Seizure Emergency Care Plan and Medication Orders for School and Childcare Settings PARENT/GUARDIAN complete and sign the top portion of form.	
	Birth date:
	Phone: Place Phone: Child's
5 7	31
Triggers: ☐ tiredness ☐ flashing lights ☐ illnes	- Prioto iloro
Seizure Aura (if any):	
Seizure history: Convulsive Focal Absence Date of last known seizure Describe:	
Antiseizure Medication Taken at Home Common side effects	
Other Seizure Treatments/Special Diet Therapy:	
I give permission for school personnel to share this information, follow this plan, administer medication and care for my child and, if necessary, contact our health care provider. I assume full responsibility for providing the school with prescribed medication and devices. I approve this Seizure Emergency Care Plan for my child.	
PARENT SIGNATURE DATE	SCHOOL NURSE SIGNATURE DATE IEP
HEALTH CARE PROVIDER to complete all items, IF YOU SEE THIS:	, SIGN and DATE completed form. DO THIS:
Convulsive Generalized Tonic Clonic:	Time the seizure
You will see loss of consciousness. Stiffening of the body	
Rhythmic jerking movements. Convulsive seizures may	Protect head, keep airway clear, turn on side if possible.
last 1-5 minutes. The child may have a warning (aura) before the seizure. Sleepiness and confusion may occur	 4. Do not place anything in mouth. 5. Call 911 if student is injured or has difficulty breathing.
after the seizure.	6. Call parent.
and the scizure.	7. Stay with student until recovered from seizure.
	8. Administer rescue treatments as marked below.
Focal:	Time the seizure
These seizures may begin with an aura. They may be	2. Gently guide child away from danger.
partly alert or unconscious. You may see lip smacking, chewing, eye blinking, or picking at clothes.These seizur	3. Stay with student and reassure them until recovered from seizure.4. Do not treat staring that is stopped by a touch or a nudge.
usually last 1-2 minutes.	5. Call parent.
addainy lade 1 2 minutes.	6. Administer rescue treatments as marked below.
Absence: You will see quick changes in alertness. May see eye flutter or small twitching. Usually last less than 10 seconds.	
Rescue Treatments	
☐ Child has a VNS. Child/staff may swipe with aura. Staff may swipe at onset of seizure and every 60 seconds until seizure stops. Give rescue medications below if seizure does not stop withinminutes.	
If seizure lasts longer than minutes administer:	
☐ Diastatmg rectally ☐ Midazolammg in the nose ☐ Clonazepammg in the cheek	
☐ Multistep seizure rescue plan – Please see attached letter for details.	
If <u>cluster</u> of or more seizures in min administer:	
☐ Diastatmg rectally ☐ Mida	azolammg in the nose
☐ Multistep seizure rescue plan – Please see attached letter for details.	
If emergency medication is administered: Call 911 immediately or Call 911 if seizure does not stop within 5 minutes Other:	
If no emergency medication is at school and the child is experiencing seizures:	
Call family to bring medications to school or pick up child. Call EMS if seizure lasts more than min	
Accommodations : Always take seizure action plan and emergency medication for school activities, sports and field trips. Close adult supervision when swimming or climbing.	
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HEALTH CARE DROVIDED SIGNATURE DRINT I	DRU/IDED'S NAME DHUNE/EAY DATE