

School Accountability Advisory Committee (SAAC)

Minutes January 27, 2020 Administration Conference Room 1:00 pm

Charlie Richardson Elementary School Dean
Julie Seymour Middle School Dean

Janyse Skalla SAAC Chair Corrie Dunkerton SAAC Vice Chair

Chris Dole MA School Board Liaison

Laura Barrette Elementary School Teacher Representative Michael Herbert Middle School Teacher Representative

Brad Cheatwood Parent; MA PTO President

Melissa Billiard Public Member

Cheryl Darnell Parent; SAAC Secretary

- I. Introductions and Attendance
 - a. Janyse called meeting to order at 1:07 pm
 - Attendance: Charlie Richardson, Julie Seymour, Janyse Skalla, Corrie Dunkerton, Chris Dole, Laura Barrette, Michael Herbert, Brad Cheatwood, Cheryl Darnell, Tammy John (parent); Absent- Melissa Billiard
- II. Review and Approve Meeting Minutes from 12/9/19
 - Minutes had not been reviewed by committee, so Brad motioned to table to approve minutes from last meeting- Michael seconded
- III. Review and Approve Agenda
 - a. Brad moved to approve agenda; Cheryl seconded
- IV. Business
 - a. DAAC Report-Janyse and Laura
 - i. DAAC gave overview of Bear Creek/demographics; Board of Ed update: focusing on budget, contract, community events they will attend; CO ranked 40th for funding; mental health; life after high school; teacher pay; safety & security
 - ii. Dr. Somers running collaborative events- first one this evening at LP High School- recommended to attend only one of 10 offered.
 - iii. Safety & Security "biggest emphasis"-- discussed vaping (greatest concern- don't know what's being vaped, how kids hide it, aka "ghosting"); social media & its pitfalls: Finstagram (fake Instagram); Safe 2 Tell (72 calls in 2016; 283 last year)- Charlie

noted that unfortunately, many of those calls are bogus- but no way to "vet" the calls- becomes burden to deputies, but you can't "not respond"; kids are recording fights; high school students will have to scan id to enter/leave; screen protectors on windows for lockdowns; intercom updates

- iv. Calendar updates for 2020-21 and 2021-22
- b. School Board Report- Chris- Board Mtg on 1/9
 - i. Treasurer, principals, & COO reports
 - Review & Explanation of Assessment Data by Dr. Herrera & Mr. Venticinque
 - iii. D.O.G.S. program, (Brad)--Donuts with Dads successful in fall, most days available were filled- lots of "new dads," but many unable to participate- so recommends more activities like Donuts w/Dads; link open to sign up—Julie asked if a way to be intentional with middle school dads...Chris- mentioned his day was completely full & fantastic
 - iv. Construction update- going well, into contingency days but brought in extra crews...under budget & on time
 - Calendar- depends on construction, D38 schedule, teachers
 - 2. How align with D38 on calendar- do we put later start date just to allow for construction delays
 - 3. Campus start times discussion
 - Approval of lottery enrollment policy- first come, first served basis to fill HS seats- once hit capacity, then lottery, not waitlist (Brad asked how does it work for siblings?)
 - v. Dwayne Cook resigned in December- bylaws stipulated that Board selects- sought input from MA family; 2 board members interviewed- Board unanimously agreed that an educator needed to be on the Board, therefore Susan Byrd (20+ years in education)
- c. Survey Results- Janyse and Michael
 - Reviewed & Discussed- brought "take-aways" and group compiled lists- Janyse typed up overview of results (Positives, Areas to Focus, Recommendations)
 - 1. Chris noted that 3X as many middle school surveys felt they weren't doing as well academically
 - 2. MS- 42 surveys returned; elem- 60 surveys returned
 - Next time, add question asking how many students the parent(s) have in elem and middle school (just to see how many students are being covered in the surveys)
 - 4. Feedback regarding MA communication seemed strong
 - 5. Room to move from improving to excelling
 - 6. Brad thinks too many focus groups/options on the surveyunless MANY more participate
 - 7. Julie suggested that numbers of who commented are placed beside the concerns (2 out of 40 parents? 20 out of 40?)- Janyse will note
 - 8. Committee will take home to review before recommending areas needing focus to Board

- 9. Michael-encouraged- 97+ percent are likely or highly likely to recommend MA
- 10. After school activities/clubs-Julie —to help with parents' seeking more extracurricular options- 8th period at new school- many options (study time, HW time, extra help, or clubs that are student requested and teacher sponsored)
- 11. Corrie & Cheryl- felt it was really exciting to hear info at the last meeting and to see the teachers excited
- 12. Charlie- re: opportunities for extra clubs- not impossible to have clubs, but need adult sponsors, one being teacher; kids must be picked up on time; logistics (packed full, no extra classrooms)—once had lockdown at 6:00 pm due to armed individual- how reach sponsor, how keep kids safe, etc.
- 13. Limiting Technology- Cheryl mentioned concern of doctors rec no more than 1 hr/day of screentime; respects how educators utilize tech, but if every teacher using...it adds up...is cost of kids' health worth the academic benefit; can we ask teachers to assess & cut down screentime?
 - a. Brad- gather data first before cutting down screentime; Julie said tricky to measure, as kids use it individually, too, in class...at home...Charlieschool/Board has decided that we're an iPad school...Board and COO, with Julie & Charlie inputneed to discuss; tech dept is currently 2 people, so difficult right now- not sure how readily trackable it is...Tammy asked, "What about a committee to work on it?"
 - Recommend to Board re:tech how to keep balance? Suggestions for home & school (Parent training?)
 - Tammy- Increase of myopia over time; D20 reducing screentime; sleep deprivation; many medical issues
 - ii. Michael said comparatively, kids are spending much more time on iphones – ipads
 - iii. Julie- there's power in using the ipad (NWEA Map Skills)- powerful aspects to that toolfills skills gaps; allow differentiation
 - iv. Charlie- phenomenal Mrs. Weber- how she uses it- MA is financially invested in iPads; getting bang for our buck w/Typing Pal & Reflex Math
 - v. Chris- have teachers self-assess: "Am I utilizing it effectively & efficiently?"
- 14. Revisit elementary writing program
- 15. Increase parental involvement
- 16. Use data to drive instruction
- 17. Retain teachers/pay competitively
- 18. Increase visual presence of SRO (Charlie reminded that she's limited to 40 hrs, writes reports)
- 19. Send info to parents on 8 Keys character program

- 20.Inform parents on chain of command re: parent concerns (parent to teacher first...)
- 21. Post Board meetings to Lynx News w/link to agenda
- d. Focus Group Timeline
 - i. Send question suggestions by 2/7 to Corrie & Julie
- e. Focus Group Random Selection Process and Contact- Charlie and Julie
 - i. Computerized random selection- Charlie will work on with Trisha
- f. Focus Group Questions
 - i. How many, write now, or delegate?
 - All school or elem/middle? Corrie help with creating questions; Charlie suggested everyone come up with questions; send to Corrie & Julie —Julie said needs to truly "focus" on one topic
- g. Thank you and results to parents- send via Lynx News; Tammy & Brad-- explain why surveys are useful/important
- h. School's plan for updating UIP? When should SAAC review?
 - i. Julie, Charlie, & Marty met with Lori Benton last week- required to update, but only submit to Superintendent this year—Lori showed Marty how to look at data...will share with Director of Literacy
 - ii. Beginning of March
- V. Next Meeting Monday, 2/10/20 at 1:00 pm in Administration Conference Room
 - Topics to be discussed Focus Group questions; National Standard, Goals, & Indicators for Family-School Partnerships; SPED and Mental Health; Mid year student achievement data
- VI. Meeting adjourned 2:35 pm