



Monument Academy

School Accountability Advisory Committee (SAAC)

Minutes November 11th, 2020
Zoom virtual meeting 1:04 pm

Julie Seymour	Middle School Principal
Corrie Dunkerton	SAAC Chair; Parent
Roby Roberson	SAAC Vice Chair
Misty McCuen	MA School Board Liaison
Cathy Edwards	Middle School Teacher Representative
Patty Foster	Public Member
Becky Lawrence	SAAC Secretary; PTO Member

- I. Introductions and Attendance
 - a. Julie called meeting to order at 1:04 pm
 - b. Attendance: Julie Seymour, Corrie Dunkerton, Roby Roberson, Misty McCuen, Cathy Edwards, Patty Foster, Becky Lawrence
- II. Review and Approve Meeting Minutes from 10/14/20 Cathy moved to approve, Patty second.
- III. Julie presented the Agenda
- IV. Business
 - a. DAAC Report
Corrie
Terry Bramsheiber (principal): overview of Palmer Ridge HS, Tiffany Upchurch from district board: 6,481 students in the district, including MA. Financial info, bonuses for district staff. Pueblo, El Paso and a few counties requested a pause on standardized testing. Election results - Galager Amendment and others passed, and they hope it will be positive for education. Tax rate decrease will impact education funding negatively. Michelle Nay: Shared about special education advisory committee, and that virtual ability made it easier for more attendance. Rick Frampton: shared about Covid challenges and special needs kids who really need to be there in person. TPR is \$7,762 revenue

per student was mentioned for this year.
For MA -district gets part of it, and MA gets part.

- b. **Board Update: Misty – Board did training last Wednesday over budget and each part and how it is put together, for better understanding. The board reviews this monthly. Tomorrow will review revised school budget, now that they know the exact TPR, and exactly how whole budget will be. Updates on current Covid status. Admin is doing a great job of staying open, with gratitude and support. People are concerned with the numbers that there will be more shutdowns. Updates coming on teacher fund.**
- c. **Corrie - Reviewed End of Year Survey with the committee with proposed changes. Went through one question at a time to discuss changes. Open discussion on each question and ways to improve pin pointing the question. We have a high opt-out percentage for testing, about 70%. We need to keep the survey similar to last year, in order to compare the results. Discussion about the problems with the standardized test and how to improve participation. Will set up a good communication with families about the testing to correct misinformation. Discussion also about how comments are recorded, reviewed, presented to the board and used for improvement. Academic progress is defined differently by student and family. Adding areas for describing specific improvements. Caution was taken in adding too much to the survey, which could lower participation. Discussion on how to increase participation in ways the survey is distributed. Changes completed and Corrie to get updated and to everyone. Last year sent out Dec 2nd, and close before Christmas break.**
- d. **Rebekah – Suggested we work to increase participation by offering Free Dress for school if we get 50% participation or better. Agreed by group.**
- e. **Julie – UIP Process described. The state testing in spring is used by the state to give school a rating. Very low participation caused needs improvement rating. Had to prove MA is a good school, and just had poor participation. They changed MA to a Performance school with low participation in CMAS. Had to compare to NWEF data. Math and Language arts data are pulled in to show how we are doing. Next meeting is Dec. 16th, for discussion. MA is High Achievement, but we believe we can improve in growth. Curriculum committee is looking to be sure it is adequate, test books, and teacher created. Sub committees were formed to make improvements. Core knowledge school, and they outlined all of the things every student should know. Higher grades do not include required skills. Team worked to look at standards, and identify the required skills. Math is on the table next, to create frameworks. Delayed due to Covid, and will be on the next UIP. Goes to Board in January, then to DAAC in February, Due to state in April. Have to look at Fall 2019 to Fall 2020 data, and look at past 3 years in those timetables. Now have 2 UAPs, due to new grade levels included.**

- f. Connie – Will send proposed meeting dates for the rest of the year, and see if they work for the committee.**

- g. Next meeting – December 16th, Wednesday 1:00 P**

- h. Corrie- move to adjourn, and Patty- seconded.**

- i. Meeting adjourned 2:40 pm**