

1. Monument Academy is succeeding in meeting its mission: "...to provide a rigorous, content-rich academic program offered within an engaging, caring, and positive learning environment."

	1 (Strongly disagree)	2 (Disagree)	3 (Neutral)	4 (Agree)	5 (Strongly agree)	Rating Average	Response Count
Rate 1 to 5	0.0% (0)	7.2% (5)	5.8% (4)	42.0% (29)	44.9% (31)	4.25	69
						Comments	11
						answered question	69
						skipped question	0

2. I (we) understand and support the curriculum my (our) child(ren) is (are) learning.

	1 (Strongly disagree)	2 (Disagree)	3 (Neutral)	4 (Agree)	5 (Strongly agree)	Rating Average	Response Count
Rate 1 to 5	0.0% (0)	0.0% (0)	8.7% (6)	43.5% (30)	47.8% (33)	4.39	69
						Comments	8
						answered question	69
						skipped question	0

3. I (we) believe Monument Academy is delivering a quality education to my (our) child(ren).

	1 (Strongly disagree)	2 (Disagree)	3 (Neutral)	4 (Agree)	5 (Strongly agree)	Rating Average	Response Count
Rate 1 to 5	0.0% (0)	0.0% (0)	4.3% (3)	44.9% (31)	50.7% (35)	4.46	69
						Comments	7
						answered question	69
						skipped question	0

4. The school's academic goals are clear and reflect high expectations.

	1 (Strongly disagree)	2 (Disagree)	3 (Neutral)	4 (Agree)	5 (Strongly agree)	Rating Average	Response Count
Rate 1 to 5	0.0% (0)	1.5% (1)	5.9% (4)	45.6% (31)	47.1% (32)	4.38	68
						Comments	6
						answered question	68
						skipped question	1

5. The teachers at Monument Academy are highly competent.

	1 (Strongly disagree)	2 (Disagree)	3 (Neutral)	4 (Agree)	5 (Strongly agree)	Rating Average	Response Count
Rate 1 to 5	0.0% (0)	0.0% (0)	7.4% (5)	48.5% (33)	44.1% (30)	4.37	68
						Comments	13
						answered question	68
						skipped question	1

6. There is effective communication between myself (ourselves) and my (our) child's (children's) teacher(s).

	1 (Strongly disagree)	2 (Disagree)	3 (Neutral)	4 (Agree)	5 (Strongly agree)	Rating Average	Response Count
Rate 1 to 5	1.5% (1)	1.5% (1)	13.2% (9)	42.6% (29)	41.2% (28)	4.21	68
						Comments	17
						answered question	68
						skipped question	1

7. The administration at Monument Academy is highly competent.

	1 (Strongly disagree)	2 (Disagree)	3 (Neutral)	4 (Agree)	5 (Strongly agree)	Rating Average	Response Count
Rate 1 to 5	2.9% (2)	11.8% (8)	5.9% (4)	48.5% (33)	30.9% (21)	3.93	68
						Comments	9
						answered question	68
						skipped question	1

8. The administration at Monument Academy communicates well.

	1 (Strongly disagree)	2 (Disagree)	3 (Neutral)	4 (Agree)	5 (Strongly agree)	Rating Average	Response Count
Rate 1 to 5	4.5% (3)	10.6% (7)	16.7% (11)	50.0% (33)	18.2% (12)	3.67	66
						Comments	7
						answered question	66
						skipped question	3

9. The school has appropriate controls and procedures for the management of financial resources.

	1 (Strongly disagree)	2 (Disagree)	3 (Neutral)	4 (Agree)	5 (Strongly agree)	Rating Average	Response Count
Rate 1 to 5	2.9% (2)	7.4% (5)	36.8% (25)	30.9% (21)	22.1% (15)	3.62	68
						Comments	10
						answered question	68
						skipped question	1

10. The MA board effectively represents Monument Academy stakeholders.

	1 (Strongly disagree)	2 (Disagree)	3 (Neutral)	4 (Agree)	5 (Strongly agree)	Rating Average	Response Count
Rate 1 to 5	1.5% (1)	9.0% (6)	41.8% (28)	34.3% (23)	13.4% (9)	3.49	67
						Comments	8
						answered question	67
						skipped question	2

11. The MA Board communicates well.

	1 (Strongly disagree)	2 (Disagree)	3 (Neutral)	4 (Agree)	5 (Strongly agree)	Rating Average	Response Count
Rate 1 to 5	5.8% (4)	11.6% (8)	33.3% (23)	43.5% (30)	5.8% (4)	3.32	69
						Comments	6
						answered question	69
						skipped question	0

12. Changes continue to be made to improve the academic program.

	1 (Strongly disagree)	2 (Disagree)	3 (Neutral)	4 (Agree)	5 (Strongly agree)	Rating Average	Response Count
Rate 1 to 5	0.0% (0)	4.5% (3)	28.4% (19)	49.3% (33)	17.9% (12)	3.81	67
						Comments	9
						answered question	67
						skipped question	2

13. There are strategies in place for students with special needs, those at-risk of failure, and those not making reasonable progress.

	1 (Strongly disagree)	2 (Disagree)	3 (Neutral)	4 (Agree)	5 (Strongly agree)	Rating Average	Response Count
Rate 1 to 5	2.9% (2)	11.8% (8)	47.1% (32)	22.1% (15)	16.2% (11)	3.37	68
						Comments	12
						answered question	68
						skipped question	1

14. Discipline is handled appropriately.

	1 (Strongly disagree)	2 (Disagree)	3 (Neutral)	4 (Agree)	5 (Strongly agree)	Rating Average	Response Count
Rate 1 to 5	2.9% (2)	10.1% (7)	27.5% (19)	40.6% (28)	18.8% (13)	3.62	69
						Comments	10
						answered question	69
						skipped question	0

15. The dress code is consistently enforced.

	1 (Strongly disagree)	2 (Disagree)	3 (Neutral)	4 (Agree)	5 (Strongly agree)	Rating Average	Response Count
Rate 1 to 5	5.8% (4)	14.5% (10)	13.0% (9)	49.3% (34)	17.4% (12)	3.58	69
						Comments	9
						answered question	69
						skipped question	0

16. The Core Virtues are modeled by the students.

	1 (Strongly disagree)	2 (Disagree)	3 (Neutral)	4 (Agree)	5 (Strongly agree)	Rating Average	Response Count
Rate 1 to 5	1.4% (1)	5.8% (4)	13.0% (9)	63.8% (44)	15.9% (11)	3.87	69
						Comments	11
						answered question	69
						skipped question	0

17. The Core Virtues are modeled by the faculty.

	1 (Strongly disagree)	2 (Disagree)	3 (Neutral)	4 (Agree)	5 (Strongly agree)	Rating Average	Response Count
Rate 1 to 5	0.0% (0)	3.0% (2)	10.4% (7)	59.7% (40)	26.9% (18)	4.10	67
						Comments	6
						answered question	67
						skipped question	2

18. The Core Virtues are modeled by the administration.

	1 (Strongly disagree)	2 (Disagree)	3 (Neutral)	4 (Agree)	5 (Strongly agree)	Rating Average	Response Count
Rate 1 to 5	1.5% (1)	7.5% (5)	16.4% (11)	47.8% (32)	26.9% (18)	3.91	67
						Comments	6
						answered question	67
						skipped question	2

19. My (our) student(s) has (have) grown and strongly developed by attending Monument Academy.

	1 (Strongly disagree)	2 (Disagree)	3 (Neutral)	4 (Agree)	5 (Strongly agree)	Rating Average	Response Count
Rate 1 to 5	0.0% (0)	1.5% (1)	10.3% (7)	48.5% (33)	39.7% (27)	4.26	68
						Comments	5
						answered question	68
						skipped question	1

20. I (we) would recommend Monument Academy as a first choice for other children eligible to attend.

	1 (Strongly disagree)	2 (Disagree)	3 (Neutral)	4 (Agree)	5 (Strongly agree)	Rating Average	Response Count
Rate 1 to 5	0.0% (0)	4.3% (3)	14.5% (10)	31.9% (22)	49.3% (34)	4.26	69
						Comments	9
						answered question	69
						skipped question	0

21. Additional comments or suggestions you have for Monument Academy:

	Response Count
	29
answered question	29
skipped question	40

Q1. Monument Academy is succeeding in meeting its mission: "...to provide a rigorous, content-rich academic program offered within an engaging, caring, and positive learning environment."

1	Think more focus should be on education, and less on such strict uniform policy. Math teacher could use a little more patience and caring.	Apr 18, 2011 9:02 AM
2	Great school. Great place to learn	Apr 18, 2011 7:51 AM
3	I believe the program offered is engaging and challenging, I not so sure that it is always done in a caring and positive way	Apr 17, 2011 5:43 PM
4	Not all teachers are caring or positive. [REDACTED] are not.	Apr 17, 2011 5:28 PM
5	we need a golf team	Apr 17, 2011 12:27 PM
6	We are so tired of having middle schoolers be overloaded with homework in the name of being a "rigorous" program, that whenever we hear "Rigorous" now, we substitute the word "Obsessed". Since weekdays are full of everyday homework, I asked a teacher when projects were to be done. She said, "that is what weekends are for!"	Apr 13, 2011 9:00 PM
7	You have several teachers at the middle school who do not offer an caring or positive learning environment. Leanne Althouse is probably the one with the most issues in this area.	Apr 13, 2011 8:09 PM
8	Thank you for the emphasis on Phonics and character development!	Apr 13, 2011 12:36 PM
9	The teachers are fabulous. Current administration fosters an environment that is neither caring or positive.	Apr 5, 2011 9:27 PM
10	lack of electives	Apr 5, 2011 5:26 PM
11	This would be a "Strongly Agree" except for a creeping sense of priority for athletic programs such as football that appears to sidestep the above mission statement.	Apr 5, 2011 11:50 AM

Q2. I (we) understand and support the curriculum my (our) child(ren) is (are) learning.

1	I most appreciate teaching to curriculum, content, and a strategic academic program rather than teaching to the CSAP testing. I hope the administration will be mindful of the importance of maintaining our status as an academically elite school by aiming higher than the mediocrity of standardized testing-focused delivery.	Apr 19, 2011 10:56 AM
2	Feel like this 8th grade class has not had the same level of rigor as my daughter's two years ago. Her 8th grade history teacher was phenomenal.	Apr 18, 2011 9:02 AM
3	Not really sure of all the curriculum being used.	Apr 17, 2011 8:00 PM
4	Love most curriculum	Apr 17, 2011 4:38 PM
5	My child is getting a great education with the current curriculum.	Apr 14, 2011 2:08 PM
6	We do not support the amount of homework. Honestly, we believe our student will be able to 'forget' more than we ever learned in this grade.	Apr 13, 2011 9:00 PM
7	Would like for emphasis on world languages and pe every semester	Apr 13, 2011 12:00 PM
8	We would like to have more offerings in foreign language and were disappointed to not be able to have Spanish in 6th grade.	Apr 6, 2011 10:49 PM

Q3. I (we) believe Monument Academy is delivering a quality education to my (our) child(ren).

1	Much better than the public schools	Apr 18, 2011 7:51 AM
2	It is a great curriculum, but sometimes too much homework and too many tests in one day.	Apr 14, 2011 2:08 PM
3	We know our student is ingesting lots of information, but we are not convinced that they will remember anything at the end of the year.	Apr 13, 2011 9:00 PM
4	After having a middle schooler graduate from MA and go to a highly academic High School environment I can honestly say that MA did an excellent job preparing our student academically.	Apr 13, 2011 12:36 PM
5	The insane rules interfere with education. If LP middle school wasn't a mess, my kid would be there.	Apr 5, 2011 9:27 PM
6	As witnessed by independent testing done on my child. Scores derived from that testing showed above grade level in all subjects.	Apr 5, 2011 2:21 PM
7	Based on comparison to non-charter D38 public schools.	Apr 5, 2011 11:50 AM

Q4. The school's academic goals are clear and reflect high expectations.

1	I would envision Monument Academy's academics ranking within a peer group of the likes of the Colorado Springs School. The potential and momentum certainly exist.	Apr 19, 2011 10:56 AM
2	Keep up the great work	Apr 18, 2011 7:51 AM
3	The school is not research based, therefore I think that you think it is, but Monument Academy has no basis.	Apr 13, 2011 9:00 PM
4	Our kids always produce results.	Apr 5, 2011 9:27 PM
5	Sometimes too high.	Apr 5, 2011 6:21 PM
6	It has been my experience the high expectations only benefit students as they move into High School. They are better prepared and I noticed less of a struggle adjusting to H.S. expectations.	Apr 5, 2011 2:21 PM

Q5. The teachers at Monument Academy are highly competent.

1	There was a teacher who allowed, and weighed in on, an abortion debate during class time. In my humble opinion (I am not a trained educator), a middle school teacher would redirect sensitive conversations and refer students to their parents for dialogue around this topic. Perhaps this type of debate is more appropriate in a high school or college classroom.	Apr 19, 2011 10:56 AM
2	I think some are "burned out". Really miss some of the ones who have left. Need some positive energy in there!	Apr 18, 2011 9:02 AM
3	Great teachers make this school great	Apr 18, 2011 7:51 AM
4	Like the teachers -Only a few that have not been positive. Have been absolutely impressed the most by Mr. Coyer. My student has struggled more learning math from [REDACTED]	Apr 17, 2011 4:38 PM
5	Some teachers are highly competent, while others are competent.	Apr 17, 2011 2:55 PM
6	The teachers my child has have been excellent. He has excelled under their guidance.	Apr 14, 2011 2:08 PM
7	we "agree" regarding some teachers and "disagree" for others. The things we think important for a teacher, is love of students, love of teaching, imagination, energy, and being observant. Some we see this, but some not. Also, the amount of homework is very uneven between teachers.	Apr 13, 2011 9:00 PM
8	Not only are they highly competent, the administration seems to put as much consideration as possible into putting the student and teacher together.	Apr 13, 2011 12:36 PM
9	though quite competent, the way in which [REDACTED] left the school year was rather abrupt and unprofessional I felt. Also, when I first met her at the beginning of the year she seemed the least engaged and perhaps with what I know now, [REDACTED] she was preoccupied. However, again, I feel she did a disservice to the students, and possibly, the administration did also knowing full well [REDACTED] was going to leave and NOT communicating that to the parents and the students.	Apr 12, 2011 1:39 PM
10	The established teachers are great, I feel as though there has been a learning curve with the new hires.	Apr 11, 2011 7:34 PM
11	Have not been very happy with Saxon Math not being taught adequately by [REDACTED] Program is not implemented with fidelity. Students are struggling due to program not being implemented properly by an untrained teacher.	Apr 6, 2011 10:49 PM
12	For the most part...	Apr 5, 2011 4:37 PM
13	Having sent a child on to High School, I feel my student was well prepared.	Apr 5, 2011 2:21 PM

Q6. There is effective communication between myself (ourselves) and my (our) child's (children's) teacher(s).

1	not all of the teaching staff communicate as well as they could; while other teaching staff excell at comunication and follow up	Apr 19, 2011 12:55 PM
2	The teachers are very open.	Apr 18, 2011 7:51 AM
3	Appreciate update e-mails sent by Ms. Moum and Mr. Delgrosso. Other teachers do answer e-mails.	Apr 17, 2011 10:28 PM
4	Some teachers are better than others. Avis and Moum are GREAT!!	Apr 17, 2011 8:00 PM
5	Some communicate, others do not.	Apr 17, 2011 5:28 PM
6	Some teachers are great with communicating via email; however, we have had one that is not very responsive.	Apr 17, 2011 4:38 PM
7	Some teachers make an effort to stayin touch; some do not. I apprecaite those that do.	Apr 15, 2011 4:11 PM
8	I can contact them via email with no problems.	Apr 14, 2011 2:08 PM
9	Some teachers "yes," and others, "no."	Apr 13, 2011 9:00 PM
10	Communication about late/incomplete assignments could be better and more timely.	Apr 12, 2011 5:33 PM
11	Mrs. Avis, in particular, uses e-mail updates weekly to keep us informed of upcoming projects and exams. This kind of communication is very much appreciated and gives us a good way to check in with our student on her science work!	Apr 11, 2011 7:34 PM
12	Mrs. Avis is awesome at communication!	Apr 8, 2011 8:49 PM
13	Only 2 of my son's teacher's contact me when his grades start to drop. One other teacher,tends to take multiple e-mails before responding back to me.	Apr 6, 2011 7:48 AM
14	For the most part yes. I would appreciate an e/m back from teachers, especially in regards to grades/assignments. Some are not effective at this and I am not a serial e/mailer! A quick "ok" would suffice many times!	Apr 5, 2011 3:41 PM
15	I appreciate the email communication	Apr 5, 2011 2:26 PM
16	Very pleased at the level of commitment in seeing my children succeed by all the teachers. They have gone over and above to help my children reach their potential.	Apr 5, 2011 2:21 PM
17	Any time I have e-mailed or called any of my child's teachers, I ALWAYS get a timely response.	Apr 5, 2011 2:02 PM

Q7. The administration at Monument Academy is highly competent.

1	Personally, I think it would be helpful to add some male administrators. Feel that the current administrators are way too hard core, and could use a little balancing out. Not enough encouragement.	Apr 18, 2011 9:02 AM
2	The principle and vice principle are. But some communication bumbling and organization goofs could be eliminated	Apr 18, 2011 7:51 AM
3	The school seems to run smoothly.	Apr 17, 2011 2:55 PM
4	Appears to be micro-management at times and distrust among all parties towards administration.	Apr 17, 2011 1:36 PM
5	Have not had much interaction with the admistration.	Apr 12, 2011 5:33 PM
6	The front office personnel are fabulous!	Apr 11, 2011 7:34 PM
7	[REDACTED] chooses favorites: not only students but entire classes. That is not fair. Mr. Jackson is wonderful!!! Mr. Holtrop is fantastic. Mrs. Cromer is a very good math teacher.	Apr 8, 2011 8:49 PM
8	Strong level of commitment not only to academic success, but to strong character development. I appreciate that they model the core virtues and enforce them with the student body.	Apr 5, 2011 2:21 PM
9	[REDACTED] is incompetent. She didn't even know who Copernicus was - so I guess she is not "Smarter than a 5th Grader". She is non-responsive to emails and my child says she never sees her at school. She also breaks the rules when it comes to parking in the school parking lot.	Apr 5, 2011 2:06 PM

Q8. The administration at Monument Academy communicates well.

1	Overall I think they do a good go job but there are too many cases where communication has broken down	Apr 18, 2011 7:51 AM
2	"Yes" for School wide meetings and activities through e-mail and school newsletters. "No" for individual meetings and sessions that can be changed if something else comes up, giving the impression, they are not valued.	Apr 13, 2011 9:00 PM
3	I am still holding a grudge for not notifying me and other parents on conference day regarding Mrs Burden's departure.	Apr 12, 2011 1:39 PM
4	Communication is one-sided from our principal and board.	Apr 5, 2011 9:27 PM
5	Very helpful, friendly and genuine. They are the first impression one gets at MA and they greet and assist parents and kids alike with respect.	Apr 5, 2011 2:21 PM
6	The front office staff is excellent and Mrs. DeMarco is great, but Mrs. Richards does not answer emails.	Apr 5, 2011 2:06 PM
7	In writing they commincate well, verbal communication is often terse or rude.	Apr 5, 2011 11:54 AM

Q9. The school has appropriate controls and procedures for the management of financial resources.

1	I am not familiar with this area.	Apr 17, 2011 2:55 PM
2	Not too sure about that statement.	Apr 14, 2011 2:08 PM
3	Don't know.	Apr 13, 2011 9:00 PM
4	Don't know.	Apr 12, 2011 5:33 PM
5	It seems they are extremely conservative-- which is a good thing.	Apr 12, 2011 1:39 PM
6	We don't know what financial controls or procedures are in place, so can't provide feedback.	Apr 11, 2011 12:36 PM
7	I would like to see the financial statements for our school, in simple form. I am soooo tired of all the fundraising for this that and everything in between: I work in a set budget for my home, can't the school do the same?! I drive a 10 year old car, my husband a 16 year old truck. We love to donate to Christian ministries, church, etc, but feel that a public school should be covered by the taxes we pay. (We are the 20% that pays 80% of taxes, since we make a higher amount). Following are some of the silly (to us) examples of fees/fundraising that we disagree with. Library: it is just fine, it doesn't need to be some ultra high tech modern place! Playground: it is worse now than ever, as there are no swings, no monkey bars -- what in the world were people thinking about, actually removing equipment that was perfectly fine!! As a family, we have passed on all PTO fundraising and only on 4/7/11 did I turn in my "fees" -- begrudgingly, I will admit, against my husband's opinion. He did not want to pay anything, as the sheets sent home on fees are clear that it is not mandatory. We feel that the school needs to adopt a "use what it has" mentality, and be thankful for what we have. Science: yes the science books may have been 25 some years old, but really, have the basics of dissection, gas/liquid/solid really changed, rock formation, animals, etc, really changed? How different were that "updated" books from the older ones?? As you can tell, I am frustrated that MA seems to need money all the time, and I would like to see a budget based on that.	Apr 7, 2011 9:09 AM
8	I really do not know. I assume so, but have had no indications one way or the other.	Apr 6, 2011 10:49 PM
9	The new library and some of the plans for expansion do not demonstrate good financial management. Priorities are screwed up if updating the library is a priority.	Apr 5, 2011 9:27 PM
10	Why is the school raising money for the library when the school is brand new?	Apr 5, 2011 2:06 PM

Q10. The MA board effectively represents Monument Academy stakeholders.

1	Don't think they really care what the parents think....	Apr 18, 2011 9:02 AM
2	I wouldn't know	Apr 18, 2011 7:51 AM
3	I'm not familiar with this area.	Apr 17, 2011 2:55 PM
4	Don't know.	Apr 12, 2011 5:33 PM
5	Have no idea	Apr 7, 2011 9:09 AM
6	No contact with the board at any time.	Apr 6, 2011 10:49 PM
7	Board does not show a strong presence like past board's.	Apr 5, 2011 9:27 PM
8	I think they represent their own ideas.	Apr 5, 2011 11:54 AM

Q11. The MA Board communicates well.

1	I don't hear from them	Apr 18, 2011 7:51 AM
2	I do not think they communicate well. What has happened with adding more space for enxt year? Why did they wait so long to do the survey? Why have we not heard the results? Exactly what is going on?	Apr 14, 2011 2:08 PM
3	Not sure how many e-mail we get are from the Board as opposed to the PTO, etc.	Apr 12, 2011 5:33 PM
4	much more communication to families than in the past! (in every Lynx newsletter & weekly campus messenger)	Apr 11, 2011 12:36 PM
5	I have not received any type of communication from the MA board. I should not have to seek that out. If it is on the website, that's ok, but I have not looked...not sure I should have to. Would like to see a monthly report, or communication device to generally inform the school community.	Apr 6, 2011 10:49 PM
6	The board does not follow through on communication and takes a hands off approach. Refer people to their handbook rather than talk through issues and give standard responses. Refuse to acknowledge there are problems.	Apr 5, 2011 9:27 PM

Q12. Changes continue to be made to improve the academic program.

1	I am unaware of changes.	Apr 17, 2011 2:55 PM
2	class sizes ideally would be smaller	Apr 17, 2011 1:36 PM
3	MA has done an excellent job of implementing new" strategies, curriculum and enrichment" without compromising on their" core values" and objectives!	Apr 13, 2011 12:36 PM
4	We would like to see those changes if they are being made. We are noticing that MA kids seem to be keeping up with other kids in the area when they leave MA. But we would like to see MA kids regularly surpassing the other kids once they are in the public high schools or private high schools in the Springs.	Apr 13, 2011 9:37 AM
5	disappointed with the chage to one combined english/lit class. Perhaps french class should be offered along with spanish.	Apr 12, 2011 1:39 PM
6	Science classrooms need water & Bunsen burners to improve 7th grade science labs! (...and no carpeting...)	Apr 11, 2011 12:36 PM
7	We have not been there long enough to know. Don't like the cursive program that was implemented in elementary. Kids too little to write cursive...what is the point anyway? Not developmentally appropriate.	Apr 6, 2011 10:49 PM
8	Middle school has issues. Not the teachers or the curriculum as much as kids cannot succeed in current middle school environment. It is overcrowded, too stressful and it affects our childrens performance.	Apr 5, 2011 9:27 PM
9	What about students who struggle.	Apr 5, 2011 6:21 PM

Q13. There are strategies in place for students with special needs, those at-risk of failure, and those not making reasonable progress.

1	At this time, I do not have a student in this category, so I cannot fairly speak to this topic.	Apr 19, 2011 10:56 AM
2	I am not familiar with these types of needs and how they are met at MA.	Apr 17, 2011 2:55 PM
3	The school is accepting special needs students before the proper staff and training is in place.	Apr 13, 2011 8:09 PM
4	This is an area where it takes a team approach with Administration, teachers, resource and parents! Thank you to all at MA who have poured so much into our family this past year! Especially the incredible professionalism, love and integrity of Mrs. Cathy Allis	Apr 13, 2011 12:36 PM
5	Compared to what I have heard that the public schools offer, MA is lacking in this area.	Apr 13, 2011 9:37 AM
6	Don't know.	Apr 12, 2011 5:33 PM
7	Monument Academy has come a long way with their Special Ed Department. I would like to see more life skills classes. I think Brandi West is wonderful and Monument Academy is lucky to have her.	Apr 12, 2011 11:49 AM
8	We don't know so can't provide feedback.	Apr 11, 2011 12:36 PM
9	I have attempted to work with teachers to benefit my child in math especially, and the teacher has been very uncooperative and resistant to my ideas and my child's needs.	Apr 6, 2011 10:49 PM
10	I believe their should be "homework " help afterschool for Middle School because it is rigorous.	Apr 6, 2011 7:48 AM
11	I have experienced MA teachers doing an amazing job of detecting "problems" and notifying me as a parent so we can address the issue before it becomes a bigger issue.	Apr 5, 2011 2:21 PM
12	We have had teachers continuously help our daughter adjust to the challenges of middle school so that she is developing good habits that will help her in the coming years.	Apr 5, 2011 1:13 PM

Q14. Discipline is handled appropriately.

1	my children are constantly bullied and they feel they are not as protected as well as they should be by the staff	Apr 19, 2011 12:55 PM
2	The children are more empowered than the teachers. The teachers and the administration lack the freedom to discipline the children properly.	Apr 18, 2011 7:51 AM
3	I have been impressed this year with the teachers and administration moving quickly to address perceived bullying.	Apr 16, 2011 4:46 PM
4	Discipline is handled differently by different teachers. Some teachers think that being harsh is being a strict disciplinarian.	Apr 13, 2011 9:00 PM
5	Some children are "overlooked" when they do the same thing that causes others to get in trouble.	Apr 12, 2011 2:24 PM
6	So far, no issues. The experience this year our first year here has been good. Expectations are clearly stated and they are enforced consistently. simple, yet effective	Apr 12, 2011 1:39 PM
7	Reward and card systems don't work with all children.	Apr 12, 2011 11:52 AM
8	Discipline is heavy handed and done with fear, not respect.	Apr 5, 2011 9:27 PM
9	Again, with great dignity and respect to both the student and parents, issues are handled quickly and fairly. I think the students like the fact that they know there will be proper enforcement of all rules.	Apr 5, 2011 2:21 PM
10	I'm not sure.	Apr 5, 2011 11:54 AM

Q15. The dress code is consistently enforced.

1	too much so. I think the changes this year were unnecessary.	Apr 18, 2011 9:02 AM
2	My children tell me the teachers are the worst violators	Apr 18, 2011 7:51 AM
3	This has been a big issue this year. I absolutely do not like the dress code for middle school. I think the Middle School should get more leeway when it comes to the uniform. The "sweater" issue is ridiculous! I don't understand if they can wear any color shirt, why can't they wear any color sweater. And the style chosen is horrible. My child has been told by Mrs. DeMarco that her uniform is fine and then walks upstairs and is told by Mrs. Bucher that she cannot wear it anymore. VERY frustrating!	Apr 12, 2011 11:49 AM
4	My middle school student felt as though some of her peers were harassed over uniform at the beginning of the year. The code is getting a little more clear now but a lot of emphasis was put on the proper attire at the beginning of the year with changes made mid stream.	Apr 11, 2011 7:34 PM
5	Would like to see some changes to the uniform code. Specifically, if a student is wearing pants that has a design on the back pocket with the same colored thread as the pants or an additional button, that is not offensive or disruptive to other students, be approved. Many times pants that could be worn at school can be found at local retailers without having to pay higher prices or the fees for shipping. I would think this could be considered since many are in the same boat as the district with cuts and all.	Apr 7, 2011 4:15 PM
6	Too rigorously enforced!!! need to lighten up a little.	Apr 6, 2011 7:24 PM
7	Not consistently enforced between elementary and middle school. More harsh on middle school and over the top with french toast. Should have kept it how it was.	Apr 5, 2011 9:27 PM
8	To the best of my knowledge it is enforced.	Apr 5, 2011 2:21 PM
9	I see every day at carpool that kids wear long dangly earrings, black nail polish, ripped pants. How is that the dress code is more strict every year (like the restrictions on cargo pants are ridiculous) but other things that are clearly in violation of the dress code go un-noticed.	Apr 5, 2011 2:06 PM

Q16. The Core Virtues are modeled by the students.

1	I have observed over the years that most students follow core virtues, then there are those who only do so when whoever is in charge is watching.	Apr 19, 2011 12:55 PM
2	Good. But more should be done in this area. My kids tell me the PE teachers does not hold kids accountable for running ALL the laps. Lip service is given to core virtues but teachers do not have the tools to really enforce it.	Apr 18, 2011 7:51 AM
3	with a few exceptions	Apr 17, 2011 4:38 PM
4	Profanity is used and inappropriate subject matter is discussed amongst some students. Controlling such language is difficult, but students engaged in such behavior do not model MA's core values. I believe the teachers accept too much discussion/criticism from students (for example, how they grade, how an assignment is handled, or expectations the teacher has for the class.) The students do not fully understand the respect due to the teachers. Although teachers should be approachable, there should be close to zero discussion of the teacher's instruction during class. Teachers face too much "entitlement" attitude from students. Ideally, parents would teach this at home but since MA espouses core values, the school has the responsibility to teach them.	Apr 17, 2011 2:55 PM
5	Cannot strongly agree with this statement because of Middle School. Mainly because Middle School is a confusing and difficult time on the best of days!	Apr 13, 2011 12:36 PM
6	Have not interacted with enough students to know.	Apr 12, 2011 5:33 PM
7	not always.....but are usually corrected	Apr 12, 2011 1:39 PM
8	It is a pleasure to take field trips with the well mannered students at MA!	Apr 11, 2011 7:34 PM
9	Catching kids doing the right thing and praising them for it is a huge motivator.	Apr 5, 2011 2:21 PM
10	They can get away with it - what happened to zero tolerance??	Apr 5, 2011 2:06 PM
11	There is some bullying going on in the middle school. The middle school needs more adults walking the halls in passing period to supervise bad behavior.	Apr 5, 2011 11:35 AM

Q17. The Core Virtues are modeled by the faculty.

1	My children tell me only one teacher actually talks about the core virtues in class.	Apr 18, 2011 7:51 AM
2	Mr. Coyer is an amazing and gifted teacher and is one of the main reasons we have stayed at M.A.!	Apr 17, 2011 5:28 PM
3	Some teachers lose their temper and use profanity. Appropriate apologies follow, and although the teachers are truly remorseful, it's still not up to the standard that MA supports. (ie self control)	Apr 17, 2011 2:55 PM
4	Some teachers reflect "respect" and "compassion" (core values) back to their students. Some teachers make off hand, thoughtless comments, that do not display respect or compassion to their students.	Apr 13, 2011 9:00 PM
5	Yes!	Apr 5, 2011 2:21 PM

Q17. The Core Virtues are modeled by the faculty.

6	Mrs. Richards making u-turns in the parking lot and going into her parking space from the wrong side of the road during a.m. carpool are not consistent with the school rules and therefore she is really breaking the core virtues policy.	Apr 5, 2011 2:06 PM
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Q18. The Core Virtues are modeled by the administration.

1	compassion could be displayed more	Apr 18, 2011 9:02 AM
2	For the most part this is true but there is allways room for improvement. Like returning phone calls.	Apr 18, 2011 7:51 AM
3	I don't see compassion modeled by the administration	Apr 13, 2011 9:00 PM
4	There is a lack of honesty, respect and compassion from prinicpal.	Apr 5, 2011 9:27 PM
5	Yes!	Apr 5, 2011 2:21 PM
6	see above	Apr 5, 2011 2:06 PM

Q19. My (our) student(s) has (have) grown and strongly developed by attending Monument Academy.

1	Absolutely agree.	Apr 14, 2011 2:08 PM
2	Our concern for our student is that they are having so much information crammed down them that they will lose their love of learning and find no joy in it- which up until this year, they have had.	Apr 13, 2011 9:00 PM
3	Açademically	Apr 12, 2011 1:39 PM
4	There are other classroom management techniques that would work better for my child.	Apr 12, 2011 11:52 AM
5	Thank you!	Apr 5, 2011 3:41 PM

Q20. I (we) would recommend Monument Academy as a first choice for other children eligible to attend.

1	Thankyou all for doing a great job.	Apr 18, 2011 7:51 AM
2	It's the best public school in the neighborhood!	Apr 17, 2011 2:55 PM
3	Depends on the child's needs. The black and white, very structured environment suits our daughter well, but we chose to put our younger son in BCES, where he's done well.	Apr 17, 2011 1:36 PM
4	Absolutely. Great place for a child to attend.	Apr 14, 2011 2:08 PM
5	I would recommend MA to parents who want 'grill and drill' with a lot of memorization for their child with few 'hands on' experiential activities.	Apr 13, 2011 9:00 PM
6	There are many great schools in our District and it would depend on the individual child.	Apr 12, 2011 2:24 PM
7	Have referred kids here before, but will not again until there is a change in administration and a change in leadership.	Apr 5, 2011 9:27 PM
8	ABSOLUTELY!! WISH IT WENT THROUGH THE 12th GRADE!	Apr 5, 2011 2:21 PM
9	I have recommended MA to other families many times and will continue to do so.	Apr 5, 2011 2:02 PM

Q21. Additional comments or suggestions you have for Monument Academy:

1	Thank you for allowing us an educational option with a higher standard than general public education.	Apr 19, 2011 10:56 AM
2	DO NOT GIVE INTO POP CULTURE VALUES!	Apr 18, 2011 7:51 AM
3	- I'm not in favor of the driver's license / ID scan for parents to visit the school...makes me feel like I'm visiting one of the local military bases. Is that really needed? - Don't understand why middle school students aren't allowed to play with balls at recess / lunch break. - My kids aren't big fans of the lunch options and food quality.	Apr 17, 2011 10:28 PM
4	I think it is unsafe to allow the preschool parents to park in front of the school for pickup during carpool! There are young children dashing across in front of the cars in carpool line, and it is difficult to go around cars parked along the side when you are in carpool. This is putting children at risk! All of the sake of cutting down on how far the parents have to walk?????	Apr 17, 2011 9:55 PM
5	DAR's are overused and K2K's are underused! If there are guidelines in place as to when to use one, there should be guidelines in place on when to use the other. Positive behavior recognition warrants positive behavior. Negative behavior recognition warrants negative behavior.	Apr 17, 2011 8:49 PM
6	Get a decent field and track.	Apr 17, 2011 5:28 PM
7	Having a 7:40 start time has been a hardship; especially for elementary siblings. While understanding the challenges of having elementary and middle school combined, other in-district elementary schools have a much later start time	Apr 17, 2011 4:38 PM
8	I have been very impressed with the middle school teachers' concerns for the kids. The teachers are addressing the issue when they are picking up on a child falling behind academically or being upset emotionally.	Apr 16, 2011 4:46 PM
9	I would like to know what is going to happen with the lockers for next year. You cannot expect them to use half lockers or share when they have tons of items in the lockers. The have at least 7 large binders, books, notebooks, lunch, PE clothes and a jacket. There is no way to put anything else in there. What is going on for next year with middle school?	Apr 14, 2011 2:08 PM
10	We think that MA needs to remember that learning CAN and SHOULD be FUN! The JOY of learning is GONE here. We like that the students are respectful and have not seen the hurtful clicks seen in other public schools.	Apr 13, 2011 9:00 PM
11	I have had several interactions with your principal and she has been defensive and condescending every time I have had an issue to discuss. Her people skills with staff, parents and students are seriously lacking. This needs to be addressed.	Apr 13, 2011 8:09 PM
12	The math/english placement tests need to be offered more often. We moved here this summer and the one time they were offered, my daughter was not available. She was put in the wrong math class, even after my input. She eventually moved up, but lost out on soem learning, and might even have been put in a higher level had she taken the test before school.	Apr 12, 2011 5:33 PM
13	6th graders need more help and grace in the beginning to get the process down (multiple classes & teachers, carrying everything instead of leaving one backpack in one class, etc.).	Apr 12, 2011 2:24 PM

Q21. Additional comments or suggestions you have for Monument Academy:

14	One of the highest priorities should be to better compensate our teachers! we are NOT in favor of improving the library and other similar projects when our teachers are grossly underpaid. Failure to reward our teachers will result in the decline of the school. And no, we are not teachers at MA!!	Apr 12, 2011 1:59 PM
15	the day is too long. too much homework. the advisory/study hall is helpful.	Apr 12, 2011 1:39 PM
16	My Middle Schooler is in 8th grade and has been at MA for 8 years. It has been a wonderful experience. He has grown into a fine young man, highly in part due to MA. We have been at MA for their academic excellence, outstanding teachers and promotion of core virtues. Thank you.	Apr 12, 2011 12:19 PM
17	Not too pleased to have Spanish reimplemented as required after having a year off. Now my soon to be 8th grader will be starting all over with it. I have no issues with it being a requirement but this wishy-washy policy changing is irritating. I also do not think that having a semester of Spanish rather than a whole school year of Spanish is an effective way to learn the language.	Apr 11, 2011 7:34 PM
18	Please put water & Bunsen burners in science classrooms (particularly 7th grade science) to allow teachers to improve science curriculum/lab experiments. Thanks!	Apr 11, 2011 12:36 PM
19	Do not increase number of students until you have adequate facilities to support it!	Apr 10, 2011 8:50 AM
20	The hallways in the middle school are way too crowded during passing periods. I think the sports offerings are great. What a fantastic opportunity for 6-8 graders to participate.	Apr 8, 2011 8:49 PM
21	Why is there always so much fundraising? Is the school not getting enough funding from the state/federal government, and if not, can the budget be adjusted so we are no constantly being bombarded with this fundraising effort or another?!	Apr 7, 2011 9:09 AM
22	Need to get more parents involved as volunteers, including coaching, chaperones, library support, etc. Everyone should committ or donate at least five hours a week in some capacity.	Apr 6, 2011 8:06 AM
23	The principal has changed the dynamics of the school dramatically. It is no longer a happy place to be. A constant lack of respect is shown to parents, teachers and students. Stupid rules like the uniform policy are too harsh, do not allow our kids to use the bathroom, etc. Would like to see our principal walk a day in our kids shoes and wear their uniform and not be allowed a bathroom break except during passing periods. It's degrading. Take a serious look at the middle school because there are problems. Not with the teachers but with policy decisions. There are two people in the administration that are control freaks. Wish we felt like we could leave.	Apr 5, 2011 9:27 PM
24	never do a survey where I can choose neutral and be in the middle. make me pick a side.	Apr 5, 2011 5:26 PM
25	Lunch & recess are too short & don't give the students enough time to buy, sit & eat their lunch. Also, the playground area & field are extremely small for all of MA's students.	Apr 5, 2011 4:30 PM
26	We are thankful for all the staff's hard work in educating our children!	Apr 5, 2011 3:41 PM

Q21. Additional comments or suggestions you have for Monument Academy:

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- 27 I feel MA offers a quality education and a good environment for my children. I also highly value that, although they may "look good on paper academically", they are humble and sincere in their goals to provide a quality education. I would encourage MA to not loose sight of the fact that these are children and need time to play, spend time with family, and have enough time in their days to engage in other interest. Too much homework for the sake of high test scores removes the balance that is necessary for the proper growth and development of young minds and robs time from families. Thank you for allowing me to participate in this survey. Apr 5, 2011 2:21 PM
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- 28 I am very offended that the school shoved the cookie dough fundraiser down our throats and violated our PERSONAL HOME space with numerous robo calls. How dare you!?! What is really ridiculous is that in the same week you are pushing cookie dough at the students AND raising money for childhood obesity!!! Get a CLUE! PROCESSED COOKIE DOUGH CONTRIBUTES TO CHILDHOOD OBESITY! Also, you are raising money for breast cancer and giving out plastic duckies to contributors when PLASTIC DUCKIES MADE OUT OF PVC AND PHLALATES CONTAIN DEHP AND BISEPHINOL A WHICH CAUSE CANCER!!!! If you want to raise money and awareness for cancer and childhood obesity, you should SET AN APPROPRIATE EXAMPLEDa jt to TYou Apr 5, 2011 2:06 PM
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- 29 There seems to be a growing emphasis on sports and that is disconcerting. MA is a school that espouses academic rigor and parents choose the school based on that. Whether or not the school offers sports to help "prepare" kids for high school sports is irrelevant. The funds for sports would be be better spent getting students and teachers some computers and software that are within at least a couple of years of being new and updated. It's embarrassing as a parent to see what systems the teachers have to work with. MA is based on academic rigor and core values - focus on those! Sports are secondary. Apr 5, 2011 11:50 AM
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