loves Beth Neumann. We have had some wonderful teachers at MA, however Beth is in a class by herself. My child lights up when she talks about Beth.	Apr 15, 2011 6:34 PM
16	Monument Academy is the only school I would send my children to, however, we need to make sure that the school remains a positive and safe place. Teachers seem less valued. Bullying also seems to be a larger issue this past year.	Apr 15, 2011 9:25 AM

**Q21. Additional comments or suggestions you have for Monument Academy:**

17	I feel that we are getting too big. If we have a preschool to prepare children for elementary, what are we doing to prepare our elementary kids for middle school, especially if we have to cut programs or increase class size so that our kids aren't getting the attention that they need. Many other charter schools have very long waiting lists but maintain a class size and curriculum. We have amazing teachers who do a great job but we are taking on too much and it's going to crash. I feel that we are told one thing by admin and then something else happens. Or we were told that high performing students would be included or have the opportunity for GT but that still hasn't happened. These kids are falling through the cracks and are getting bored with school. Also when we do have students leave, we should not automatically fill that spot. If our quality of education decrease due to our inability to challenge or maintain our current curriculum and class size increase, we will be no different than any other school. Just uniforms and no buses. I also do not think that we should deny children with special needs, but I do not feel that we have the resources that the public schools have, not sure why we are taking on more than we can handle. As a long time parent of MA, the last couple of years have been very frustrating.	Apr 14, 2011 10:02 PM
18	Please look into having more diverse art education. It is disappointing when the portfolio comes home at the end of the year with only 7 pictures. Where are the clay sculptures, paintings, weavings, paper-making, still life drawings, the list could go on and on. Art education cultivates self-expression, imagination and creativity as well as critical-thinking and problem-solving skills. Students who learn about art develop their capacities to weigh meanings and make evaluations and judgments. Understanding and making art can teach students how to work cooperatively in groups and how to work hard to achieve a goal. Please take a look at the current art program and makes some serious assessments. Thank you.	Apr 14, 2011 8:56 PM
19	I hope that Spanish is kept in the MA curriculum! This was a priority in choosing MA! I would be very disappointed to see language removed!	Apr 14, 2011 8:32 AM
20	Julie and Sue in the front office do a wonderful job. They show great patience and caring with the kids and parents.	Apr 13, 2011 8:57 PM
21	My child has been attending MA for the past five years and overall we are very happy with the school, teachers, education and core virtues. We choose Monument Academy first over other schools because of the "promise" of small classroom size. For the past two years my child's class size has been 24-25 students! Way over the under 20 we started with. Comments have been made that only a couple classes are this large and that parents were notified. I know we were never notified. MA states in their advertising, small class sizes. This is false.	Apr 13, 2011 10:58 AM
22	I'd love it if we could foster a more friendly and less elitist attitude toward education. It's a great concept.	Apr 12, 2011 8:11 PM
23	I do not understand why MA has 1/2 day Fridays rather than full days. This needs to be explained somewhere.	Apr 12, 2011 4:42 PM
24	Great school! Wish it was around 30 years ago for my elementary education!	Apr 12, 2011 11:15 AM
25	Starting the day at 8:15 and ending the day at 3:15, add swings to the play ground, and add more area to the field? More field trips. My children have only 2 field trips all year.	Apr 12, 2011 9:30 AM

**Q21. Additional comments or suggestions you have for Monument Academy:**

26	Why is the renovation of the library so high on the administration's priority list? A stronger science curriculum (replete with kits) is of better benefit to students? Science kits are more important for student achievement than an aesthetically pleasing library.	Apr 11, 2011 9:14 PM
27	I am very impressed with Mrs. Ritchard and Mrs. DeMarco. They deal with situations promptly and effectively.	Apr 10, 2011 12:03 PM
28	We are new to Monument Academy but already see an immediate difference between our child's previous school. We feel so fortunate to be here!	Apr 10, 2011 9:46 AM
29	Do not increase class sizes, they are large enough now. No one wants an overcrowded school.	Apr 10, 2011 8:55 AM
30	As long as the kids always come first, decisions will be the right ones. When adult issues come into play and decisions are made based on that, it is then that our school is no longer successful. It is not about how our school looks, it is about what is happening inside.	Apr 9, 2011 7:00 PM
31	Overall, MA is a great school, especially as far as academics are concerned. But there needs to be some changes or training done for the staff that consistently interacts with students (especially younger students) in a drill-sgt. like manner. Although I want my student to learn in a "rigorous" environment, this is NOT a military academy - and some extra finesse needs to be taught to staff who err too much on this side of teaching.	Apr 8, 2011 8:07 AM
32	MA rocks!	Apr 8, 2011 7:10 AM
33	Our daughter has been attending since kindergarten and has been a great experience	Apr 7, 2011 2:25 PM
34	I do not agree with the introduction of cursive for Kindergarten. My child was still learning letter recognition and was very overwhelmed by the teaching of cursive. It was very difficult to decipher what the letters are and then write them differently. Kindergarten needs to be a positive intro to their real academic journey and the lack of "play learning" is a disappointment. There should be a better combination of play and structured learning. They are only 5. The kindergarten playground is pitiful! The preschoolers have better play equipment than the Kindergarten. I was very disappointed in the equipment purchased for the fundraiser earlier in the year. It is too small, they removed the swings and it sad compared to the other D38 schools. Would a possible purchase of the equipment at the old Grace Best Campus be an option? The students work hard and they should have good playground equipment!!! I agree with all the other aspects of the how the school is run, but the other areas I have mentioned need to be seriously evaluated. I look forward to the necessary changes for the playgrounds.	Apr 7, 2011 2:24 PM
35	Teachers are not on the same page in regards to uniform, core virtues and discipline.	Apr 6, 2011 7:06 PM
36	I wish there were more ways for parents to volunteer with younger siblings. It is hard to find things to volunteer for where you can bring them.... or things to do at home to help out. if there are areas where you can volunteer with the kids, maybe communicate it to the parents.	Apr 6, 2011 5:52 PM

**Q21. Additional comments or suggestions you have for Monument Academy:**

37	We absolutely LOVE Monument Academy! With the exception of a few very minor issues, we have had a fantastic few years and look forward to many more. Thank you!!	Apr 6, 2011 12:33 PM
38	Provide more opportunities for collaborative education, working together, thinking independently and creatively. We love the rigorous curriculum but also want our children to think out things on their own and come up with solutions to problems that have more than one answer. We would be interested in a child self-assessment process like the one used at Antelope Trails. Also, we need a recycling program to model our core virtues! Would also like to see fresh lunches served. We do not like the district hot lunches that are served.	Apr 6, 2011 9:31 AM
39	We are so pleased with the principal, staff, students and families of the Monument Academy community. We are proud to recommend it to all - and frequently do! We wish more public schools could be like MA. Keep up the great work!	Apr 5, 2011 8:07 PM
40	MA is a great school on account of its teachers. There needs to be better leadership at the top, more open dialog and a better method for collecting ideas from teachers and prioritizing them as a team, not as an individual. Mrs. Richard has good potential to be that individual, but if she is no able to rise to the challenge, effective leadership is still needed.	Apr 5, 2011 8:04 PM
41	I heard Monument Academy is dropping computer classes. I hope that I heard wrong and that Monument Academy will continue with a strong computer skills program. This is so needed for preparation to go in our society today.	Apr 5, 2011 5:04 PM
42	So thankful for all the wonderful staff at MA!	Apr 5, 2011 3:46 PM
43	I would love to be able to purchase the Core Knowledge books "What my ___ Grader Needs to Know" through the school. This could be a fundraiser for the library too since books can be purchased in bulk at a discount. I'll make this suggestion to the library too with my offer to help.	Apr 5, 2011 2:10 PM
44	You are wonderful, it's worth the 20 mile drive from Douglas county. MA and all it stands for has made my childrens life truly beautiful. I'll be eternally thanful that we heard about the school from a neighbor. Please do all you can for those smart end kids, remember they are our future leaders. Fire [REDACTED] You'll have it made!	Apr 5, 2011 1:12 PM
45	Please focus fundraising on classroom space, science labs and other necessities for a quality education. Many thanks to the Board, past and present, for the time and care they put in to make our school the quality school it is and to ensure a future for our school.	Apr 5, 2011 12:13 PM
46	I would be greatly disappointed if along with Spanish and Technology, the reading specialist were to be cut. The class sizes are getting larger and it seems that some of the key 'selling points' that were at MA when we started a few years ago are going away. I would rather see our requested donation go up than loose some of these programs.	Apr 5, 2011 12:08 PM

**Q21. Additional comments or suggestions you have for Monument Academy:**

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| 47 | We are VERY happy with our decision to send our children to MA. They switched this year and it has definitely been an adjustment to the new curriculum. Don't forget that parents of children who haven't been attending since Kindergarten might need additional information regarding the curriculum. Sometimes parents don't even know the questions to ask the teachers! It took me a while to figure it all out.... | Apr 5, 2011 12:02 PM |
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| 48 | Would like to see more emphasis on the arts. Would like to see the art, music, Spanish and p.e. teachers have open houses at back to school night for parents to visit and learn more about what the children will be learning. Would like to hear more from these teachers throughout the year. | Apr 5, 2011 11:53 AM |
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