



# Monument Academy

## School Accountability Advisory Committee (SAAC)

**Minutes April 14, 2021**  
**Zoom virtual meeting 1:00 pm**

<b>Julie Seymour</b>	<b>Middle School Principal</b>
<b>Corrie Dunkerton</b>	<b>SAAC Chair; Parent</b>
<b>Roby Roberson</b>	<b>SAAC Vice Chair</b>
<b>Misty McCuen</b>	<b>MA School Board Liaison</b>
<b>Cathy Edwards</b>	<b>Middle School Teacher Representative</b>
<b>Patty Foster</b>	<b>Public Member</b>
<b>Becky Lawrence</b>	<b>SAAC Secretary; PTO Member</b>

- I. **Introductions and Attendance**
  - a. Corrie called meeting to order at 1:02 pm
  - b. Attendance: Julie Seymour, Corrie Dunkerton, Roby Roberson, Misty McCuen, Becky Lawrence.
- II. **Review and Approve Meeting Minutes from March Corrie moved, and whole group approved.**
- III. **Corrie presented the Agenda**
- IV. **Business**
  - a. Corrie – DAAC update – Updates for Covid Policies for next year were discussed at the D38 level. Public health is looking to possibly change the dial on Friday, per Julie. But mask mandates remain the same. District goals and dates were discussed at DAAC. Legislative updates, with 25-30 bills in work. Suicide and Safe to Tell are included in bills. Funding for Gifted Education was discussed, which would impact MA.
  - b. Corrie – Recommendations from survey to the board to discuss. Do we like the survey? Yes, best participation ever. Rebekah offered a few updates to make it applicable for Spring 2021. When should we put it out, and when so we can read results by May 12<sup>th</sup>. Will launch with Linx News on Wednesday April 21<sup>st</sup>, and request back by May 5<sup>th</sup>. Results to go out by the 8<sup>th</sup> or 10<sup>th</sup> to have ready to discuss on the 12<sup>th</sup>. Corrie to send email to Cathy to see if she can get it launched.

- c. **Roby:** Asked about incentive for survey participation. Julie said maybe a pajama week or free dress week for the school. Julie will check in with the board, and also with the teachers for recommendations. Also liked the letter that went to the board, and entire group agrees. It hit all points very well.
- d. **Julie:** National Standards Goals and Indicators for Family-School Partnerships. Reviewing each standard, and suggestions on each. Looking for things MA can do, or is currently doing well.
  - i. Welcome all families into the school. Would like to beef up welcome of new families. New family BBQ, or something to bring everyone in. Setting up a committee of parents to help match up with new families to answer questions and partner.
  - ii. Roby mentioned adding something in writing at entrance welcoming families. Julie wants next year to be more intentional about school. Founding Freshman pictures are on the wall. Want Staff pictures and Board pictures to add this summer.
  - iii. Roby asked how to encourage diversity and representation? Is this a chance for the school to bring in a team and committee? Need more emphasis in this area, and a good use for committee.
  - iv. Corrie – MA is special as a charter school that is inclusive for kids with disabilities, which is unusual. Need to highlight that.
  - v. Communicating Effectively – Addressing through the survey. Principal has open door policy, and we feel to be in good shape.
  - vi. Supporting Student Success – Survey helps to know families know and understand how well their children are succeeding in school. UIP and work with SAAC and bringing to teachers and the forefront. Standardized test results are public record, and will bring back next year Marty explaining. Students are working with NWA accelerator.
  - vii. Will work to train parents to use Canvas so they can see grades and details.
  - viii. Don't want students having 4 hours per night of homework, but every child is different, and some kids have other activities at night, and have honors classes that require more homework.
  - ix. Speaking up for Every Child – Understanding how the school system works, happens if they attend the board meetings. Policies are all on the website. District also provides information for special education.
  - x. Sharing Power – Strengthening the Family Voice in Shared Decision Making: Setting up some of the committees could help with this to give a voice in decisions. Principal coffees once a month. Partnership of parents and school. PTA is part of this. DAAC is the connection with public officials. Board meetings are also the place to connect families with officials.

- xi. Collaborating with the Community – High school is now with higher education and Pikes Peak Community College. Social emotional program. SRO also connects people with mental health. Social worker on staff, who can also share outside resources. NJHS and food drive. Student campaign to collect cards to deliver to a nursing home. Position on the SAAC is for a local business owner.**
  
- e. Corrie: Next meeting will do survey review, and make recommendations for next year. Recommend future scheduling based on timing of Board meeting and DAAC meeting for next year. May 12th, Wednesday 1:00 PM**
  
- f. Roby- move to adjourn, and Corrie- seconded.**
  
- g. Meeting adjourned 1:53 pm**