



Monument Academy

School Accountability Advisory Committee (SAAC)

Minutes December 16th, 2020
Zoom virtual meeting 1:04 pm

Julie Seymour	Middle School Principal
Corrie Dunkerton	SAAC Chair; Parent
Roby Roberson	SAAC Vice Chair
Misty McCuen	MA School Board Liaison
Cathy Edwards	Middle School Teacher Representative
Patty Foster	Public Member
Becky Lawrence	SAAC Secretary; PTO Member
Marty Venticinque	Vice Principal

- I. Introductions and Attendance
 - a. Julie called meeting to order at 1:04 pm
 - b. Roby to lead this meeting in the absence of Corrie.
 - c. Attendance: Julie Seymour, Roby Roberson, Misty McCuen, Cathy Edwards, Patty Foster, Becky Lawrence, and Marty Venticinque as our guest speaker.
- II. Review and Approve Meeting Minutes from 11/11/20 Roby moved to approve, Cathy second.
- III. Julie presented the Agenda
- IV. Business
 - a. Marty – Assessment Test Score Results: – This was the most difficult year to test and understand, due to the situation from C-19. How do you compare from year to year, since it's so not ideal? Looked at Fall over Fall for the past 3 years. Difficult due to retention. Had to renormalize to the new norms this summer. CMAS performance has had big swings, due to low participation. 50% percentile is the benchmark for achievement. Growth measurement – did you move kids below benchmark, to higher? Marty showed the results, which show that MA is a high achieving school. Science is exceptionally high. Reading was improved 2020 over 2019. Surprising good news, but Math growth scores were hurt about 10%, which is true at most schools. Looking at tools to give teachers to help to make up some ground. Priority to help kids fill holes, and push high achievers higher. UIP – Writing a summary of what we are seeing, and it will go into public record. We reviewed the written data. Discussion on the CMAS and

NWEA data and what it includes. Need better participation, if possible. 3rd and 4th got hit harder this year than any grades in reading and math. MA is overall performing well, and has high achievement trends, even with C-19. They initially didn't want to give us the grant, based on low participation on the CMAS. Had to prove achievement through the other testing, to complete the picture in order to get the grant.

- b. Julie – We are already moving in the direction of improvement. UIP documents that direction. Looking closely at curriculum to be sure it aligns with who we are. We want to be sure we focus on skills, while building on the knowledge. Want to be sure we are using higher level critical thinking and argumentation. Developing checklists for teachers to use as a data gathering tool. This is just a preview, something will be ready to look at in early January. Will request questions and feedback at the January meeting, and will go forward to the February DAAC. District submits it for us in March/April.**

- c. Next meeting – January 20th, Wednesday 1:00 PM**

- d. Roby- move to adjourn, and Patty- seconded.**

- e. Meeting adjourned 2:01 pm**