



Monument Academy

School Accountability Advisory Committee (SAAC)

Minutes April 23, 2020
Zoom virtual meeting 2:00 pm

Charlie Richardson	Elementary School Dean
Julie Seymour	Middle School Dean
Janyse Skalla	SAAC Chair
Corrie Dunkerton	SAAC Vice Chair
Chris Dole	MA School Board Liaison
Laura Barrette	Elementary School Teacher Representative
Michael Herbert	Middle School Teacher Representative
Brad Cheatwood	Parent; MA PTO President
Melissa Billiard	Public Member
Cheryl Darnell	Parent; SAAC Secretary

- I. Introductions and Attendance
 - a. Janyse called meeting to order at 2:05 pm
 - b. Attendance: Julie Seymour, Charlie Richardson, Janyse Skalla, Corrie Dunkerton, Chris Dole, Laura Barrette, Michael Herbert, Brad Cheatwood, Melissa Billiard, Cheryl Darnell, Brad Cheatwood, Marty Venticinque; Absent- Melissa Billiard
- II. Review and Approve Meeting Minutes from 4/16/20
 - a. Cheryl motioned to approve minutes from 4/16/20; Michael gave first, Corrie seconded
- III. Review and Approve Agenda
 - a. Corrie moved to approve agenda; Cheryl gave first, Chris seconded
- IV. Business
 - a. Review, provide recommendations, & approve Uniform Improvement Plan
 - i. Recommendation by Janyse to give more specific definition to “appropriate instruction” on p.1
 - ii. Regarding “tools” teachers learn to use (p.2), Janyse asked if required for all teachers to utilize; Julie & Marty explained that while in exploratory phase, it isn’t advisable for everyone to use, but some can begin using; not a “one size fits all” tool
 - iii. P.6- Janyse asked why an increase in READ plans but not much increase at all in students transitioning off READ plans...Cheryl mentioned the challenge for dyslexic students tested with

DIBELS: success in an Orton-Gillingham program such as Wilson and Barton will not necessarily show success on DIBELS, since DIBELS is testing on grade level, and OG reading programs start with the foundations of reading and teach skills differently and not according to grade level.

- iv. Marty discussed NWEA administered at home- difficult to draw correct conclusions with results considering inconsistencies with at-home learning, etc. MA has been advised by NWEA not to give NWEA; some teachers like Mr. Hutto who utilized NWEA Maps Skills with individual classes/students may give it.**
 - v. Regarding Growth Data, Marty explained NWEA uses “conditional growth index”- but have to consider 2 things: when comparing data, are you looking at student vs student, grade level to grade level....problem when you mix the 2- don’t want to compare individuals to grade levels – CDE uses student numbers in comparisons instead of class averages- therefore, tone comes across as more alarming than the results actually show**
 - vi. Add newsletter and Parent Information Night to top of p.17 & p.22**
 - vii. P.18- “timely manner” defined as “within the district’s given windows”**
 - viii. Brad moved to approve the UIP with recommended changes; Corrie seconded**
 - ix. Brad moved to send recommendations/suggested changes to UIP to necessary party; Corrie seconded**
- V. Next SAAC Meeting May 18, 2020 at 1:00 pm via Zoom**
- a. Future items:**
 - i. End of Year Survey Results- Review and report to MA Board of Directors**
- VI. Meeting adjourned 2:49 pm**