

MONUMENT ACADEMY HIGH SCHOOL

2023-2024 REGISTRATION & COURSE GUIDE

A Public School of Choice





Monument Academy High School
Home of the Lynx

East Campus
4303 Pinehurst Circle
Colorado Springs, CO 80908
719-431-8001
www.monumentacademy.net

Administration

Mrs. Kim McClelland, Interim Chief Operating Officer
Mr. David Kennington, HS Principal
Mrs. Emily Davis, HS Counselor

Monument Academy Mission

The mission of Monument Academy is to provide a challenging, content-rich, academic program offered within an engaging, caring, and positive learning environment. Established on a solid foundation of knowledge, Monument Academy emphasizes academic excellence, respect, responsibility, character, and exemplary citizenship.

Monument Academy Vision

Monument Academy exists to educate all students in the journey of becoming well-rounded, flourishing individuals. Passion and engagement permeate our school community and instill a joy for life and learning. We value security, character, connections, growth, and excellence.

Security

- We are vigilant about keeping our school community physically safe
- We create a compassionate and supportive environment to protect emotional well-being

Character

- We model integrity, respect, and joy
- We own the choices we make and the results that follow

Connections

- We build relationships so that all are valued and have a sense of belonging
- We relate knowledge and skills to everyday life
- We contribute to our local, national, and global communities

Growth

- We learn from the past, value the present, and equip for the future
- We embrace mistakes and cultivate a risk-taking environment
- We foster creativity, learning, and academic progress

Excellence

- We strive to do and be our best
- We pursue wisdom, goodness, beauty, and truth

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Registration Procedures

Monument Academy is a public school of choice. Monument Academy does not discriminate against any person because of age, ancestry, color, disability or handicap, national origin, race, religion, gender, sexual or affectional orientation, gender identity, appearance, matriculation, political affiliation, marital status, veteran status, or any other characteristic protected by law. Enrollment in charter schools is available to all students, including students with disabilities, and information about disabilities will not be requested until a student has been admitted and enrolled in a charter school. For questions regarding the admission and enrollment of students with disabilities in charter schools, you may contact our East Campus Registrar. Monument Academy High School does not charge tuition. The procedures for enrollment can be found using the following link.

[Enrollment – Monument Academy](#)

Contact Information

Monument Academy High School - East Campus. Main Office: 719-431-8001			
Interim Chief Operating Officer	Kim McClelland	kmccllland@monumentacademy.net	
Principal	David Kennington	dkennington@monumentacademy.net	
East Campus Registrar	Laura Polen	registrar@monumentacademy.net	
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Social Worker	Carrie Howarth	chowarth@monumentacademy.net	x2030
Gifted & Talented	Erin Hastedt	ehastedt@monumentacademy.net	X1072

General Registration Information

Students are expected to maximize the opportunity to take a challenging academic schedule. Students are required to take a minimum of 7 classes each semester during their 9th, 10th, and 11th grade academic years to be considered full-time. 12th grade students are allowed to take a minimum of 6 classes per semester their senior year if approved by parent/guardian, counselor, and administration.

Transfer Students

Students who transfer to Monument Academy High School will receive high school credits for earned credit at their previously enrolled high school(s). Credit category designation will be at the discretion of the Monument Academy Registrar.

Home schooled students who wish to transfer to Monument Academy High School must provide a transcript of completed courses from a home school program. Credit may be awarded through the submission of a body of evidence of work completed in each subject area as proof of mastery. All home school credits are subject to approval/disapproval by Monument Academy Administration and may be given as pass/fail with no GPA allocation.

Graduation Requirements

The Board of Education believes that all students who graduate from Monument Academy High School should have a solid foundation in the core subject areas of English, Mathematics, Science, and Social Studies along with a comprehensive background in Fine Arts, Physical Education, and World Language. Students should challenge themselves by exceeding the Monument Academy graduation requirements whenever possible in accordance with their post-secondary goals. Monument Academy High School graduation requirements meet or exceed the Colorado Graduation Guidelines. Furthermore, Monument Academy High School graduation policies:

- Align with:
 - Colorado Academic Standards
 - Colorado Career and Technical Education Standards
 - Colorado English Language Proficiency Standards
 - Post-Secondary and Workforce Readiness Definition
- Include a course on the civil government of the United States (American Government) which students must complete satisfactorily, C.R.S. 22-1-1-4(3)(a).
- Include course completion of American History
- Include course completion of Algebra 1
- Allow students the opportunity to engage in challenging and rigorous academic coursework to demonstrate competency in the knowledge and skills necessary for post-secondary education and meaningful employment.
- Require 12th grade students to complete a *Senior Capstone Project*. This project allows students the opportunity to demonstrate their ability to think, write, and speak persuasively and will be incorporated into the Senior English course.
- Complete student demonstrations of:
 - Individual Career and Academic Plan (ICAP)
 - Academic proficiency in English and Math as required by the Colorado Department of Education's Menu of College and Career-Ready Demonstrations.

Twenty-six credits shall be required for graduation. Credit is awarded for all successfully completed courses on a semester basis, whether the course is a semester or full year course offering. Students earn 0.5 credits for each semester course completed with a 59.5% or higher. Course completions resulting in a grade below 59.5% will show an F and 0.0 credit on the student's transcript for that particular course. Courses taken in middle school do not count for high school credit.

- Semester course = 0.5 credit
- Full Year course = 1.0 credit, earned as 0.5 per semester

All graduation requirements shall be completed in order to receive a diploma from Monument Academy High School.

Class of 2024 and Beyond

	Monument Academy Required High School Credits	Colorado Department of Education (CDE) State Requirements	CDHE HEAR Recommendations for Post-Secondary Admission (in years)	
English	4.0	Proficiency Requirement	4	
Mathematics	4.0	Algebra 1 & Proficiency Requirement	4	Algebra 1 & Higher
Science	3.0	2 Lab-Based	3	2 Lab-Based
Social Studies	3.0	Am. Government & U.S History	3	1 U.S. or World History
World Language	2.0		1	
Physical Education	1.0			
Performing & Fine Arts	1.0			
Electives	8.0		2	Academic Electives
Total Credits	26			

CDE Proficiency Requirements

In addition to Monument Academy High School Graduation Requirements, students must demonstrate academic proficiency in English and Mathematics per the Colorado Department of Education's approved Menu of College and Career-Ready Demonstrations. For more information about ways in which students can meet these requirements, click below.

[English & Math Proficiency Menu of Options](#)

Monument Academy High School students will be offered the opportunity to show proficiency in English and Mathematics in the following ways:

CDE College & Career-Ready Demonstration	English Proficiency Benchmark	Math Proficiency Benchmark	Student Population
SAT	470	500	All students
Concurrent Enrollment	C or higher in approved CE English course	C or higher in approved CE Math course	Approved CE students
Advanced Placement (AP)	Score of 2 or higher on approved AP exam	Score of 2 or higher on approved AP exam	All students
Capstone Project	Individualized Portfolio	Individualized Portfolio	Approved students

Monument Academy Academic Policies

Homework Policy

Monument Academy's homework expectation is designed to give students independent practice in concepts previously taught in the classroom. Students will experience homework designed not only to support their classroom learning, but also to prepare them for the expectations of independent work found in a typical college program. Homework may be assigned on Fridays and over the weekend.

When a student has an excused absence, the student will be given 2 days for each 1 day of absence to submit the required work. Failure to meet these established timelines will result in the initiation of the late homework policy. Having access to coursework online helps students to complete work in a timely fashion without feeling overwhelmed.

Academic Dishonesty

Cheating on tests or assessments, copying work from others, forging signatures, lying, or other acts of deception are not acceptable at Monument Academy High School. Teachers and the Administration will conference with students and parents; consequences may include a "0" on the work, restitution, and/or disciplinary consequences.

Grading Policy

Grade Percentage (%)	Letter Grade Equivalent	GPA Equivalent (unweighted)	GPA Equivalent (weighted)
97.5-100	A+	4.0	5.0
92.5-97.4	A	4.0	5.0
89.5-92.4	A-	4.0	5.0
87.5-89.4	B+	3.0	4.0
82.5-87.4	B	3.0	4.0
79.5-82.4	B-	3.0	3.0
77.5-79.4	C+	2.0	3.0
72.5-77.4	C	2.0	3.0
69.5-72.4	C-	2.0	2.0
67.5-69.4	D+	1.0	2.0
62.5-67.4	D	1.0	2.0
59.5-62.4	D-	1.0	2.0
0-59.4	F	0.0	0.0

Transcripts

Transcripts are used as a permanent and official record of high school course attempts and completions from 9th - 12th grades. Items included on student transcripts include all semester courses attempted, letter grades earned, and corresponding credit earned. GPA, percentile, proficiency completion data, and total credits earned are also shown on student transcripts.

Official student transcripts can be requested by contacting the Registrar. Unofficial transcripts can be obtained through the Infinite Campus Parent Portal. Students in need of sending transcripts to institutions for college applications or scholarships will be required to request this action through Naviance Student beginning their senior year.

Credit Recovery

Students who fail a required class will be required to retake that class in order to meet Monument Academy High School graduation requirements. Credit recovery will be the financial responsibility of the student. All credit recovery courses must be approved using the Outside Institution Credit Approval form prior to course enrollment.

CHSAA Academic Eligibility

To be eligible for participation in CHSAA (Colorado High School Activities Association) athletics/activities, students must be passing all of their classes during the semester within the current eligibility window. Student eligibility grade reporting occurs each week and determines if a student is eligible to participate in CHSAA athletics/activities. If a student is determined to be ineligible, they will remain ineligible for the duration of the current eligibility window regardless of whether the student raises their grade(s) to passing within the eligibility week.

Students who fail more than one class in a semester will be ineligible starting the next semester. Students who fail a class in semester 1 will have the opportunity to become eligible for athletics/activities the first Monday of Week 36 upon a passing grade check. Winter athletes who did not meet the eligibility requirements at the start of the first semester and did not participate in Fall sports, shall use the Monday of Week 20 to determine if eligibility is regained. Students who fail a class in semester 2 will remain ineligible for Fall sports until the Monday of Week 10 for Cross Country and Week 11 for Volleyball. Section 1710.2 'Regain Eligibility' of the CHSAA By-Laws, lists all Fall, Spring, and Winter sport regain dates.

Seniors who are approved for early graduation in December of their senior year are not eligible to participate in any Monument Academy High School athletic or activity programs during the Spring semester. Students must maintain a full load of classes pursuant to Monument Academy High School's grade level requirements to be eligible for participation in athletics and activities.

[CHSAA Article 17. General Eligibility p. 48](#)

Academic/Activity Letters & Awards

Students may earn a school letter in academics, athletics, fine arts, or Student Council. All students receive the same letter with a pin to designate the reason for the letter. For subsequent years that a student letters in the same activity, they will receive a bar. In order to letter, students must be full time taking six or more classes at Monument Academy High School according to the grade level requirement.

Activity	Lettering Requirements
Academics	A student must have a weighted term GPA of 3.85 or higher for each semester in an academic school year at MAHS to letter.
Athletics	An athlete must have participated in at least 50% of varsity-level competitions and/or participated in tournament finals.
Activities	Activity letter requirements are determined by the activity sponsor and vary based on the activity. Specific lettering requirements for activities can be obtained from the activity sponsor.

The Summit Award is given to one male and one female student in each grade who is exemplary in manifesting the Monument Academy High School character traits in their life.

Honors & Accelerated Learning Opportunities

Gifted & Talented Services

Monument Academy's Gifted and Talented program recognizes the unique educational needs of gifted and talented students, and strives to provide appropriate interventions and opportunities that challenge students and ensure they reach—or exceed—their potential. For more information about Gifted & Talented Services at Monument Academy contact Erin Hastedt at ehastedt@monumentacademy.net.

Students do not have to qualify as gifted or talented to engage in honors and accelerated learning opportunities at Monument Academy High School. Instead, interested students must display academic readiness through previous performance in similar subject area courses.

Concurrent Enrollment

Concurrent Enrollment allows high school students to accumulate college credits at the same time they are satisfying their high school graduation requirements. The concurrent enrollment model promotes an opportunity for students to explore their interests, make mistakes in a safe environment, learn college culture, and self advocate.

Concurrent enrollment courses are tuition-free for high school students who earn a C or better. Students who earn below a grade of C are financially responsible for the tuition and fees for that course. Fees will be administered on the student's Infinite Campus portal. Students may choose to take courses that are not offered through Monument Academy High School's concurrent enrollment program upon completion and approval of the Outside Institution Credit Approval form. Monument Academy is not financially responsible for coursework taken at an outside institution.

In order to be eligible for concurrent enrollment classes, students must be in good academic standing in their high school courses, have no behavioral conduct issues, and have excellent attendance. Placement testing may be required by the college prior to acceptance and course enrollment.

Students completing concurrent enrollment courses will have access to their course and grades on the college's online learning platform similar to Canvas. Only the final grade for the course will be displayed in Infinite Campus and recorded on the student's transcript. All concurrent enrollment course final grades will be posted on the student's official college transcript. Student's are responsible for supplying their college transcripts to the NCAA Eligibility Center, prospective colleges, scholarship donors, and/or employers.

Students on an Individualized Education Plan (IEP) or 504 Plan can supply their plan to the college's accessibility office or similar for consideration of accommodations in the college setting. It is the responsibility of the student to initiate this process and communicate their needs with the college.

Advanced Placement

Taken in-part from the College Board website:

The Advanced Placement Program® (AP) enables willing and academically prepared students to pursue college-level studies while still in high school. Each AP course has a corresponding AP exam administered in the Spring of each academic year at Monument Academy High School. AP courses are modeled after a comparable introductory college course in the subject.

Taking AP courses and exams can help students stand out on college applications, show an academically rigorous transcript, and success on an AP exam shows readiness for college-level coursework. Additionally, most four-year colleges and universities grant students credit, placement, or both for qualifying AP exam scores.

CU Succeed Program

Combining the benefits of concurrent enrollment and AP courses, the UCCS CU Succeed Program affords students the opportunity to earn both college credit and AP credentialing through AP exam scores along with high school credit for college coursework when taken as a dual enrollment course. CU Succeed courses do not have to be taken dually and instead can be taken as only a concurrent enrollment course or only an AP course. Students who wish to take a CU Succeed course through UCCS at Monument Academy High School must meet all CU Succeed application requirements. Students who earn below a grade of C are financially responsible for the tuition and fees for that course. Fees will be administered on the student's Infinite Campus portal.

4-Year Academic Planning

Successful completion of high school graduation requirements takes careful planning and consideration of future goals. Students at Monument Academy High School have the opportunity to engage in rigorous and challenging coursework that will prepare them for their post-secondary experience. The following example is provided as an aid to students and their families in planning the trajectory of high school coursework for alignment with college/career goals and expectations. Accelerated learning options are available in several academic areas and may take the place of a general education leveled course. Courses that meet accelerated requirements are considered weighted and carry a higher GPA equivalency to the earned letter grade than those that are unweighted. Weighted courses are noted with an asterisk (*) on the student's transcript and are reflected in the Term and Cumulative weighted GPAs and weighted percentile calculations.

Academic Planning Example

Academic Subject Credit Area	9th Grade		10th Grade		11th Grade		12th Grade	
	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring
English (4 credits required)	Western Literature & Composition OR Honors Western Literature & Composition		British Literature & Composition OR Honors British Literature & Composition		American Literature & Composition OR AP English Literature & Composition		Masterpieces of World Literature and Thought* OR AP English Language & Composition* *Includes required Senior Capstone Project	
Math (4 credits required)	Algebra 1 OR Geometry OR Algebra II		Geometry OR Algebra II OR Pre-Calculus		Algebra II OR Pre-Calculus OR AP Statistics		Calculus OR AP Statistics OR College Math	
Science (3 credits required)	Biology OR Honors Biology		Chemistry OR Honors Chemistry		Physics OR Honors Physics		Various Electives Offered	
Social Studies (3 credits required)	Western Civilization		European History & Geography OR AP European History		American History & Geography OR AP U.S. History		American Government	Economics
World Language (2 credits required)	World Language Courses Offered at Varying Levels in Spanish and Latin							
Physical Education (1 credit required)	Physical Education		Various Electives Offered					
Performing & Fine Arts (1 credit required)	Various Electives Offered in Art, Drama, Choir, Band, & Orchestra							
Electives (8 credits required)	Elective	Elective	Elective	Elective	Elective	Elective	Elective	Elective
	Elective	Elective	Elective	Elective	Elective	Elective	Elective	Elective
			Elective	Elective	Elective	Elective	Elective	Elective
Semester Class Total	7	7	7	7	7	7	6	6

Post-Secondary Planning

Individual Career & Academic Plan (ICAP)

As an integral piece to success after high school, students at MAHS will create and maintain an Individual Career and Academic Plan (ICAP) to facilitate their postsecondary college and workforce readiness. Development of an ICAP is a multi-year process that intentionally guides students in the exploration of career, academic, and postsecondary opportunities. Find out more at the Colorado Department of Education's website.

[CDE ICAP Information.](#)

Throughout your student's high school experience, they will be developing their ICAP through the use of the college and career readiness tool, Naviance Student via the Naviance platform. Naviance Student allows your student to:

- **Get Involved in the Planning and Advising Process** – Build a resume, complete surveys, and manage timelines and deadlines for making decisions about colleges and careers.
- **Research Colleges** – Compare GPA, standardized test scores, and other statistics relative to what your student would like in their college (i.e. size, location, major/minor, activities, public/private, etc.)
- **Research Careers** – Research hundreds of careers and career clusters, and take career assessments.
- **Create Future Plans** – Create goals and to-dos, and complete tasks to better prepare for future college and career goals.

ICAP Task Calendar

Grade Level	Fall Semester ICAP Tasks	Spring Semester ICAP Tasks
9th	<ol style="list-style-type: none">1. Strengths Explorer2. SEL SMART Goal3. Academic SMART Goal	<ol style="list-style-type: none">1. Career Cluster Finder2. Add 3 Career Clusters to list3. Career SMART Goal4. ResumeBuilder5. PSAT 9
10th	<ol style="list-style-type: none">1. Achieveworks Learning & Productivity2. SEL SMART Goal3. Academic SMART Goal	<ol style="list-style-type: none">1. Career Interest Profiler2. Add 3 Careers to list3. Career SMART Goal4. ResumeBuilder5. PSAT 10
11th	<ol style="list-style-type: none">1. Achieveworks Personality2. SuperMatch College Search3. Add Colleges to list4. SEL SMART GOAL5. Academic SMART Goal	<ol style="list-style-type: none">1. Game Plan Survey2. Scholarship Search3. Add Colleges to list4. Career SMART Goal5. ResumeBuilder6. SAT
12th	<ol style="list-style-type: none">1. Apply to Colleges2. Apply for Scholarships3. SEL SMART Goal4. Academic SMART Goal	<ol style="list-style-type: none">1. Complete Graduation Survey

College Admissions (HEAR) Recommendations

This information was taken from the Colorado Department of Higher Education website.

<https://higher.ed.colorado.gov/Academics/Admissions/coursecompletion.html>

Higher Education Admission Recommendations

Students planning to attend a four-year college or university in Colorado should complete the following classes in order to fulfill the Higher Education Admission Recommendations (HEAR). HEAR is one factor of many that public four-year institutions consider in the admission decision process.

[Visit the CDHE Admission webpage](#) to learn about all admission review factors.

Meeting HEAR does not guarantee admission to a four-year public institution. Additionally, colleges, universities and certain academic programs may have additional admission factors.

The successful completion (grade "C" or better) of a college-level course while in high school will satisfy HEAR for the relevant subject area. For example, if a high school student earns a "C" or higher in ENG 121: English Composition, the English area in HEAR will be considered as satisfied. Note: satisfying HEAR does NOT mean satisfying your high school's graduation requirements – your school district may have additional requirements.

HEAR Recommendations

Academic Area	2010 and After Graduates
English*	4 years
Mathematics (Must include Algebra I, Geometry, Algebra II or equivalents)**	4 years
Natural/Physical Sciences (two units must be lab-based)**	3 years
Social Sciences (at least one unit of U.S. or world history)	3 years
World/Foreign Language***	1 year
Academic Electives****	2 years

*Two units of ESL English may count for HEAR recommendations when combined with two units of successfully completed college preparatory English.

**College-preparatory ESL mathematics/science courses that include content and academic rigor/level comparable to other acceptable courses may satisfy HEAR recommendations.

***[American Sign Language \(ASL\)](#) courses can count toward the World/Foreign Language recommendation.

****Acceptable Academic Electives include additional courses in English, mathematics, natural/physical sciences and social sciences, foreign languages, art, music, journalism, drama, computer science, honors, Advanced Placement, International Baccalaureate courses, and appropriate CTE courses.

The Colorado Commission on Higher Education does not review individual high school courses to determine whether or not they meet Colorado's Higher Education Admissions Recommendations. Because local school districts in Colorado oversee their high school curricula and colleges and universities establish their own entrance standards, it is their discretion to determine what coursework meets HEAR.

Collegiate Athletics: NCAA Eligibility

NCAA approved courses have been certified by the NCAA for an athlete's eligibility to participate in Division I or II athletics as a college freshman. If you intend to participate in Division I or II athletics as a college freshman, you must register and be certified by the NCAA Eligibility Center. Communicate your intentions of competing in college athletics to your Counselor as early as possible so they may help monitor and assist with your course selection and progress.

NCAA reserves the right to approve, audit, and disapprove courses throughout the academic year. Courses taken online and/or through institutions other than Monument Academy High School may not be approved by the NCAA. It is the responsibility of the student to ensure the courses they are taking outside of Monument Academy are approved NCAA courses should they wish to pursue college athletics. Transcripts and score reports from institutions other than Monument Academy are to be submitted to the NCAA Eligibility Center by student request directly to the institution. Monument Academy is unable to upload documents from other institutions.

Division I Academic Requirements:

http://fs.ncaa.org/Docs/eligibility_center/Student_Resources/DI_ReqsFactSheet.pdf

Division II Academic Requirements:

http://fs.ncaa.org/Docs/eligibility_center/Student_Resources/DII_ReqsFactSheet.pdf

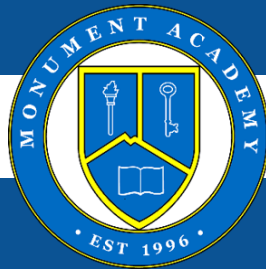
For more information about NCAA approved courses and academic eligibility for participation in college athletics, click below.

[NCAA Eligibility Center](#)

MONUMENT ACADEMY HIGH SCHOOL

Grades 9 – 12

Course Descriptions



The courses listed in this catalog will be offered dependent upon demand. As Monument Academy High School grows in grade levels, additional courses will be offered in the areas of Dance, Theater, Music, Science, Engineering, Technology, Business, and other areas to provide students an enriching education.

Students registering for full year courses are expected to finish the course as registered. Changes at semester are only permitted based on academic misplacement with approval by Administration.

Course Guide Symbols

Symbol Type	Denoted By
Repeat for Credit - Monument Academy classes may not be repeated for credit unless denoted as repeatable	R
Higher Education Admissions Recommendations (HEAR) - Monument Academy courses that meet HEAR recommendations. Please see detailed HEAR recommendation information in the 'College Admissions (HEAR) Recommendations' section of this guide.	Ĥ
Collegiate Athletic NCAA Eligibility - Monument Academy core subject courses that have been approved by the NCAA. Please see detailed NCAA Eligibility information in the 'Collegiate Athletics: NCAA Eligibility' section of this guide.	N
Concurrent Enrollment Course - Monument Academy courses that are offered as dual credit for both high school and college credit.	Č
Weighted GPA - Monument Academy courses that are approved as honors or accelerated and meet the requirements of a weighted GPA. Weighted GPA and Unweighted GPA equivalencies are listed in the 'Monument Academy Grading Policies' section of this guide.	Ŵ

Course Withdrawal/Drop

Students are allowed to request a schedule change within the schedule change window. Students must complete a Schedule Change Request form and submit it to their counselor. Not all schedule change requests can be accommodated based on factors such as class availability, scheduling conflicts, or pre-requisite requirements. Students are expected to remain in full-year courses.

English Language Arts

WESTERN LITERATURE & COMPOSITION (HONORS OPTION)

Credits: 1.0

H, N

Credit Type: Required

Prerequisites: None

Grades: 9

This required course focuses on key foundational texts of the western literary tradition from the Hebrew Bible through the Divine Comedy. Taught in a seminar format, students will gain insight about themselves by examining the human condition and universal themes of various authors; apply knowledge of literary terms and figurative language; and communicate articulately about literature through reading, writing, speaking, and listening. Students in this course will also complete a formal research paper, evaluating an epic work from a foreign culture. **An honors version of this course may be available for students who meet academic criteria with teacher recommendation (W).**

BRITISH LITERATURE & COMPOSITION (HONORS OPTION)

Credits: 1.0

H, N

Credit Type: Required

Prerequisites: Western Literature & Composition

Grades: 10

This course in British literature is a survey conducted through the close study of exceptional and representative works from the broader literary movements, from the Middle Ages through the Modern period.

Taught in a seminar format, students will acquire a meaningful familiarity with the cultural and intellectual heritage imparted to us through the masterful writers of Britain while building on their skills in expository writing and literary analysis. **An honors version of this course may be available for students who meet academic criteria with teacher recommendation (W).**

AMERICAN LITERATURE & COMPOSITION (AP OPTION)

Credits: 1.0

H, N

Credit Type: Required

Prerequisites: British Literature & Composition

Grades: 11

This course covers key texts and figures in the American literary tradition from the colonial period to the postwar era of the 20th century. Taught in a seminar format, students will cultivate their understanding of American literature through reading and analyzing texts as they explore concepts like character, setting, structure, perspective, figurative language, and literary analysis in the context of literary works. Students in this course will also complete a formal research paper, evaluating an American author's life and works. **An Advanced Placement version of this course is available for students who meet academic criteria with teacher recommendation (W). AP students will be prepared to take the AP English Literature and Composition exam.**

**MASTERPIECES OF WORLD
LITERATURE & THOUGHT (AP
OPTION)**

Credits: 1.0

H, N

Credit Type: Required

Prerequisites: American Literature &
Composition

Grades: 12

This course is a culminating study of literature and prose from among the world's greatest writers and thinkers. Taught in a seminar format, students will read, discuss, and write about these works, cultivating their understanding of rhetorical arguments, reasoning, organization, and style. Students in this course will also complete a Senior Capstone project, delving deeply into a personalized study of Truth, Beauty, and Goodness. **An Advanced Placement version of this course is available for students who meet academic criteria with teacher recommendation (W). AP students will be prepared to take the AP English Language and Composition exam.**

**AP ENGLISH LITERATURE &
COMPOSITION**

Credits: 1.0

H, N, W

Credit Type: ELA Elective

Prerequisites: Meet Academic Criteria &
Teacher Recommendation

Grades: 11

AP English Literature and Composition will allow students to understand and evaluate works of fiction, poetry, and drama from various periods and cultures. Students will read literary works and write essays to explain and support their analysis. Skills learned include reading a text closely and drawing conclusions from

details, identifying the techniques used by an author and their effects, developing an interpretation of a text, and present interpretation and make an argument for it in writing. Course information taken from <https://apstudents.collegeboard.org/courses/ap-english-literature-and-composition>. All students enrolled in this course will be expected to take the Advanced Placement exam in the spring semester. 12th grade students enrolled in this course will be required to complete the embedded Senior Capstone project in order to meet Monument Academy graduation requirements.

**AP ENGLISH LANGUAGE &
COMPOSITION**

Credits: 1.0

H, N, W

Credit Type: ELA Elective

Prerequisites: Meet Academic Criteria &
Teacher Recommendation

Grades: 12

AP English Language and Composition will allow students to learn the elements of argument and composition as they develop critical-reading and writing skills. Students will read and analyze nonfiction works from various periods and write essays with different aims: for example, to explain an idea, argue a point, or persuade the reader of something. Skills learned include: Reading closely, analyzing, and interpreting a piece of writing, Evaluating a source of information, Gathering and consolidating information from different sources, Writing an evidence-based argument, drafting and revising a piece of writing. Course information taken from <https://apstudents.collegeboard.org/courses/ap-english-language-and-composition>. All students enrolled in this course will be

expected to take the Advanced Placement exam in the spring semester. 12th grade students enrolled in this course will be required to complete the embedded Senior Capstone project in order to meet Monument Academy graduation requirements.

SPEECH & DEBATE

Credits: 0.5

N, R

Credit Type: ELA Elective

Prerequisites: None

Grades: 9–12

This course focuses on the fundamentals of improving public speaking in formal and informal settings. Students focus on solo speaking opportunities and activities that address the organization, preparation, and delivery of informative and persuasive speeches. Students' work includes effective listening, group discussions, oral interpretation of famous speeches and evaluation and preparation of visual aids. This debate portion of this course studies and practices the theory, techniques, and application of various forms of persuasion and debate, including Public Forum, Lincoln-Douglas, and legislative debate. Students research, write debate cases, and organize for and participate in debates. This course may be repeated one time for credit.

CLASSIC FILM STUDY

Credits: 0.5

Credit Type: ELA Elective

Prerequisites: None

Grades: 9–12

This course introduces students to the basics of film analysis, cinematic formal elements, genre, and narrative structure and helps students develop the skills to

recognize, analyze, describe and enjoy film as an art and entertainment form. To understand how films are constructed to make meaning and engage audiences, students will be introduced to the basic “building blocks” and formal elements (narrative, mise-en-scene, cinematography, sound and editing) that make up the film as well as some fundamental principles of analysis, genre, style, performance, and storytelling.

Mathematics

ALGEBRA I

Credits: 1.0

H, N

Credit Type: Required

Prerequisites: Pre-Algebra

Grades: 9-10

This course introduces basic concepts for algebraic equation solving. It includes expressions, linear equations and graphs, inequalities, systems of linear equations, quadratic equations and graphs. Topics from geometry and statistics are introduced as well.

GEOMETRY

Credits: 1.0

H, N

Credit Type: Mathematics Elective

Prerequisites: Algebra 1

Grades: 9-11

This course provides a thorough knowledge of the main topics of classical plane and solid geometry. Students learn how a large body of results may be deduced from a comparatively small number of assumptions. Through regular practice, students are trained to present an argument in a clear and orderly fashion using classical geometric definitions, postulates, and theorems. Finally, students are introduced to coordinate geometry and the geometric aspect of trigonometry.

ALGEBRA II

Credits: 1.0

H, N

Credit Type: Mathematics Elective

Prerequisites: Algebra I & Geometry

Grades: 9-12

The emphasis of this course is on functions including radical, piecewise, exponential, logarithmic, inverse, and trigonometric functions. Students also study sequences and series. Also studied are indirect proof, polar coordinates, vectors, and parametric equations. Probability and statistics topics as well as topics in discrete mathematics are included.

COLLEGE MATH

Credits: 1.0

H, N

Credit Type: Mathematics Elective

Prerequisites: Algebra 1, Geometry, & Algebra II

Grades: 12

This course is designed to prepare students for success in entry-level college mathematics courses. Topics covered in this course include coordinate systems, functions and graphs, including linear, quadratic, polynomial, logarithmic, and exponential. Additionally, further study of geometric and trigonometric concepts will be included in the course of study.

PRE-CALCULUS

Credits: 1.0

H, N

Credit Type: Mathematics Elective

Prerequisites: Algebra II

Grades: 10-12

This course includes topics in algebra and trigonometry and is designed for students intending to take the calculus sequence.

This course focuses on linear, quadratic, and polynomial functions, inequalities, exponential and logarithmic functions, systems and matrices, trigonometric functions, analytic and applied trigonometry, vectors, complex numbers, polar coordinates and functions, and analytic geometry. The first semester is equivalent to College Algebra, and the second semester is equivalent to College Trigonometry.

occur. This course provides understanding of the fundamental concepts/methods of differential and some integral calculus, emphasizing on its application and the use of graphical, numerical, and analytical representations. This course requires a solid foundation of topics in advanced algebra, geometry, trigonometry, analytic geometry, and functions.

AP STATISTICS

Credits: 1.0

H, N, W

Credit Type: Mathematics Elective

Prerequisites: Algebra II

Grades:: 11-12

Learn about the major concepts and tools used for collecting, analyzing, and drawing conclusions from data. You'll explore statistics through discussion and activities, and you'll design surveys and experiments. Skills learned include: Selecting methods for collecting or analyzing data, Describing patterns, trends, associations, and relationships in data, Using probability and simulation to describe probability distributions and define uncertainty in statistical inference, Using statistical reasoning to draw appropriate conclusions and justify claims. AP students will be prepared to take the AP Statistics exam.

CALCULUS

Credits: 1.0

H, N

Credit Type: Mathematics Elective

Prerequisites: Pre-Calculus

Grades:: 11-12

Calculus is the Mathematics of Change, helping us understand the changes that

Science

BIOLOGY

Credits: 1.0

H, N

Credit Type: Science Elective

Prerequisites: None

Grades: 9–12

This is an introductory biology course that covers the topics: chemistry of life, cell structure and function, respiration and photosynthesis, cell division, genetics, taxonomy, human biology, and ecology. Students participate in frequent labs using microscopes, gel electrophoresis, and dissecting equipment to enhance reading and lectures. **An honors version of this course may be available for students who meet academic criteria with teacher recommendation (W).**

ANATOMY AND PHYSIOLOGY

Credits: 1.0

H, N

Credit Type: Science Elective

Prerequisite: Biology

Grades: 10–12

The study of anatomy and physiology is designed for students with strong interest in advanced study of biology and biomedical topics. The structure, function, and interaction of the major human body systems covered during the year. Dissection of vertebrates reinforces the anatomy and provides a chance for comparison of humans with other animals.

ASTRONOMY

Credits: 0.5

H, N

Credit Type: Science Elective

Prerequisites: None

Grades: 9–12

This course is aimed at understanding Earth's place in space. This includes study of the sun and moon, of the solar system, theories of its origins and how we have explored it, the life cycle of stars and galaxies, constellations – their origins in myth and their use today, and identification of the major seasonal groups. This course also includes the study of the structure, origin, and future of the universe. Students are required to attend an evening session of stargazing.

GEOLOGY

Credits: 0.5

H, N

Credit Type: Science Elective

Prerequisite: None

Grades: 9–12

Topics include rock and mineral formation, weathering, mass wasting, soil, the effects of running and groundwater; dynamic processes of earth including plate tectonics, earthquakes, volcanoes, tsunamis, mountain building; short-term weather analysis; seasonal, decadal, and millennial climate cycles and anomalies; impact of earth's processes on civilization and cultures from past volcanic explosions, tsunamis, earthquakes, and hurricanes.

CHEMISTRY

Credits: 1.0

H, N

Credit Type: Science Elective

Prerequisite: Biology

Grades: 10–12

Chemistry examines matter, its structure and composition and the process and mechanisms which bring about changes to matter. Students in this lab-based course will develop an understanding of elements, the Periodic Law and Table, compounds, bonding, thermodynamics, ideal gas laws, and chemical reactions. Chemistry students will apply this knowledge and demonstrate critical thought and analysis during multiple labs. **An honors version of this course may be available for students who meet academic criteria with teacher recommendation (W).**

Social Studies

WESTERN CIVILIZATION

Credits: 1.0

Ĥ, N

Credit Type: Social Studies Elective

Prerequisites: None

Grades: 9

This year-long course stresses the importance of the ancient Greeks and Romans in the development of modern Western civilization. Study begins with the earliest civilizations of the Near East before focusing on the society and culture of the ancient Greek world. Students then concentrate on the Romans and examine how Rome emerged and came to dominate the Mediterranean world, through to the transformation of the later Roman Empire and the rise of Christianity. The course will also cover the Middle Ages. In addition to the textbook, students read and study a number of primary-source documents. This course enables students to practice and develop the critical-thinking skills necessary for historical study.

EUROPEAN HISTORY & GEOGRAPHY

Credits: 1.0

Ĥ, N

Credit Type: Required

Prerequisites: None

Grades: 10

A survey course covering the social, political and economic history of Europe. The course begins with a review of the Renaissance and Age of Exploration before moving through a more detailed analysis of the Reformation through the end of the twentieth century.

AMERICAN HISTORY & GEOGRAPHY

Credits: 1.0

Ĥ, N

Credit Type: Required

Prerequisites: None

Grades: 11

The content of this required course in United States History includes the study of significant events, issues, and problems from colonization to the present day. This course builds upon knowledge and concepts, acquired in 7th and 8th grade. This course also includes historical concepts, citizenship principles and skills necessary for the study of U.S. History.

AP U.S. HISTORY (DUAL ENROLLMENT OPTION)

Credits: 1.0

Ĥ, N, W, Ć

Credit Type: Social Studies Elective

Prerequisites: None

Grades: 11-12

Study the cultural, economic, political, and social developments that have shaped the United States from c. 1491 to the present. You'll analyze texts, visual sources, and other historical evidence and write essays expressing historical arguments. Skills learned include: Evaluating primary and secondary sources, Analyzing the claims, evidence, and reasoning you find in sources, Putting historical developments in context and making connections between them, Coming up with a claim or thesis and explaining and supporting it in writing. This course will be taught as part of the UCCS CU Succeed Program. Students may elect to take only the AP course or both for college credit through UCCS. Students electing to enroll in the UCCS dual credit option will be financially responsible for the course if they earn a D or F. All UCCS

tuition and fees will be added to the student's IC portal and will be the responsibility of the parent/guardian.

Semester 1: UCCS HIST 1510

Semester 2: UCCS HIST 1530

ECONOMICS

Credits: 0.5

H, N

Credit Type: Required

Prerequisites: None

Grades: 12

Students will engage with theories of supply and demand, markets, ownership and allocation of resources, anti-competitive practices and the impact of regulation. Students will also study the historical development of economic systems with a focus on free-market capitalism but also including analysis of command economies and mixed systems. Students will also explore current trends such as digital currency and how the virtual exchange of goods and services impacts modern economic systems.

AMERICAN GOVERNMENT

Credits: 0.5

H, N

Credit Type: Required

Prerequisites: None

Grades: 12

Abraham Lincoln, in an 1862 message to Congress, famously described The United States as "...the last best hope of earth." This course will explore the historical foundations and primary documents that gave President Lincoln cause and justification to make that statement. Additionally, students will be provided the invaluable opportunity to further analyze the development of the United States government, including the modern

structure, function and meaning of the American governance model. Students will read and study the Constitution with a strong emphasis on the Bill of Rights, analyze civil rights and civil liberties, examine political parties and political behavior, the influence and impact of the media and interest groups, and public policy.

AP EUROPEAN HISTORY (DUAL ENROLLMENT OPTION)

Credits: 1.0

H, N, W, Č

Credit Type: Social Studies Elective

Prerequisites: None

Grades: 11-12

In Advanced Placement European History students will study the cultural, economic, political, and social developments that have shaped Europe from c. 1450 to the present. You'll analyze texts, visual sources, and other historical evidence and write essays expressing historical arguments. AP European history is the college equivalent of a European history survey course. This course will be taught as part of the UCCS CU Succeed Program. Students may elect to take only the AP course or both for college credit through UCCS. Students will be prepared to take the national AP examination in May. Students electing to enroll in the UCCS dual credit option will be financially responsible for the course if they earn a D or F. All UCCS tuition and fees will be added to the student's IC portal and will be the responsibility of the parent/guardian.

Semester 1: UCCS HIST 1030

Semester 2: UCCS HIST 1040

MILITARY HISTORY

Credits: 0.5

Credit Type: Social Studies Elective

Prerequisites: None

Grades: 9-12

This course will survey world history through the lens of conflict and military tactics, beginning with pre-history through modern times. Students will study the basic causes of conflict and apply these continuities to specific conflicts through history. Students will evaluate consistent principles of war as they apply to specific conflicts. Students will analyze change and continuity to military conflict. Several overarching themes will be emphasized: 1. How war influenced society during particular periods, 2. How has technology impacted warfare, and how warfare has impacted technological advancements, 3. How individual soldiers experienced warfare, 4. How warfare has impacted the course of human events, 5. Develop an understanding of historical chronology by studying conflict. Students will develop analytical skills by working with primary and secondary resources especially as they apply to the disciplines of history and geography.

PSYCHOLOGY

Credits: 0.5

Credit Type: Social Studies Elective

Prerequisites: None

Grades: 9-12

Psychology introduces students to the systematic and scientific study of behavior and mental processes. Students will develop the critical thinking, research, and analytical skills necessary to examine and evaluate psychological principles and phenomena associated with each of the major approaches/perspectives within the

field. Emphasis will be placed on psychologists' reliance on scientific inquiry, including research methods and ethical considerations, in their science and practice. Units of study include, but are not limited to: History and Approaches; Research Methods; Biological Bases of Behavior; States of Consciousness; Sensation and Perception; Developmental Psychology; and Abnormal Psychology.

World Language

LATIN I

Credits: 1.0

H, N

Credit Type: WL Elective

Prerequisites: None

Grades: 9-12

This course introduces the study of the Latin language from the beginning. In this course, students master fundamental Latin vocabulary and grammar. They read stories in Latin written or adapted for beginning Latin scholars. The primary goal of this course is for students to become fluent readers at a novice level. While emphasis is on reading comprehension and mastery of the language, the course may also explore ancient Roman culture, history, and mythology.

LATIN II

Credits: 1.0

H, N

Credit Type: WL Elective

Prerequisites: 'C' in Latin I or by Teacher Approval

Grades: 9-12

The goal of this course is for students to read fluently at an intermediate level. Students consolidate their mastery of fundamental Latin vocabulary and grammar and read extensively in Latin, including stories with more advanced grammatical constructions and more complex sentence structures. Through extensive reading in this course, students broaden their Latin reading proficiency and develop the skills needed to read extended passages of classical Latin literature in

Latin III. When appropriate, students read passages of Latin poetry and prose in its original form.

LATIN III

Credits: 1.0

H, N

Credit Type: WL Elective

Prerequisites: 'C' in Latin II or by Teacher Approval

Grades: 10-12

In Latin III, students will start with an extensive review of grammar forms studied in Latin I and II. They also will review the history of Rome. In Latin III, they will read excerpts from these Latin authors: Julius Caesar, Cicero, Catullus, Ovid, and Vergil. From these writings, students will analyze periods of history from the late Republic throughout the Empire. They will concurrently study more complex Latin grammatical forms.

LATIN IV

Credits: 1.0

H, N

Credit Type: WL Elective

Prerequisites: 'C' in Latin III or by Teacher Approval

Grades: 11-12

In Latin IV, students shift from learning Latin grammar to reading and translating authentic Latin texts. An emphasis will be placed on literal translation, the recognition of poetic devices, and the ability to analyze and interpret the work. Students will also delve deeper into the religion, mythology, archaeology and politics of ancient Rome.

SPANISH I

Credits: 1.0

H, N

Credit Type: WL Elective

Prerequisites: None

Grades: 9-12

This course focuses on introductory Spanish, covering language skills emphasized through basic reading, listening, speaking, and writing. Emphasis is placed on the proper use of grammar, practical vocabulary in written and oral use of the language and cultural information. Lessons cover the varied use of the present tense for verbs. The simple past tense is introduced after students have had significant practice with the present tense. Students are exposed to various cultural themes relevant to Spanish speaking countries. Literature is introduced as fits the curriculum. The teacher uses Spanish in class and encourages students to speak in Spanish as much as possible. Spanish I is designed for students with no prior experience in World Language, and/or students who did not earn a grade of 'B' or higher in a middle school language course.

SPANISH II

Credits: 1.0

H, N

Credit Type: WL Elective

Prerequisites: 'C' in Spanish I or by Teacher Approval

Grades: 9-12

This course builds on Spanish I, with richer expressions and exploration of past-tense verb usage, future tense for verbs and the introduction of moods such as the conditional and subjunctive. Students build on and deepen their base of vocabulary in Spanish through thematic, personalized vocabulary units and exposure to new

words in written and oral texts. Students also have significant practice with and development of foundational grammar skills applied to reading, listening, speaking and writing. Students continue to learn about the cultures of Spanish-speaking countries through readings and other lessons. More literature is included as fits the curriculum and class readiness. The teacher uses Spanish in class and encourages students to speak in Spanish as much as possible.

SPANISH III

Credits: 1.0

H, N

Credit Type: WL Elective

Prerequisites: 'C' in Spanish II or by Teacher Approval

Grades: 10-12

This course applies Spanish I & II skills and grammar knowledge for a deeper understanding of the language as well as the associated literature and cultures. Students continue to broaden their base of vocabulary in Spanish through thematic vocabulary units in class as well as through exposure to vocabulary in authentic texts. Students spend a significant portion of class time deepening their communicative abilities in the areas of reading, writing, speaking, and listening. Nearly all course activities are conducted in Spanish. Students will read authentic texts by authors from various Spanish-speaking countries.

SPANISH IV

Credits: 1.0

H, N

Credit Type: WL Elective

Prerequisites: 'C' in Spanish III or by Teacher Approval

Grades: 11-12

This course focuses on the complete expression of one's ideas, observations, and feelings in Spanish. This course continues the development of the four basic language skills: reading, listening, speaking, and writing. Students review grammatical structures and apply them to communicative situations. Students continue to broaden their base of vocabulary in Spanish through thematic vocabulary units in class as well as through exposure to vocabulary in authentic texts. Students also study various Spanish-speaking cultures in depth, including the study of the art, music, history, literature, and geography of Spanish-speaking countries. Continued emphasis is on oral proficiency along with grammar. All course activities are conducted in Spanish. Students are expected to express themselves in a comprehensible manner in both written and spoken Spanish as well as to understand and respond to spoken and written Spanish.

Physical Education

PHYSICAL EDUCATION

Credits: 1.0

Credit Type: Required

Prerequisites: None

Grades: 9–12

This course is directed toward developing and improving physical fitness knowledge and ability and meet the general informational and educational needs of students. Basic activities offered may include basketball, flag football, softball, volleyball, track and field, soccer, team handball, fitness including aerobic capacity, flexibility and muscular strength and endurance.

SPEED, STRENGTH, & CONDITIONING I & II

Credits: 0.5

Credit Type: PE Elective

Prerequisites: None

Grades: 10–12

This class is for those students who are focused on their athletic participation and/or individuals who desire to reach new heights physically with a focus on strength, mobility, stability, nutrition, and mental awareness training to enhance performance.

ADVANCED SPEED, STRENGTH, & CONDITIONING I & II

Credits: 0.5

Credit Type: PE Elective

Prerequisites: Speed, Strength, & Conditioning

Grades: 10–12

Advanced Speed, Strength, & Conditioning is designed to enhance student fitness and athletic performance, reduce the risk of sports related injury, and provide the framework for lifelong understanding of strength and conditioning concepts. Students will experience advanced training techniques and program design that will improve the fundamental elements of strength, power, speed and agility. In class, the students will utilize a variety of training equipment that will improve their capacity to perform physical exercises and movement in a variety of ways by enhancing their strength, rate of force development, balance, stability, mobility, running velocity, and improve their ability to both accelerate and change directions in a dynamic environment. Students will also have the opportunity to track and analyze their progress and set appropriate, yet challenging goals that will improve their chances of progressing in their chosen fitness activity.

Performing & Fine Arts

Art

ART FUNDAMENTALS

Credits 0.5

Credit Type: Fine Arts Elective

Prerequisites: None

Grades: 9–12

Students will learn to apply the basics of 2D and 3D artforms to create thought provoking pieces of art. This course will dive deeper into the elements and principles of art and their applications onto individualized and original pieces. They will develop their skill and appreciation for previously studied techniques as well as new ones. Students will use historical art movements for inspiration as well as personal interests. These include but are not limited to painting, drawing, sculpture, ceramics, photography, mixed media, graphic design, fibers and jewelry. Students will have the opportunity to work with materials including but not limited to ceramic sculpture tools, hot glue guns, Xacto knives, a variety of glue, paint, clay, fibers, pliers, hammers, wood burning tools, files, sewing needles, paper, markers, ink, plaster, glass, metal, foam, and more.

Materials: Students will need a book bound sketchbook, graphite drawing pencils and drawing erasers.

ART 3D 01

Credits: 0.5

Credit Type: Fine Arts Elective

Prerequisites: 'C' or higher in Art Fundamentals

Grades: 9–12

Students will learn to apply the beginning and intermediate 3D artforms to create thought provoking pieces of art. This course will dive deeper into the elements and principles of art and their applications onto individualized and original pieces. They will develop their skill and appreciation for previously studied techniques as well as new ones. Students will use historical art movements for inspiration as well as personal interests. These include but are not limited to sculpture, ceramics, mixed media, paper sculpture, graphic design, fibers and jewelry. Students will have the opportunity to work with materials including but not limited to ceramic sculpture tools, hot glue guns, Xacto knives, a variety of glue, paint, stain, wax, clay, fibers, pliers, hammers, wood burning tools, files, sewing needles, paper, markers, ink, plaster, glass, metal, foam, jewelry saws and sculpture tools, jewelry torches, and more.

Student Supplied Materials: Students will need your book bound sketchbook, graphite drawing pencils, drawing erasers, (use last year's supplies if possible).

ART 3D 02

Credits: 0.5

Credit Type: Fine Arts Elective

Prerequisites: 'C' or higher in Art 3D-01

Grades: 9–12

Students will learn to apply the intermediate and advanced 3D artforms to create thought provoking pieces of art. This course will dive deeper into the elements

and principles of art and their applications onto individualized and original pieces. They will develop their skill and appreciation for previously studied techniques as well as new ones. Students will use historical art movements for inspiration as well as personal interests. These include but are not limited to sculpture, ceramics (pottery wheel & hand building), mixed media, paper sculpture, graphic design, fibers and jewelry. Students will have the opportunity to work with materials including but not limited to ceramic sculpture tools, hot glue guns, Xacto knives, a variety of glue, paint, stain, wax, clay, fibers, pliers, hammers, wood burning tools, files, sewing needles, paper, markers, ink, plaster, glass, metal, foam, jewelry saws and sculpture tools, jewelry torches, and more.

Materials: Students will need your book bound sketchbook, graphite drawing pencils, drawing erasers, (use last year's supplies if possible) and 8-Piece Wooden Pottery Clay Wax Tool Kit Carving Sculpting Modeling Tool Set.

*Additional speciality materials could be added to supply list.

ART 2D 01

Credits: 0.5

Credit Type: Fine Arts Elective

Prerequisites: 'C' or higher in Art Fundamentals

Grades: 9-12

Students will learn to apply the beginning and intermediate 2D artforms to create thought provoking pieces of art. This course will dive deeper into the elements and principles of art and their applications onto individualized and original pieces. They will develop their skill and appreciation for previously studied techniques as well as new ones. Students

will use historical art movements for inspiration as well as personal interests. These include but are not limited to graphite pencil, charcoal, ink, acrylic paint, oil pastel, collage, fibers/ fabric, and paper manipulation. Students will have the opportunity to work with materials including but not limited to hot glue guns, Xacto knives, a variety of glue, paint, stain, fibers, sewing needles, paper, markers, ink, and more.

Materials: Students will need your book bound sketchbook, graphite drawing pencils full set 4H through 8B minimum and drawing erasers (kneadable and normal). Use last year's supplies if possible.

*Additional speciality materials could be added to supply list

ART 2D 02

Credits: 0.5

Credit Type: Fine Arts Elective

Prerequisites: 'C' or higher in Art 2D-01

Grades: 9-12

Students will learn to apply the intermediate and advanced 2D artforms to create thought provoking pieces of art. This course will dive deeper into the elements and principles of art and their applications onto individualized and original pieces. They will develop their skill and appreciation for previously studied techniques as well as new ones. Students will use historical art movements for inspiration as well as personal interests. These include but are not limited to graphite pencil, charcoal, ink, acrylic paint, oil pastel, collage, fibers/ fabric, and paper manipulation. Students will have the opportunity to work with materials including but not limited to hot glue guns, Xacto knives, a variety of glue, paint, stain, fibers, sewing needles, paper, markers, ink, and more.

Materials: Students will need your book bound sketchbook, charcoal drawing sticks, graphite drawing pencils full set 4H through 8B minimum and drawing erasers (kneadable and normal). Use last year's supplies if possible.

*Additional speciality materials could be added to supply list

Theater

TECH THEATER 1 & 2

Credits: 1.0

Credit Type: Performing Arts Elective

Prerequisite: None

Grades: 9-12

The technical side of theater can act as a gateway opportunity into many other fields with both creative and practical applications. Students will be introduced to a wide variety of production aspects including building and painting sets, selecting properties, learning the basics of audio, video and lighting, the principles of design, costuming, stage makeup, live streaming and more. Students will contribute to the technical aspects of the highschool and middle school productions giving them hands-on experience to apply the skills that they learn.

INTRO TO THEATER

Credits: 0.5

Credit Type: Performing Arts Elective

Prerequisite: None

Grades: 9-12

Theater is a tradition older than written records that has stood as a pillar of community and expression. Students will be given an overview of the history and traditions of this art form and its pivotal place at the heart of human society. This course begins with the fundamentals, voice, stage presence, and vocabulary. Students go on to perform, including improvisation and scenes. We learn the basics of technical

theater and have opportunities to contribute to the technical side of high school performance. Finally, we develop skills needed for auditioning. This prepares students for High School Performance and has crossovers into practical applications for both college and the professional world.

SCENE STUDY

Credits: 0.5

Credit Type: Performing Arts Elective

Prerequisite: Intro to Theater

Grades: 9-12

Students will continue to refine a discipline in acting through character analysis, movement study, monologue/scene work, and acting theory. This course will involve both contemporary and classic works, while also introducing specific genres of theater. Students will have the opportunity to try their hands at script writing and directing as well. All work in this course will culminate in a class performance for an audience at semester's end. This course is a combination of formerly offered courses, Scene Study 1 and Scene Study 2.

AUDITION WORKSHOP

Credits: 0.5

Credit Type: Performing Arts Elective

Prerequisite: Scene Study

Grades: 10-12

Auditioning is the most important skill for any performer in the visual arts. The only way to participate in these art forms is to prove you have the skills necessary for the job. This is a high level performance class that focuses on honing your ability to

highlight your strengths as an actor, singer, or dancer. Students will participate in several mock auditions, providing valuable experience to help increase their comfort levels and confidence in their performance pursuits. We will cover building a resume, cultivating your "brand" as a performer and presenting yourself professionally. The course ends with students creating a self tape audition that they can actually submit to real world auditions in both professional theaters and college programs.

IMPROV CLASS

Credits: 0.5

Credit Type: Performing Arts Elective

Prerequisite: Intro to Theater

Grades: 9-12

Thinking on your feet, teamwork, leadership, and problem solving are at the core of improvisational theater. Students use the challenges of performance under the constraints of various theater games as a vehicle to practice these essential life skills. Expect to gain some experience performing in front of audiences, workshop skills with a group of classmates, and practice fast past real time decision making.

HIGH SCHOOL PERFORMANCE

Credits: 1.0

R

Credit Type: Performing Arts Elective

Prerequisite: Scene Study 2 or by Audition

Grades: 10-12

A third level drama course during which students will analyze a play, audition,

complete character work, utilize acting theory techniques, and rehearse before culminating their efforts into a main stage show. The most beneficial growth for an actor comes from first-hand experience on stage! This course is intended for students who have completed Scene Study. However, students may audition for course placement at the drama teacher's discretion.

Choir

ADVANCED CHOIR

Credits: 1.0

R

Credit Type: Performing Arts Elective

Preferred: 1 Year of Choir Experience

Requirements: Teacher Approval

Grades: 9-12

This class focuses on challenging repertoire, high school prep work in theory and aural skills, advanced vocal techniques, and the opportunity to perform high quality music. All Juniors and Seniors are highly encouraged to audition for All State Choir to continue developing independent musicianship. The Advanced Choir also has the opportunity to perform in multiple venues as an ambassador ensemble, representing our school and choral program.

SHOW CHOIR

Credits: 1.0

R

Credit Type: Performing Arts Elective

Prerequisite: 1 Year of Choir Experience

Requirements: Vocal & Choreography Audition

Grades: 9-12

This audition-only class will explore multiple genres of vocal pop and stage music in the context of dance and choreography. Students must have a strong foundation of music reading and aural skills as a large portion of instruction in this class will be focused on developing dance skills. More than any other choir class, students are expected to practice their vocal parts outside of class in order to maintain the high level of music performance required for an advanced level ensemble.

Band

SYMPHONIC BAND

Credits: 1.0

R

Credit Type: Performing Arts Elective

Prerequisites: Audition

Grades: 9-12

This is the highest level large ensemble at Monument Academy. As such, expectations are demanding. Self-discipline and motivation are primary factors when being chosen to participate in this ensemble. Symphonic Band will perform several times each semester, learning a large body of music along the way. Our class will often serve as an ambassador for MA, representing our school as we perform for and serve our community.

JAZZ BAND

Credits: 1.0

R

Credit Type: Performing Arts Elective

Prerequisites: Audition

Grades: 9-12

Jazz Band is a unique class that only accepts the most dedicated and motivated music students at Monument Academy. In this class, we will learn about different styles of jazz music (from blues to funk and everything in between), as well as improvisation and other advanced playing techniques. Due to the nature of this class it is imperative that everyone put in extra effort to practice at home. Taking private lessons is HIGHLY ADVISED. Our class will often serve as an ambassador for MA, representing our school as we perform for and serve our community.

Orchestra

MAHS ORCHESTRA

Credits 1.0

R

Credit Type: Performing Arts Elective

Prerequisites: Lynx Orchestra or by Audition

Grades: 9-12

This orchestra class is for students with experience playing the violin, viola, cello, or string bass who have completed 1 year in the Lynx Orchestra or who demonstrate appropriate knowledge and skills for this level in an audition. Students in this class will continue to strengthen their fundamental skills, including playing technique, music reading, listening and performance skills, and will learn to play more complex string orchestra music in a variety of styles. Students will demonstrate progress as an ensemble at concert performances during the school year, will represent MA in public performances, and may compete in festival competitions.

Additional Electives

PERSONAL FINANCE

Credits: 0.5

Credit Type: Technology Elective

Prerequisites: None

Grades: 9–12

This course will help students develop guidelines for effectively managing their money. Personal Finance is a course that offers practical, applicable knowledge to prepare students for life. Savings and investments, credit and debt, budgeting, bargain shopping, insurance, risk management, and real estate (including mortgages) will be some essential units covered in the personal finance course. In addition, students will learn to utilize Excel software and to understand how to read and understand paychecks and bank accounts. A character perspective, including savings plans and retirement goals, will be central to learning about debt, credit, and money management in this course.

MAHS YEARBOOK

Credits: 1.0

R

Credit Type: Technology Elective

Prerequisites: None

Grades: 9–12

This cross-disciplinary class teaches writing skills, layout and design, advanced computer skills, teamwork, photography, and media literacy. The major concentration is producing a yearbook for the high school. The students will also produce articles for the high school's newsletter, along with other media projects.

AP COMPUTER SCIENCE PRINCIPLES

Credits: 1.0

W

Credit Type: Technology Elective

Prerequisites: None

Grades: 9–12

AP Computer Science Principles is an introductory computing course that introduces students to the breadth of the field of computer science. Students learn to design and evaluate solutions and to apply computer science to solve problems through the development of algorithms and programs. They incorporate abstraction into programs and use data to discover new knowledge. Students also explain how computing innovations and computing systems—including the internet—work, explore their potential impacts, and contribute to a computing culture that is collaborative and ethical.

INTRO TO PROGRAMMING

Credits: 0.5

Credit Type: Technology Elective

Prerequisites: None

Grades: 9–12

Students are introduced to principles of programming using the Python language. Students will understand how formal programming languages are structured and how to plan and create small, useful programs to solve problems. Students will master concepts common to most programming languages, such as conditional execution and repetition.

INTRO TO WEB DESIGN

Credits: 0.5

Credit Type: Technology Elective

Prerequisites: None

Grades: 9–12

Students are introduced to basic principles of web design using a variety of tools, including WordPress, HTML, and CSS. Students will design, develop, and arrange functional and captivating web content which is organized into pages and site collections. At the end of this course, students will comfortably create basic web pages and sites and will be prepared for more advanced web site development courses.

students will learn the fundamentals of risk management, governance, and compliance.

INTERMEDIATE PROGRAMMING

Credits: 0.5

Credit Type: Technology Elective

Prerequisites: Intro to Programming

Grades: 9–12

Students learn to effectively program in the specified programming language. Emphasis will be on solving practical problems using the specified programming language. The specific programming language will vary from session to session, but can include such offerings as C#, PHP, JavaScript, Python, or C++.

INFORMATION SECURITY

Credits: 0.5

Credit Type: Technology Elective

Prerequisites: None

Grades: 9–12

Students learn the fundamentals of information security. Will learn to assess attacks, threats, and vulnerabilities. Students will explore designing and implementing security architecture along with incident response protocols. Finally,