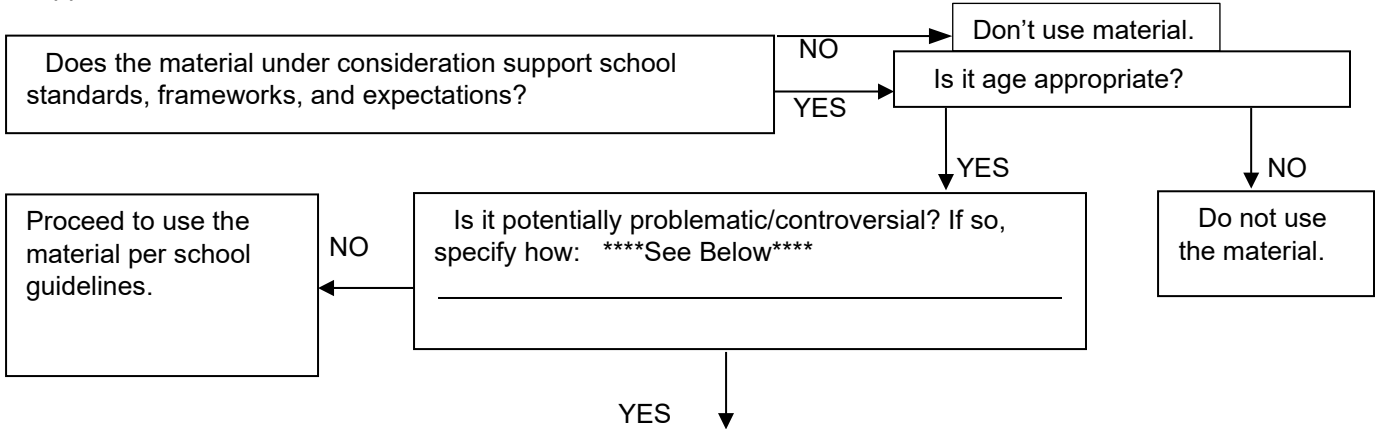


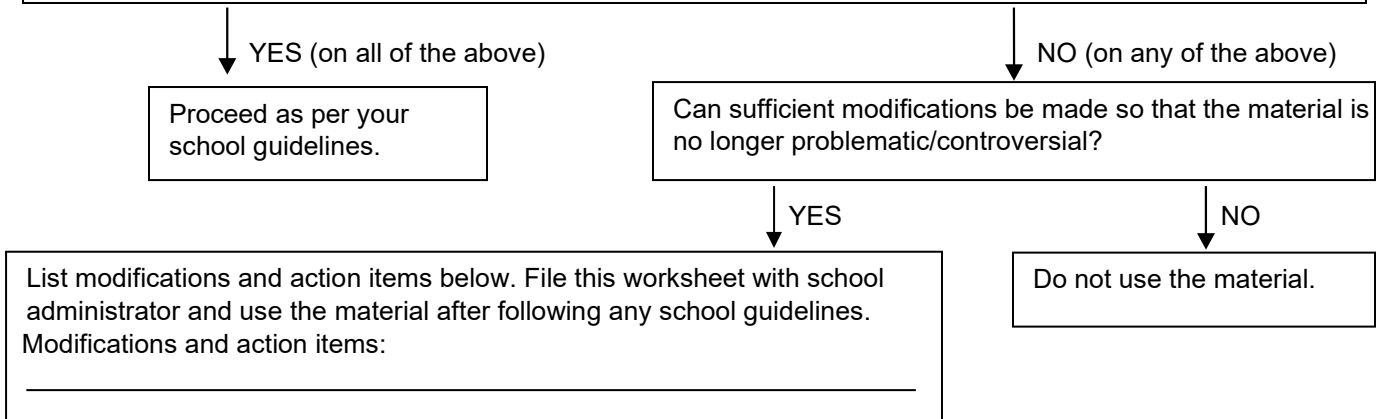
### Selecting Supplementary Materials

Teacher Materials being considered	School Date
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Supplemental instructional materials are used for less than 25% of the instruction of a course.



Refer to Criteria for the Teaching of Controversial Issues Procedure IMB		
<u>YES</u> or <u>NO</u>		
Specifically:		
• Are the issues in question within the range, knowledge, maturity, and competence of the student?	Y	N
• Are the potentially controversial issues related to course objectives and school-approved standards and curriculum?	Y	N
• Is there a plan to inform parents of upcoming controversial issues in the curriculum prior to implementing the curriculum?	Y	N
• Have parameters around classroom debates, exercises, and discussions been considered?	Y	N



\*\*\*\*In determining whether material is potentially problematic/controversial, consider three viewpoints: the teacher's, the parents, and the students. Can you anticipate concerns in any of the following categories?

- Inappropriate reading level (difficulty of text OR mature content or concepts)
- Biases (cultural, gender, ethnic, and/or racial)
- Controversial material possibly related to sex education & religion
- Promotion and/or proselytization of a political/social/religious agenda

- Inappropriate language
- Inappropriate illustrations
- Inaccurate/outdated content
- Others (please elaborate) \_\_\_\_\_

Some of the following may be appropriate modifications for potentially problematic material:

- Including material from the opposing point of view in same unit
  - Correcting inaccurate/outdated information
  - Other (please elaborate) \_\_\_\_\_
- 

Principal Signature (if needed): \_\_\_\_\_