



Monument Academy

School Accountability Advisory Committee (SAAC)

Minutes February 8, 2021
Zoom virtual meeting 1:02 pm

Julie Seymour	Middle School Principal
Corrie Dunkerton	SAAC Chair; Parent
Roby Roberson	SAAC Vice Chair
Misty McCuen	MA School Board Liaison
Cathy Edwards	Middle School Teacher Representative
Patty Foster	Public Member
Becky Lawrence	SAAC Secretary; PTO Member
Marty Venticinque	Vice Principal

- I. Introductions and Attendance
 - a. Corrie called meeting to order at 1:02 pm
 - b. Attendance: Julie Seymour, Corrie Dunkerton, Roby Roberson, Misty McCuen, Cathy Edwards, Patty Foster, Becky Lawrence, and Marty Venticinque as our guest speaker.
- II. Review and Approve Meeting Minutes from December Corrie moved, and whole group approved.
- III. Review and Approve Meeting Minutes from January. Corrie moved, and whole team approved.
- IV. Corrie presented the Agenda
- V. Business
 - a. Marty – UIP explained. “Due to Covid shutdown language” was changed. Instead - We took ownership that we had to “Create plans quickly for school closing decisions”. Reviewed the UIP and opened the floor for comments and changes. With Covid, DAAC will be over Google Meets, and will allow presentations and overview of the UIP to be done by Principals. Julie will present for us.
 - b. Survey: – Comments on lack of extra-curricular, but this was unavoidable with Covid. Patty Question: What is the district and state level allowing of activities again? Marty: Basketball is starting today. Seasons were delayed another week, but now are ready to start. All seasons are condensed but it’s going well to get them some kind of sports and playing time. Cannot get officials from normal place, some

don't want to wear masks, and some don't want to be in the environment, but getting officials now from other places.

- c. **Misty:** Talk about activity with clubs. When can we offer them again?
- d. **Julie:** Keeping kids in school, and Clubs were the 2 biggest things listed in what MA has as Pressing Issues. Cannot easily do both, due to quarantines. But hope to get clubs going again in 4th quarter.
- e. **Marty:** Sports are starting now, which does open exposure risks. Trying to open things, but limit exposure.
- f. **Julie:** Quarantine has now gone from 14 days to 10 days, district adopted based on Health Department recommendation.
- g. **Julie:** We quarantine on targeted contacts, not cohorts. But we are trying to bring them back, hard to stay in school, and do the social things.
- h. **Cathy:** Asks the kids to do the right thing, and to wear the masks. The kids love being in school, and will do this to stay in school.
- i. **Misty:** Should we have a committee to look at what can be brought back and how to do it safely? Not to put more load on teachers, but a separate committee? How much longer will this be going on?
- j. **Marty:** It's hard to know how long this will go, there are constant justifications to keep it. It will be interesting to see if they get concerned about Spring Break. Not sure we will be done with it next Fall. Hoping restrictions will be much less.
- k. **Julie:** Let's try to get clubs going as they should normally function in the 4th quarter. That will be my goal.
- l. **Cathy:** Communication from last year survey to this year was much improved in HS.
- m. **Roby:** How do we give families feedback on the survey?
- n. **Corrie:** Last year we sent out an overview of the survey to the board, and maybe on the SAAC site. Covid – and the need to grow were the two things that stood out in the HS survey. MS had a lot more varied feedback, with still a lot about Covid.
- o. **Misty:** Shared the feedback from the MA Elementary report. We will use this same format for consistency, and it's a good format that is easy to see.
- p. **Roby:** We don't have infinite resources, so we need to focus on just a few areas to improve.
- q. **Corrie:** What would those areas be? Clubs, athletics, growing HS, Satisfactions with educating the whole child.

- r. Roby: How are we using Canvas to inform parents? We need to set up a time when we can expect to see the grades and information in the parent account? Partnership between parents and teachers.
- s. Cathy: Consistency from staff is good, but one thing that gets stressed is giving the student responsibility for their grades and performance.
- t. Corrie: MS is a great time to fail so they can succeed in HS. Figure it out now.
- u. Roby: This might be an area to provide feedback to parents.
- v. Corrie: What to outline for communications – teachers will respond to parents in 24 hours.
- w. Julie: D&F List, after 3 weeks or 4 weeks, sees something consistent, and would warrant a courtesy email to notify parents, to spark the conversation and help the student.
- x. Misty: Is there a way to get canvas updated quicker, so parents know what the current grade is? This would help with the partnership.
- y. Corrie: Can I draft the key takeaways and we can discuss how to address and take action at the next meeting? Roby seconded.

- z. Next meeting – April 14th, Wednesday 1:00 PM

- aa. Corrie- move to adjourn, and Cathy- seconded.

- bb. Meeting adjourned 2:04 pm