



**MONUMENT ACADEMY**  
**"A Charter School, a Public School of Choice"**  
**Board of Directors Special Meeting**

February 22, 2024 at 6:30pm MST  
**Monument Academy East Campus Gym**

**Mission Statement:**

The mission of Monument Academy is to provide a challenging, content-rich, academic program offered within an engaging, caring, and positive learning environment. Established on a solid foundation of knowledge, Monument Academy emphasizes academic excellence, respect, responsibility, character and exemplary citizenship.

- A. CALL TO ORDER/MISSION STATEMENT/PLEDGE OF ALLEGIANCE/ROLL CALL/QUORUM**
- B. ADDITIONS TO/APPROVAL OF AGENDA**
- C. CITIZEN'S COMMENTS PERTAINING TO AGENDA ITEMS**
  - a. Limit 3 minutes per person*
- D. ITEMS REQUIRING BOARD DISCUSSION/ACTION**
  - a. Board Member Resignation and Vacancy
  - b. Board Positions Designation
  - c. Board Committees Designation
  - d. Bank Resolution
  - e. 2024 State Assessment Opt-Outs and Policy 1525 State Assessments Refusal Policy Redlines (Presentation and Discussion Only)
- E. BOARD COMMENTS/ANNOUNCEMENTS**
- F. NEW BUSINESS**
- G. ADJOURNMENT**
- H. CITIZEN COMMENTS NOT PERTAINING TO AGENDA ITEMS**
  - a. Limit 3 minutes per person*

\*Monument Academy Regular Session Board meetings are recorded and uploaded to our YouTube Channel Here: [Monument Academy Charter School](#)



# Monument Academy

## *Board of Directors Governance and Policy*

<b>Policy Area:</b> Governance	<b>Policy #:</b> 1525
<b>Title:</b> State Assessments Refusal Policy	<b>Adopted:</b> August 20, 2015 <b>Revised:</b> February 8, 2018 <b>Revised:</b> March 11, 2021 <b>Revised:</b> June 9, 2022

### **I. Issue Statement**

- A. Monument Academy was founded by a group of parents who believed that they could create a school where high academic standards, small class sizes, respect, accountability, and responsibility were valued and emphasized. Their belief was grounded in the idea that a student's parent or guardian knew what was best for their child's education.
- B. The Board of Directors wishes to stay true to that vision by adopting a written policy outlining the process for a parent/guardian to exercise their choice concerning their child's participation in state-mandated assessments.

### **II. Colorado Revised Statutes (CRS) Requirements**

- A. As stated in CRS 22-7-1013(8)(a), each local education provider shall adopt and implement a written policy and procedure by which a student's parent may excuse the student from participating in one or more of the state assessments administered pursuant to Section 22-7-1006.3.
- B. As stated in CRS 22-7-1013(8)(b), if a parent excuses his or her student from participating in a state assessment, a local education provider shall not impose negative consequences, including prohibiting school attendance, imposing an unexcused absence, or prohibiting participation in extracurricular activities, on the student or on the parent.

### **III. Policy Statement**

- A. Parents/Guardians may choose to excuse their student(s) from participation in the state-mandated standardized tests by submitting the ~~electronic-~~ "Assessment District #38 and Monument Academy "Parent Refusal" form(s) available on the school's website or by hard copy from the school's front office. All refusals must be submitted to the Principal or the School Assessment Coordinator prior to the start of testing. no less than 3 days before the day of testing. All refusals must be submitted electronically, paper submissions will not be accepted.
- B. As a result of not participating, the student(s) will not be subject to any negative consequences including, but not limited to, prohibition of school attendance, imposition of an unexcused absence, or prohibition of participation in extra-curricular activities."

B-C. If a Parent/Guardian chooses to excuse their student(s) from testing once it has begun, they will be counseled to the potential effects resulting from state reporting policy and supplied with the Parent Refusal form by an administrator to be signed immediately.

**IV. Related Documents**

- A. Colorado Revised Statutes 22-7-1006.3
- B. Colorado Revised Statutes 22-7-1013(8)(a)
- C. Colorado Revised Statutes 22-7-1013(8)(b)

**V. Points of Contact**

- A. The following positions shall serve as points of contact for the enforcement of this policy: President of the Board of Directors and the Chief Operating Officer.





# Lewis-Palmer School District #38 & Monument Academy Parent Refusal Form

In the state of Colorado, all school districts, including Lewis-Palmer Schools, are required by the state to administer CMAS (Colorado Measures of Academic Success) state assessments to students in grades 3 through 8 and high school, the SAT to high school juniors, and the PSAT to high school freshmen and sophomores to determine student readiness for college and career and to help determine student and school progress.

Parents have the right to opt their children out of taking these assessments.

Colorado has implemented state graduation guidelines for students in the Class of 2022 and beyond. Students must meet minimum requirements in both English and Math. These requirements are in addition to local school district graduation requirements. The SAT is one of a number of various state graduation guideline menu options. While the PSAT test is not one of the state graduation guideline menu options, its alignment to the SAT provides students and staff alike with invaluable data to determine if a student is on track to meet the Colorado state graduation guideline requirements, as well as indicating students' progress towards being college and career ready. PSAT data is used locally to inform curriculum and instructional decisions, but most importantly, it provides us with data to provide specific support to your child before taking the SAT as a junior and/or senior. If your child is a freshman or sophomore, please, consider having them take the PSAT this spring. If you choose to opt your students(s) out of the state assessments, you are encouraged to discuss your concerns with an administrator, teacher, or counselor at your child's school. If you decide that your child will not participate in state testing, please complete the following information, sign it, and provide it to a school administrator. We respectfully request that opt-out forms be returned to your child's school **on or before Friday, March 22, 2024.**

I, \_\_\_\_\_ (print parent/guardian name) am informed about the state assessment system, and request that my student, \_\_\_\_\_ (print student name) in grade \_\_\_\_\_ will not participate in the assessment(s) listed below. Only select the assessment(s) for the grade your child is in for the current school year.

- |                                 |                                  |                                       |
|---------------------------------|----------------------------------|---------------------------------------|
| <b>Grade 9</b>                  | <b>Grade 10</b>                  | <b>Grade 11</b>                       |
| <input type="checkbox"/> PSAT 9 | <input type="checkbox"/> PSAT 10 | <input type="checkbox"/> CMAS Science |
|                                 |                                  | <input type="checkbox"/> SAT          |

\_\_\_\_\_  
Parent/Guardian Name (print)

\_\_\_\_\_  
Parent/Guardian Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Administrator Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
District Assessment Coordinator

\_\_\_\_\_  
Date

For internal use only:

Copy provided to district on \_\_\_\_\_ by \_\_\_\_\_  
Date Name

February 20, 2024

Dear Parents/Guardians,

Each spring, Colorado students in grades 3 through 11 participate in state assessments. These assessments provide valuable insights into our students' strengths and areas for improvement. Additionally, they contribute to our district's performance framework, which has earned D38 recognition as an Accredited with Distinction district since 2009.

While we realize state assessments are a topic that may generate multiple viewpoints and opinions, we recognize their value to helping our district monitor how we are serving every student, every day, as well as maintaining our district as a quality institution for both students and staff.

We want to be clear about our state assessment opt-out process, as well as state assessment rule changes that will potentially impact Colorado students and schools this year. We respect families' rights to opt a student out of state assessments, and we want to make this a smooth process. To assist with scheduling and to ensure smooth, efficient testing days for all, **we request that opt-out forms be completed and submitted to your child's school no later than Friday, March 22.** Additionally, due to state assessment rule changes for CMAS (Colorado Measures of Academic Success), we want families to understand that students may receive a score if they begin, but then opt out of, a CMAS state assessment. Due to this rule change at the state level, we ask that any student who begins a CMAS state assessment to please complete it.

The state assessment testing window will begin immediately following Spring Break, and we wish your students well as they embark upon these assessments. Please remember we are here to support you and see each and every one of our students succeed. Thank you for your continued support in your child's education.

Our best,  
The District 38 Team

[Link to Colorado Measures of Academic Success Procedures Manual 2024](#)